

ACHIEVEMENT INFORMATION

Table 30. Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	1.3	24.3	59.3	14.6	0.4	9.3	29.0	54.7	7.0	0.0	5.0	31.5	54.4	9.1	0.0
Organization	1.3	17.7	54.4	25.7	0.9	5.6	28.4	51.2	14.9	0.0	3.5	25.5	53.9	16.8	0.2
Sentence Fluency	1.3	18.1	55.9	23.3	1.3	6.5	22.8	57.7	13.0	0.0	4.6	25.1	56.4	13.5	0.4
Voice	3.5	19.0	58.4	18.1	0.9	5.6	27.4	57.2	9.8	0.0	7.5	24.5	49.8	18.3	0.0
Word Choice	0.4	15.0	76.7	7.5	0.4	7.4	14.9	72.6	5.1	0.0	2.9	19.7	73.0	4.1	0.2
Conventions	0.9	24.7	57.3	15.9	1.3	4.2	34.4	47.4	13.5	0.5	3.3	36.6	50.7	9.4	0.0
Demand Writing	2.7	29.3	52.9	13.3	1.8	5.1	38.3	46.3	9.3	0.9	2.3	32.7	53.6	10.6	0.8
Reading															
Constructed Response															
Narrative	0.9	14.3	52.7	20.1	12.1	5.3	25.6	42.5	18.8	7.7	3.4	29.2	46.5	15.8	5.1
Informational	0.9	9.5	28.4	28.8	32.4	1.9	12.1	37.7	29.5	18.8	2.4	12.3	35.6	32.0	17.7
Poetic	0.9	10.3	43.3	29.5	16.1	2.4	21.7	37.7	26.4	11.8	3.0	17.7	42.7	29.7	6.8
Visual	1.4	6.8	35.7	38.9	17.2	1.4	11.7	38.3	30.8	17.8	1.9	9.9	38.3	34.2	15.7
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.6					5.6		
Informational (Average Mark out of 6)			4.3					4.5					4.6		
Poetic (Average Mark out of 3)			2.2					2.4					2.4		
Visual (Average Mark out of 4)			3.1					3.4					3.4		
Listening															
Constructed Response	0.0	2.2	43.8	39.3	14.7	0.9	8.5	50.7	29.4	10.4	0.4	7.5	46.2	36.4	9.5
Multiple Choice															
Poetic (Average Mark out of 4)			3.2					3.3					3.5		
Directions (Average Mark out of 9)			8.6					8.5					8.4		
Sample Speaking	0.0	7.7	57.7	34.6	0.0	3.6	14.3	64.3	17.9	0.0	2.0	32.0	46.0	20.0	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	4.4	28.8	62.2	4.7	0.0	2.2	19.0	74.9	3.8	0.0	3.7	28.1	63.9	4.1	0.2
Organization	2.6	22.1	64.2	10.8	0.3	1.2	15.2	70.9	12.8	0.0	1.9	20.3	65.7	11.6	0.4
Sentence Fluency	3.2	25.4	64.7	6.4	0.3	1.6	16.8	73.5	8.1	0.0	2.4	17.9	71.8	7.5	0.4
Voice	3.8	25.4	66.8	4.4	0.6	2.0	15.0	62.7	20.3	0.0	3.4	16.8	59.3	19.8	0.6
Word Choice	2.9	19.0	74.6	3.2	0.3	1.2	11.5	85.2	2.0	0.0	2.2	12.9	81.9	2.8	0.2
Conventions	3.5	27.4	58.3	10.5	0.3	2.0	27.3	64.0	6.5	0.2	3.2	34.9	55.4	6.3	0.2
Demand Writing	2.0	30.2	56.0	10.6	1.1	0.8	9.5	70.7	18.4	0.6	1.7	19.5	69.5	8.7	0.6
Reading															
Constructed Response															
Narrative	1.8	21.2	53.5	20.9	2.5	0.6	6.6	61.2	23.3	8.3	2.4	16.2	59.5	16.6	5.3
Informational	1.9	8.6	31.5	33.0	25.0	0.2	7.2	31.5	28.7	32.3	0.9	10.8	31.2	38.1	19.0
Poetic	0.9	16.1	40.6	33.3	9.1	0.4	8.9	41.4	39.1	10.2	3.5	14.6	42.7	34.1	5.1
Visual	1.7	10.6	36.7	31.2	19.8	0.6	6.3	32.8	39.3	21.0	1.5	7.7	36.0	34.1	20.7
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.5					5.5		
Informational (Average Mark out of 6)			4.7					4.4					4.6		
Poetic (Average Mark out of 4)			2.4					2.3					2.4		
Visual (Average Mark out of 4)			3.4					3.2					3.4		
Listening															
Constructed Response	0.9	4.3	51.2	32.1	11.6	0.4	1.4	38.6	41.4	18.2	0.4	2.8	47.4	38.4	10.9
Multiple Choice															
Poetic (Average Mark out of 4)			3.5					3.4					3.4		
