

# List of Figures

## Chapter 2

Figure 2.1:	Population change (2002-2007)	3
Figure 2.2:	Population of Newfoundland and Labrador by age group (2002-2007)	4
Figure 2.3:	Demographic change in Newfoundland and Labrador (2002-2007)	4
Figure 2.4:	Number of births in Newfoundland and Labrador (2002/03-2006/07)	5
Figure 2.5:	Enrolment trend (1998/99-2015/16)	6
Figure 2.6:	Percent change in student enrolment (2002/03-2007/08)	6
Figure 2.7:	Average K-9 class size (2004/05-2007/08)	7
Figure 2.8:	Pupil-Teacher Ratio (1997/98-2007/08)	7

## Chapter 3

Figure 3.1:	FTE teachers in Newfoundland and Labrador (2002/03-2007/08)	8
Figure 3.2:	The 2007/08 teacher workforce	9
Figure 3.3:	Gender composition of teachers (%) (2002/03-2007/08)	9
Figure 3.4:	Teacher's age (%) (2002/03-2007/08)	10
Figure 3.5:	Gender composition of new teachers (%) (2002/03-2007/08)	10
Figure 3.6:	Gender composition of retirees (%) (2002/03-2007/08)	11
Figure 3.7:	Gender difference in average retirement age (2002/03-2006/07)	11

## Chapter 4

Figure 4.1:	District profile (2007/08)	13
Figure 4.2:	Number of public schools (2002/03-2007/08)	13
Figure 4.3:	Percent change in the number of schools per district (2002/03-2007/08)	14
Figure 4.4:	School configurations (2007/08)	14
Figure 4.5:	District school configurations (2007/08)	15
Figure 4.6:	Provincial school size (%) (2002/03-2007/08)	16
Figure 4.7:	District school size (%) (2007/08)	16

## Chapter 5

Figure 5.1:	Percent change in the number of urban and rural schools (2002/03-2007/08)	19
Figure 5.2:	Percentage of small schools in the province (2002/03-2007/08)	20
Figure 5.3:	Percentage of schools with multi-grade classrooms, K-9 (2007/08)	20
Figure 5.4:	The expansion of CDLI (2002/03-2007/08)	21

## Chapter 6

Figure 6.1:	Respondents by grade level	23
Figure 6.2:	Feelings of safety and security	24
Figure 6.3:	Healthy living	25
Figure 6.4:	Attitudes about school	26
Figure 6.5:	Opportunities for learning	27
Figure 6.6:	Extra learning activities	27
Figure 6.7:	Teacher support	28

## Chapter 7

Figure 7.1:	French program enrolment (2002/03-2007/08)	31
Figure 7.2:	Enrolment in Early and Late French Immersion (2002/03-2007/08)	32

## Chapter 8

Figure 8.1:	Public examinations (2002/03-2007/08)	35
Figure 8.2:	Gender differences in public exam courses (2002/03-2007/08)	36
Figure 8.3:	Student performance in social studies courses (2007/08)	37
Figure 8.4:	Student performance in language courses (2007/08)	37
Figure 8.5:	Student performance in mathematics courses (2007/08)	38
Figure 8.6:	Student performance in science courses (2007/08)	39
Figure 8.7:	Comparing student performance in public examination courses (2006/07-2007/08)	39

## Chapter 9

Figure 9.1:	Provincial pass rate (2002/03-2006/07)	41
Figure 9.2:	District pass rate (2002/03-2007/08)	42
Figure 9.3:	Gender and pass rate (2002/03-2007/08)	43
Figure 9.4:	Graduation rates across Canada (2005/06)	43
Figure 9.5:	Gender difference in provincial graduation rate (2002/03-2006/07)	44
Figure 9.6:	Percentage of students graduating with honours (2002/03-2007/08)	45
Figure 9.7:	Gender and diploma type (2002/03-2007/08)	45

## Chapter 10

Figure 10.1:	Difference in national and provincial drop-out rates (1996 and 2006)	46
Figure 10.2:	Drop out rate in Canada and Newfoundland and Labrador (1996-2006)	47
Figure 10.3:	Urban and rural drop-out rates (2005/06)	47

## Chapter 12

Figure 12.1:	Proficiency in ELA: Primary level (2006/07-2007/08)	52
Figure 12.2:	Performance on multiple choice questions: Primary level (2006/07-2007/08)	53
Figure 12.3:	Proficiency in ELA: District performance (2007/08)	53
Figure 12.4:	Proficiency in ELA: Gender differences (2007/08)	54
Figure 12.5:	Performance on multiple choice questions (2007/08)	54
Figure 12.6:	Proficiency in ELA: Elementary level (2006/07-2007/08)	55
Figure 12.7:	Performance on multiple choice questions: Elementary level (2006/07-2007/08)	56
Figure 12.8:	Proficiency in ELA: District performance (2007/08)	56
Figure 12.9:	Proficiency in ELA: Gender differences (2007/08)	57
Figure 12.10:	Performance on multiple choice questions (2007/08)	57
Figure 12.11:	Proficiency in ELA: Intermediate level (2006/07-2007/08)	58
Figure 12.12:	Performance on multiple choice questions: Intermediate level (2006/07-2007/08)	58
Figure 12.13:	Proficiency in ELA: District performance and gender differences (2007/08)	59
Figure 12.14:	Performance on multiple choice questions: District performance and gender differences (2007/08)	59

## Chapter 13

Figure 13.1: Proficiency in mathematics: Primary level (2006/07-2007/08)	60
Figure 13.2: Performance on multiple choice and timed questions: Primary level (2006/07-2007/08)	61
Figure 13.3: Proficiency in mathematics: District performance and gender differences (2007/08)	62
Figure 13.4: Performance on multiple choice and timed questions (2007/08)	63
Figure 13.5: Proficiency in mathematics: Elementary level (2006/07-2007/08)	64
Figure 13.6: Performance on multiple choice and mental math questions: Elementary level (2006/07-2007/08)	64
Figure 13.7: Proficiency in mathematics: District performance and gender differences (2007/08)	65
Figure 13.8: Performance on multiple choice and mental math questions (2007/08)	66
Figure 13.9: Proficiency in mathematics: Intermediate level (2006/07-2007/08)	67
Figure 13.10: Performance on the intermediate mathematics assessment (2007/08)	68

## Chapter 14

Figure 14.1: Performance of Canadian students in PISA (2003-2006)	71
Figure 14.2: Performance of Newfoundland and Labrador students in PISA (2003-2006)	71
Figure 14.3: Mean reading scores across Canada (PISA 2006)	72
Figure 14.4: Reading proficiency levels (PISA 2006)	73
Figure 14.5: Mean mathematics scores across Canada (PISA 2006)	73
Figure 14.6: Mathematical proficiency levels (PISA 2006)	74
Figure 14.7: Mean science scores across Canada (PISA 2006)	76
Figure 14.8: Proficiency in science across Canada (PISA 2006)	76
Figure 14.9: Mean scores on the science sub-domains (PISA 2006)	77
Figure 14.10: Gender differences in Newfoundland and Labrador (PISA 2006)	78

## Chapter 15

Figure 15.1: Average scores in the reading assessment (PCAP 2007)	81
Figure 15.2: Reading proficiency levels across Canada (PCAP 2007)	81
Figure 15.3: Gender difference in the reading assessment (PCAP 2007)	82
Figure 15.4: Average scores in the mathematics assessment (PCAP 2007)	82
Figure 15.5: Average scores in the science assessment (PCAP 2007)	83