

# A Guide to Indicators 2014/15 – A Report on Schools

- The information provided is based on the 2014/15 school year and is current as of December 31, 2015, unless otherwise noted.
- Percentages listed in the figures and tables throughout the report may not sum to 100% due to rounding errors.
- The total number of the students reported from each district and/or region does not equal the provincial total cited in the tables in the appendix. This is because the provincial total includes students from the private and Native-Federal schools.
- In this document, gender gap refers to the difference between male and female performance on selected indicators. It is calculated using the following equation:  
Gender gap = female performance – male performance.
- Unless otherwise noted, provincial data are based on information provided in the annual *Education Statistics* report published by the Department of Education and Early Childhood Development.
- Additional school level indicators are available on the following site:  
[http://www.education.gov.nl.ca/sch\\_rep/2014/index.htm](http://www.education.gov.nl.ca/sch_rep/2014/index.htm)
- Schools are organized based on the grades offered. There are seven different school types:

School type	What grades are available at the school?
Primary	Any combination of grades between Kindergarten and Grade 5
Elementary	Kindergarten to Grades 6 or 9 or any combination in this range
Intermediate	Often includes Grades 7 to 9 but can include 1 or 2 grades above or below (e.g., Grades 6 to 9)
Secondary	Any combination of grades between 7 and 12/Level III
Senior High	Grades 9 to 12/Level III or Grades 10/Level I to 12/Level III
Kindergarten (K) - 12	All grades
Other	Includes private schools and First Nations schools

- Data are not reported in cases where scores are based on five or fewer students.
- For new schools, data are displayed only if the test or survey was administered after the school was opened.