Directions (Average Mark out of 9)			8.5					8.7					8.6		
Sample Speaking	2.7	8.1	59.5	29.7	0.0	2.0	11.8	64.7	21.6	0.0	2.0	18.0	50.0	28.0	2.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	7.6	30.5	54.7	7.2	0.0	8.3	37.2	50.2	4.3	0.0	4.5	25.9	64.0	5.1	0.5
Organization	6.3	28.7	55.2	9.9	0.0	4.7	33.0	52.2	9.8	0.4	4.1	21.2	65.8	8.9	0.0
Sentence Fluency	3.1	29.1	61.4	6.3	0.0	6.1	28.5	56.0	9.4	0.0	3.4	22.9	66.8	6.3	0.5
Voice	2.7	26.9	61.4	9.0	0.0	7.2	31.0	54.2	7.6	0.0	5.3	22.8	63.2	8.6	0.2
Word Choice	3.1	23.8	70.4	2.7	0.0	4.0	28.5	63.2	4.3	0.0	3.1	17.3	76.4	3.3	0.0
Conventions	6.3	35.9	48.9	9.0	0.0	7.2	38.3	46.6	7.9	0.0	3.3	32.8	55.7	8.1	0.2
Demand Writing	3.5	32.9	54.8	7.9	0.9	4.8	31.1	54.7	8.7	0.7	1.0	22.5	61.4	14.1	0.9
Reading															
Constructed Response															
Narrative	5.5	31.3	51.6	9.7	1.8	2.8	22.4	54.1	14.9	5.7	1.2	19.7	61.6	14.6	2.8
Informational	2.8	11.0	35.3	31.2	19.7	3.2	13.6	32.6	26.2	24.4	1.6	13.0	42.4	26.7	16.2
Poetic	4.6	17.1	41.0	31.8	5.5	2.5	10.7	41.1	37.1	8.6	1.7	14.5	49.3	28.7	5.8
Visual	2.2	14.8	34.9	32.8	15.3	2.4	10.0	39.9	33.3	14.4	1.5	10.0	48.8	30.4	16.3
Multiple Choice															
Narrative (Average Mark out of 7)			5.6				5.7					5.8			
Informational (Average Mark out of 6)			4.9				4.9					4.8			
Poetic (Average Mark out of 3)			2.5				2.5					2.5			
Visual (Average Mark out of 4)			3.4				3.4					3.5			
Listening															
Constructed Response	1.7	8.6	46.6	35.8	7.3	1.0	6.2	35.2	42.1	15.5	0.7	6.7	52.6	33.5	6.5
Multiple Choice															
Poetic (Average Mark out of 4)			3.4				3.4					3.4			
Directions (Average Mark out of 9)			8.6				8.7					8.7			
Sample Speaking	0.0	20.0	68.0	12.0	0.0	6.1	30.3	51.5	12.1	0.0	1.8	23.6	54.5	2.0	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 30 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²																				
Content	5.5	31.3	57.7	5.5	0.0	4.3	28.3	58.7	8.7	0.0	0.0	9.1	90.9	0.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.0	28.8	57.4	9.6	0.2	2.2	26.1	54.3	17.4	0.0	0.0	9.1	81.8	9.1	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.7	29.1	59.5	6.5	0.3	2.2	26.1	71.7	0.0	0.0	0.0	0.0	81.8	18.2	0.0	3.8	24.8	62.6	8.5	0.3
Voice	5.1	26.0	58.6	10.3	0.0	6.5	15.2	69.6	8.7	0.0	0.0	0.0	72.7	27.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.4	20.6	71.8	3.2	0.0	2.2	19.6	78.3	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.2	37.9	49.6	6.9	0.4	6.5	45.7	45.7	2.2	0.0	0.0	18.2	81.8	0.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	2.3	27.1	58.4	11.6	0.6	0.0	14.8	77.8	7.4	0.0	0.0	18.2	63.6	18.2	0.0	2.2	25.9	59.4	11.7	0.8
Reading																				
Constructed Response																				
Narrative	2.2	20.8	59.5	14.7	2.8	0.0	33.3	59.3	5.6	1.9	0.0	0.0	54.5	45.5	0.0	2.3	20.3	56.7	16.3	4.4
Informational	1.9	11.2	40.1	30.3	16.5	5.6	20.4	25.9	40.7	7.4	0.0	0.0	54.5	27.3	18.2	1.8	11.1	36.5	30.6	20.1
Poetic	2.0	16.0	47.4	28.9	5.7	1.9	26.4	35.8	28.3	7.5	0.0	9.1	36.4	45.5	9.1	2.1	15.1	44.4	31.2	7.3
Visual	1.8	9.1	38.3	34.7	16.0	1.9	20.4	50.0	22.2	5.6	0.0	0.0	18.2	36.4	45.5	1.7	9.4	37.8	34.1	17.1
Multiple Choice																				
Narrative (Average Mark out of 7)			5.7					6.1					5.2					5.7		
Informational (Average Mark out of 6)			4.8					5.0					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.1					2.5		
Visual (Average Mark out of 4)			3.5					3.5					2.9					3.4		
Listening																				
Constructed Response	0.4	8.0	47.4	35.5	8.8	3.7	14.8	59.3	22.2	0.0	0.0	0.0	50.0	40.0	10.0	0.6	6.2	46.7	36.1	10.4
Multiple Choice																				
Poetic (Average Mark out of 4)			3.5					3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.8					8.2					8.6		
Sample Speaking	4.2	20.9	51.8	21.5	1.6	40.0	20.0	0.0	40.0	0.0	0.0	0.0	100.0	0.0	0.0	3.3	19.7	54.3	21.9	0.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 31. Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Labrador					Northern Peninsula/ Labrador South					Corner Brook/ Deer Lake/ St. Barbe				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	4.0	27.4	45.7	19.6	3.2	2.1	27.8	54.8	14.9	0.4	7.6	25.0	46.9	19.3	1.3
Organization	3.8	25.5	46.5	19.9	4.3	5.4	27.4	51.0	16.2	0.0	7.6	24.4	50.6	15.1	2.2
Sentence Fluency	4.9	28.8	43.4	18.3	4.6	2.9	33.6	46.1	15.8	1.7	8.7	29.2	46.4	14.0	1.7
Voice	5.9	23.7	45.7	20.7	4.0	6.6	20.7	47.7	20.3	4.6	9.5	25.9	42.5	19.7	2.4
Word Choice	3.8	23.1	50.8	18.8	3.5	4.6	26.1	53.5	14.5	1.2	8.2	21.2	56.7	12.8	1.1
Conventions	8.6	27.8	43.0	16.8	3.8	6.6	34.4	43.6	14.5	0.8	11.7	35.0	41.8	10.1	1.4
Demand Writing	3.5	21.9	52.9	15.5	6.1	2.5	22.9	57.9	16.7	0.0	4.3	23.8	50.9	20.0	1.1
Reading															
Constructed Response															
Narrative	3.8	20.4	39.7	23.1	13.0	3.8	26.1	39.5	28.2	2.5	6.7	21.6	41.3	24.2	6.2
Informational	2.7	16.2	32.4	32.4	16.2	3.8	17.4	39.4	34.7	4.7	4.0	20.4	37.8	31.2	6.6
Poetic	1.1	9.9	29.9	43.4	15.7	0.8	11.4	33.3	43.9	10.5	2.9	14.5	33.8	40.0	8.8
Visual	0.8	4.5	27.9	38.9	27.9	0.4	7.2	31.4	50.8	10.2	0.3	4.5	33.4	47.4	14.5
Multiple Choice															
Narrative (Average Mark out of 5)			3.7					4.0					4.0		
Informational (Average Mark out of 6)			4.8					5.1					5.1		
Poetic (Average Mark out of 5)			3.9					4.1					4.0		
Visual (Average Mark out of 3)			2.7					2.8					2.9		
Electronic Text (Average Mark out of 5)			4.2					4.4					4.5		
Listening															
Constructed Response	0.0	6.2	24.1	42.0	27.6	0.4	3.8	30.6	47.2	17.9	2.2	8.8	34.1	40.5	14.3
Multiple Choice (Average Mark out of 5)			4.1					4.2					4.3		
Sample Speaking	0.0	51.4	37.1	11.4	0.0	0.0	7.7	42.3	50.0	0.0	0.0	20.0	33.3	35.0	11.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Cormack Trail					Baie Verte/Central/Connaigre					Lewisporte/Gander				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	7.3	22.2	52.7	16.0	1.8	5.0	21.5	52.5	20.2	0.8	1.7	14.6	59.7	23.1	0.9
Organization	7.5	21.8	54.9	14.1	1.8	5.2	23.9	52.4	17.6	0.9	1.9	18.2	58.8	19.6	1.6
Sentence Fluency	8.6	22.9	49.9	17.6	1.1	6.1	26.2	49.7	16.9	1.1	2.2	16.0	61.7	18.0	2.0
Voice	9.0	21.5	44.6	22.9	2.0	6.9	21.3	48.3	21.5	2.0	2.6	19.8	51.8	23.8	2.0
Word Choice	7.9	16.7	60.0	14.1	1.3	5.2	17.1	64.9	11.9	0.9	2.2	11.0	7.06	14.2	2.0
Conventions	10.3	33.0	43.1	13.0	0.7	8.5	32.1	44.2	14.4	0.8	3.9	25.5	54.6	14.6	1.4
Demand Writing	4.0	19.4	58.3	17.0	1.3	1.7	15.0	58.4	24.0	0.9	0.8	12.4	58.7	26.3	1.8
Reading															
Constructed Response															
Narrative	2.0	18.0	41.2	27.5	11.3	1.8	15.4	38.2	33.5	11.1	1.1	12.7	40.1	33.3	12.7
Informational	2.5	11.7	31.1	39.6	15.1	1.8	14.7	29.6	41.1	12.8	0.5	12.0	32.0	42.2	13.4
Poetic	1.1	10.1	32.7	41.7	14.3	0.6	8.6	31.6	43.3	15.9	1.3	7.1	28.8	49.1	13.8
Visual	0.4	3.3	25.3	49.7	21.3	0.2	2.1	22.2	52.2	23.4	0.2	0.8	25.0	54.4	19.7
Multiple Choice															
Narrative (Average Mark out of 5)			3.9					3.9					4.0		
Informational (Average Mark out of 6)			5.1					4.9					5.0		
Poetic (Average Mark out of 5)			3.9					4.0					4.0		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic Text (Average Mark out of 5)			4.3					4.4					4.3		
Listening															
Constructed Response	1.8	6.2	30.1	41.2	20.7	0.6	6.4	23.9	47.0	22.0	0.0	3.1	24.9	48.8	23.2
Multiple Choice (Average Mark out of 5)			4.2					4.2					4.2		
Sample Speaking															
	0.0	10.6	31.9	51.1	6.4	0.0	14.7	44.1	39.7	1.5	0.0	13.2	39.6	47.2	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Burin					Vista					Avalon West				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²															
Content	8.2	26.9	48.5	16.4	0.0	7.5	21.6	51.8	18.4	0.7	8.9	27.5	52.9	10.3	0.4
Organization	8.2	28.5	49.2	12.5	1.6	6.2	23.2	54.2	15.0	1.3	8.4	32.8	48.9	9.4	0.5
Sentence Fluency	7.9	28.9	51.5	10.5	1.3	8.8	23.9	52.3	12.4	2.6	8.8	34.2	47.5	8.9	0.7
Voice	10.8	25.2	43.9	19.0	1.0	7.2	25.2	41.5	23.9	2.3	9.4	28.5	44.4	17.0	0.7
Word Choice	6.6	20.7	63.3	8.9	0.7	6.9	16.7	63.4	12.1	1.0	7.3	23.7	61.6	7.2	0.3
Conventions	9.8	34.8	40.7	13.4	1.3	12.7	34.6	38.9	12.7	1.0	16.2	34.6	38.8	9.7	0.7
Demand Writing	3.6	23.8	50.0	21.2	1.3	3.6	18.2	55.8	21.1	1.3	3.8	29.3	54.6	11.2	1.0
Reading															
Constructed Response															
Narrative	5.5	16.0	32.1	38.9	7.5	3.7	11.6	51.0	25.2	8.5	4.0	24.1	45.0	23.3	3.6
Informational	6.2	16.8	27.1	38.8	11.0	2.4	12.5	30.0	42.4	12.8	8.5	29.7	38.9	30.2	2.7
Poetic	3.1	8.8	28.9	41.2	18.0	2.0	7.5	25.9	51.7	12.9	2.9	16.8	37.5	36.2	6.6
Visual	0.7	5.0	28.0	49.3	17.0	0.0	3.0	30.8	48.9	17.4	0.7	3.9	35.9	49.0	10.6
Multiple Choice															
Narrative (Average Mark out of 5)			3.8					3.8					4.2		
Informational (Average Mark out of 6)			4.9					5.0					5.3		
Poetic (Average Mark out of 5)			3.9					4.0					4.3		
Visual (Average Mark out of 3)			2.8					2.7					2.8		
Electronic Text (Average Mark out of 5)			4.3					4.4					4.6		
Listening															
Constructed Response	1.3	7.9	24.9	43.3	22.6	0.3	5.3	30.0	49.0	15.3	1.8	7.5	37.5	41.4	11.8
Multiple Choice (Average Mark out of 5)			4.2					4.4					4.3		
Sample Speaking	0.0	6.5	32.3	45.2	16.1	0.0	0.0	25.0	64.3	10.7	1.4	6.9	30.6	51.4	9.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 31 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, Subtest, May 2002 (Percent of Students by Assessment Level¹)

Sub-test	Avalon East					Private Schools					Native Federal Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing²																				
Content	7.4	29.3	53.3	9.6	0.5	8.2	32.7	57.1	2.0	0.0	0.0	0.0	21.4	78.6	0.0	6.5	25.4	52.4	14.9	0.8
Organization	7.4	30.0	52.4	9.7	0.6	8.2	36.7	51.0	4.1	0.0	0.0	0.0	21.4	78.6	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.2	30.3	49.6	10.9	1.0	10.2	34.7	49.0	6.1	0.0	0.0	0.0	35.7	50.0	14.3	7.2	28.0	49.9	13.4	1.7
Voice	8.8	28.7	46.2	15.2	1.1	8.2	34.7	46.9	8.2	2.0	0.0	7.1	28.6	64.3	0.0	7.9	25.5	46.0	18.9	1.0
Word Choice	6.4	24.0	61.7	7.6	0.3	6.1	32.7	51.0	10.2	0.0	0.0	0.0	28.6	57.1	14.3	6.0	20.9	61.3	10.8	1.0
Conventions	11.9	39.1	38.9	9.4	0.6	20.4	36.7	38.8	4.1	0.0	0.0	0.0	57.1	42.9	0.0	10.8	34.5	41.9	11.7	1.0
Demand Writing	3.7	25.5	56.9	13.4	0.6	4.1	40.8	40.8	14.3	0.0	0.0	0.0	30.8	53.8	15.4	3.2	22.5	55.8	17.3	1.3
Reading																				
Constructed Response																				
Narrative	3.6	20.7	45.7	23.8	6.2	2.1	33.3	41.7	20.8	2.1	0.0	0.0	7.1	50.0	42.9	3.5	19.3	42.6	26.7	7.8
Informational	3.1	15.4	36.7	35.1	9.7	0.0	12.5	31.3	50.0	6.3	0.0	7.1	57.1	35.7	0.0	3.5	16.8	34.7	35.1	10.0
Poetic	3.3	18.5	38.6	32.6	7.0	2.1	39.6	45.8	10.4	2.1	0.0	0.0	35.7	50.0	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.6	2.9	24.0	57.8	14.7	0.0	6.3	37.5	39.6	16.7	0.0	0.0	21.4	64.3	14.3	0.5	3.3	27.3	52.3	16.7
Multiple Choice																				
Narrative (Average Mark out of 5)			4.1					4.4					4.2					4.0		
Informational (Average Mark out of 6)			5.3					5.4					5.1					5.1		
Poetic (Average Mark out of 5)			4.2					4.4					3.5					4.1		
Visual (Average Mark out of 3)			2.8					2.9					2.8					2.8		
Electronic Text (Average Mark out of 5)			4.5					4.8					4.5					4.4		
Listening																				
Constructed Response	2.6	10.6	36.8	38.2	11.8	2.1	10.4	52.1	33.3	2.1	0.0	0.0	28.6	28.6	42.9	1.6	7.8	32.2	42.0	16.4
Multiple Choice (Average Mark out of 5)			4.4					4.5					4.1					4.3		
Sample Speaking	3.1	20.6	42.5	32.0	1.8	0.0	66.7	0.0	33.3	0.0	0.0	0.0	0.0	0.0	0.0	1.2	16.8	37.7	39.5	4.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 32. Grade 6 Mathematics Criterion Referenced Test Results by School District and Subtest, June 2002 (Percent Correct)

School District	Students	Average Total Score	Numbers	Geometry	Measurement	Graphing	Problem Solving
Labrador	349	70.2	73.9	67.3	62.5	78.1	63.4
Northern Peninsula/Labrador South	242	71.4	73.5	67.7	67.6	83.6	65.9
Corner Brook/Deer Lake/St. Barbe	633	72.7	75.3	71.7	65.2	81.8	66.9
Cormack Trail	435	70.0	72.8	65.8	62.5	79.2	65.4
Baie Verte/Central/Connaigre	615	67.8	69.9	67.8	62.0	76.4	62.7
Lewisporte/Gander	648	66.7	69.8	60.9	59.9	75.6	61.9
Burin	285	68.1	70.3	67.4	62.7	79.1	61.8
Vista	291	72.0	74.4	69.0	66.9	83.3	66.4
Avalon West	751	77.6	79.7	76.5	69.1	87.1	74.1
Avalon East	2,316	72.4	74.6	68.3	63.8	82.8	69.9
Conseil scolaire francophone provincial	15	70.0	75.3	77.3	62.7	73.3	54.7
Private Schools	50	75.8	76.3	71.6	67.6	86.0	77.4
Total¹	6,630	71.5	73.9	68.5	64.0	81.3	67.3

¹ Total includes First Nation and Institutional school results.

Table 33. Average Final Marks¹ for Public Exam Courses by Gender, June 2002

Course	June 2001						June 2002					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English (Literature)												
Thematic Literature 3201	2,579	2,903	5,482	54	61	58	2,240	2,610	4,850	56	62	59
French												
French 3200 ²	464	1,057	1,521	73	76	75	381	904	1,285	67	70	70
Mathematics												
Advanced Math 3201	837	918	1,755	71	72	72	673	805	1,478	70	72	71
Mathematics 3200	1,763	2,086	3,849	57	61	59	1,716	1,798	3,514	55	60	57
Science												
Biology 3201	2,169	2,906	5,075	62	64	63	1,736	2,505	4,241	60	62	61
Chemistry 3202	1,087	1,432	2,519	67	68	68	1,036	1,383	2,419	65	66	65
Earth Systems 3209 ²	492	417	909	61	65	63	417	289	706	55	54	55
Physics 3204	1,176	850	2,026	62	63	63	1,019	704	1,723	64	64	64
Social Studies												
Histoire mondiale 3231	-	-	-	-	-	-	125	175	300	65	66	65
World Geography 3202 ²	2,508	2,275	4,783	64	69	67	1,610	1,568	3,178	68	70	69
World History 3201 ²	794	843	1,637	68	70	69	673	735	1,408	65	65	65

Table 34. Average Final Marks¹ and Percent of Passes for Public Exam Courses, June 2002

Course	Average Marks				Percentage of Passes		
	Number of Students	School Submitted	Public Exam	Combined	School Submitted	Public Exam	Combined
English (Literature)							
Thematic Literature 3201	4,850	66	52	59	88	58	80
French							
French 3200	1,285	74	65	70	98	86	95
Mathematics							
Advanced Math 3201	1,478	76	66	71	98	81	94
Math 3200	3,514	61	53	57	80	59	72
Science							
Biology 3201	4,241	68	54	61	90	58	82
Chemistry 3202	2,419	73	57	65	95	67	88
Earth Systems 3209	706	61	48	55	81	44	65
Physics 3204	1,723	71	55	64	95	64	86
Social Studies							
Histoire Mondiale 3231	300	73	56	65	93	67	87
World Geography 3202	3,178	71	67	69	93	91	96
World History 3201	1,408	70	59	65	89	70	84

¹ Source: The Division of Evaluation, Testing and Certification, Department of Education² In June 2001 there were no public examinations in French 3200, Earth Systems 3209, World Geography 3202 or World History 3201. The marks reported in June 2001 for these courses are average marks submitted to the Department by the school.

Table 35. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2001-02

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	146	159	305	113	134	247	77.4	84.3	81.0
Northern Peninsula/Labrador South	131	157	288	108	133	241	82.4	84.7	83.7
Corner Brook/Deer Lake/St. Barbe	328	293	621	261	252	513	79.6	86.0	82.6
Cormack Trail	232	242	474	192	221	413	82.8	91.3	87.1
Baie Verte/Central/Connaigre	307	333	640	246	281	527	80.1	84.4	82.3
Lewisporte/Gander	367	366	733	295	311	606	80.4	85.0	82.7
Burin	209	207	416	142	145	287	67.9	70.0	69.0
Vista	158	199	357	127	182	309	80.4	91.5	86.6
Avalon West	510	465	975	446	430	876	87.5	92.5	89.8
Avalon East	1,207	1,152	2,359	917	991	1,908	76.0	86.0	80.9
Conseil scolaire francophone provincial	1	2	3	1	2	3	100.0	100.0	100.0
Other ³	84	79	163	48	46	94	57.1	58.2	57.7
Total	3,680	3,654	7,334	2,896	3,128	6,024	78.7	85.6	82.1

Table 36. Number and Percentage of High School Graduates by School District and Graduation Status, 2001-02

School District	Graduation Status ²								Total Graduates
	Graduation Pre. to 1998 ³		Honours Graduation		Academic Graduation		General Graduation		
	No.	%	No.	%	No.	%	No.	%	
Labrador	7	2.8	44	17.8	117	47.4	79	32.0	247
Northern Peninsula/Labrador South	4	1.7	49	20.3	96	39.8	92	38.2	241
Corner Brook/Deer Lake/St. Barbe	2	0.4	125	24.4	210	40.9	176	34.3	513
Cormack Trail	5	1.2	97	23.5	151	36.6	160	38.7	413
Baie Verte/Central/Connaigre	2	0.4	102	19.4	262	49.7	161	30.6	527
Lewisporte/Gander	10	1.7	115	19.0	262	43.2	219	36.1	606
Burin	3	1.0	50	17.4	141	49.1	93	32.4	287
Vista	0	0.0	64	20.7	133	43.0	112	36.2	309
Avalon West	5	0.6	180	20.5	488	55.7	203	23.2	876
Avalon East	25	1.3	456	23.9	1,078	56.5	349	18.3	1,908
Conseil scolaire francophone provincial	0	0.0	0	0.0	3	100.0	0	0.0	3
Other ⁴	54	57.4	2	2.1	21	22.3	17	18.1	94
Total	117	1.9	1,284	21.3	2,962	49.2	1,661	27.6	6,024

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient credits to achieve 36.

² Graduation requirements implemented in 1998

Honours: attained an average of 80% in seven Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attained credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: Satisfied the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

³ The students reported in this column started their high school program prior to 1998. Therefore, in order to graduate they were permitted to graduate under the previous Graduation requirements as follows:

Honours: attained 550 or more marks in seven Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any seven Level III and/or Level IV courses.

Graduated: satisfied graduation requirements.

⁴ Includes private, First Nations and other schools.

Table 37. Number and Percentage of High School Graduates by Gender, Term, Economic Zone, and Graduation Status, 2001-02

	Graduation Status ¹								
	Graduation Pre. 1998 ²		Honours		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	No.	%	
Gender									
Male	71	2.5	438	15.1	1,410	48.7	977	33.7	2,896
Female	46	1.5	846	27.0	1,552	49.6	684	21.9	3,128
Term									
June	95	1.6	1,284	21.9	2,902	49.4	1,595	27.1	5,876
September	16	25.0	0	0.0	13	20.3	35	54.7	64
November	6	7.1	0	0.0	47	56.0	31	36.9	84
Economic Zone									
Nanuk Development Corporation	2	9.1	0	0.0	7	31.8	13	59.1	22
Hyron Regional Economic Development Corporation	7	4.7	25	16.9	72	48.6	44	29.7	148
Central Labrador Economic Development Corporation	2	2.6	19	24.7	37	48.1	19	24.7	77
Southeast Aurora Development Corporation	1	2.9	5	14.7	13	38.2	15	44.1	34
Labrador Straits Development Corporation	0	0.0	3	12.0	10	40.0	12	48.0	25
Nordic Economic Development Corporation	3	2.3	24	18.5	62	47.7	41	31.5	130
Red Ochre Regional Board Inc.	2	1.4	31	21.7	57	39.9	53	37.1	143
Humber Economic Development Board Inc.	3	0.7	113	25.7	169	38.4	155	35.2	440
Long Range Regional Economic Development Board	6	2.0	77	26.2	96	32.7	115	39.1	294
South Western Marine and Mountain Zone Corporation	2	1.6	20	16.0	58	46.4	45	36.0	125
Emerald Zone Corporation	2	1.1	32	16.9	76	40.2	79	41.8	189
Exploits Valley Economic Development Corporation	4	1.5	56	20.7	152	56.3	58	21.5	270
Coast of Bays Corporation	0	0.0	14	15.2	48	52.2	30	32.6	92
Kittiwake Regional Economic Development Corporation	11	1.9	114	19.3	252	42.6	214	36.2	591
Discovery Regional Development Board	8	2.3	66	18.6	156	43.9	125	35.2	355
Schooner Regional Development Corporation	3	1.0	51	17.6	140	48.4	95	32.9	289
Baccalieu Board of Economic Development Corporation	5	0.9	110	19.2	322	56.1	137	23.9	574
Avalon Gateway Regional Economic Development Inc.	3	2.5	39	32.0	60	49.2	20	16.4	122
Capital Coast Development Alliance	52	2.7	453	23.4	1,092	56.5	337	17.4	1,934
Irish Loop Regional Economic Development Board	1	0.6	32	18.8	83	48.8	54	31.8	170
Total³	117	1.9	1,284	21.3	2,962	49.2	1,661	27.6	6,024

¹ Graduation requirements implemented in 1998

Honours: attained an average of 80% in seven Level III courses; at least one must be selected from each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Academic: attained credit in Academic or Honours courses at Level III in English Language, English Literature, Mathematics, Science, Social Studies or French, but does not meet the requirements for Honours.

General: Satisfied the minimum graduation requirements but does not meet the additional requirements for Academic or Honours.

² The students reported in this column started their high school program prior to 1998. Therefore, in order to graduate they were permitted to graduate under the previous Graduation requirements as follows:

Honours: attained 550 or more marks in seven Level III and/or Level IV honours courses, including at least one course in each of English Language, English Literature, Mathematics, Science, and Social Studies or French.

Distinction: attained 550 or more marks in any seven Level III and/or Level IV courses.

Graduated: satisfied graduation requirements.

³ Includes private, First Nations and other schools.

Table 38. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1991-92 to 2001-02

Year		Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1991-92	M	0	3	1,613	1,524	361	168	3,669	65.9
	F	0	6	1,898	1,678	239	102	3,923	76.8
	T	0	9	3,511	3,202	600	270	7,592	71.1
1992-93	M	1	15	1,566	1,477	373	158	3,590	65.4
	F	2	8	1,903	1,734	214	98	3,959	79.5
	T	3	23	3,469	3,211	587	256	7,549	72.1
1993-94	M	2	3	1,562	1,674	417	188	3,846	73.6
	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-96	M	3	8	1,497	1,567	376	137	3,588	72.9
	F	5	13	1,875	1,732	203	63	3,891	87.0
	T	8	21	3,372	3,299	579	200	7,479	79.7
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to accommodate annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 39. High School Leaving Certificates¹ Awarded by Gender and Age, 1991-92 to 2001-02

Year		16	17	18	19+	Total
1991-92	Male	0	4	15	28	47
	Female	1	2	14	10	27
	Total	1	6	29	38	74
1992-93	Male	1	6	7	21	35
	Female	0	7	9	21	37
	Total	1	13	16	42	72
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	30
	Female	0	1	2	5	8
	Total	0	7	12	19	38
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.