

ACHIEVEMENT INFORMATION

Table 32. Grade 3 Mathematics Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Western					Nova Central				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Constructed Response															
Reasoning	0.0	3.5	11.9	48.2	36.3	1.2	5.1	24.2	37.9	31.6	1.1	4.5	19.6	36.5	38.4
Communication	0.0	3.1	10.1	41.4	45.4	0.8	4.8	18.1	38.5	37.8	0.5	4.5	15.0	38.1	42.0
Connections and Representations	0.0	3.1	11.0	38.8	47.1	0.9	5.4	20.1	37.7	35.9	0.8	4.7	16.1	38.8	39.5
Problem Solving	0.0	2.2	11.5	37.0	49.3	1.1	6.3	22.9	33.6	36.2	1.5	4.6	17.9	33.3	42.6
Multiple Choice															
(Average Mark out of 7)			4.2					4.5					4.2		
Number Operations															
Constructed Response															
Reasoning	0.5	1.4	13.2	41.6	43.4	1.2	4.7	23.5	35.7	34.9	0.7	3.7	18.0	41.7	35.9
Communication	0.5	0.5	9.6	33.8	55.7	0.6	4.1	16.7	35.5	43.1	0.7	3.1	13.5	37.3	45.5
Connections and Representations	0.5	1.4	10.0	33.3	54.8	1.0	4.0	19.6	33.1	42.4	0.7	3.5	15.1	36.8	43.9
Problem Solving	0.5	1.8	14.2	32.9	50.7	0.9	5.6	20.6	32.1	40.8	0.8	3.6	17.6	36.5	41.4
Multiple Choice															
(Average Mark out of 17)			11.3					12.3					11.5		
Shape and Space															
Constructed Response															
Reasoning	0.0	2.2	8.4	39.6	49.8	0.4	5.7	24.6	42.1	27.2	1.2	3.7	22.0	44.4	28.7
Communication	0.0	1.3	7.5	34.8	56.4	0.8	4.1	17.3	40.7	37.1	0.6	2.6	14.5	41.3	41.0
Connections and Representations	0.0	2.6	6.6	38.0	52.8	0.9	4.7	19.1	41.3	34.0	0.6	3.7	17.4	42.7	35.6
Problem Solving	0.0	2.2	12.8	36.1	48.9	0.8	5.4	22.6	36.1	35.1	0.8	4.0	20.7	38.9	35.6
Multiple Choice															
(Average Mark out of 9)			6.3					6.3					5.9		
Multiple Choice															
Patterns and Relations (Average Mark out of 6)			3.5					3.6					3.5		
Data Management and Probability (Average Mark out of 4)			2.7					2.8					2.8		
Closed Constructed Response															
Patterns and Relations (Average Mark out of 9)			4.6					4.8					4.8		
Data Management and Probability (Average Mark out of 9)			3.9					4.0					4.1		
Mental Math (Average Mark out of 5)			2.5					2.8					2.9		

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 32 (cont'd). Grade 3 Mathematics Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Eastern Assessment Level					Private Schools Assessment Level					Province Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Constructed Response															
Reasoning	0.7	3.9	19.6	38.0	37.7	0.0	5.0	23.3	46.7	25.0	0.8	4.2	20.1	38.3	36.5
Communication	0.8	3.4	15.9	38.5	41.5	0.0	3.3	11.7	58.3	26.7	0.7	3.8	15.8	38.8	40.9
Connections and Representations	0.8	4.3	16.9	37.4	40.7	0.0	1.7	16.7	50.0	31.7	0.8	4.5	17.1	37.9	39.8
Problem Solving	1.0	4.2	19.1	34.8	40.9	0.0	5.0	23.3	33.3	38.3	1.0	4.6	19.3	34.4	40.7
Multiple Choice															
(Average Mark out of 7)			4.2					5.0					4.3		
Number Operations															
Constructed Response															
Reasoning	0.9	3.8	19.3	39.1	37.0	1.7	8.5	25.4	40.7	23.7	0.9	3.9	19.6	39.1	36.5
Communication	0.8	3.0	13.7	36.6	45.9	3.3	6.7	21.7	41.7	26.7	0.7	3.1	14.2	36.4	45.5
Connections and Representations	1.2	2.7	15.7	33.8	46.7	3.3	5.0	15.0	45.0	31.7	1.1	3.0	16.0	34.3	45.6
Problem Solving	1.1	3.0	18.9	32.7	44.2	1.7	10.0	23.3	33.3	31.7	1.0	3.6	18.2	33.3	43.2
Multiple Choice															
(Average Mark out of 17)			11.8					13.4					11.8		
Shape and Space															
Constructed Response															
Reasoning	0.9	4.6	22.3	44.1	28.1	3.3	3.3	16.4	41.0	36.1	0.8	4.5	22.0	43.6	29.1
Communication	0.6	4.0	15.6	40.7	39.0	3.3	4.9	8.2	49.2	34.4	0.7	3.7	15.3	40.6	39.7
Connections and Representations	0.9	4.2	17.7	40.6	36.6	1.6	4.9	13.1	52.5	27.9	0.8	4.1	17.3	41.1	36.6
Problem Solving	1.1	4.5	22.9	37.8	33.8	3.3	3.3	16.4	47.5	29.5	1.0	4.5	21.9	37.7	35.0
Multiple Choice															
(Average Mark out of 9)			6.1					6.8					6.1		
Multiple Choice															
Patterns and Relations (Average Mark out of 6)			3.5					3.9					3.5		
Data Management and Probability (Average Mark out of 4)			3.0					3.2					2.9		
Closed Constructed Response															
Patterns and Relations (Average Mark out of 9)			4.7					5.5					4.8		
Data Management and Probability (Average Mark out of 9)			4.2					5.0					4.2		
Mental Math (Average Mark out of 5)			2.8					3.7					2.8		

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

Table 33. Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Western					Nova Central				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Sample Process Writing ²															
Content	0.0	4.0	52.0	40.0	4.0	3.8	20.2	51.9	21.2	2.9	2.0	10.8	70.6	15.7	1.0
Organization	0.0	4.0	60.0	32.0	4.0	2.9	18.3	47.1	26.0	5.8	3.9	12.7	65.7	16.7	1.0
Sentence Fluency	0.0	8.0	48.0	40.0	4.0	4.8	17.3	49.0	23.1	5.8	2.9	8.8	69.6	18.6	0.0
Voice	0.0	8.0	56.0	28.0	8.0	4.8	21.2	50.0	20.2	3.8	3.9	8.8	69.6	16.7	1.0
Word Choice	0.0	8.0	68.0	24.0	0.0	3.8	14.4	59.6	17.3	4.8	2.9	6.9	76.5	13.7	0.0
Conventions	0.0	8.0	64.0	28.0	0.0	4.8	31.7	44.2	15.4	3.8	5.9	13.7	66.7	13.7	0.0
Demand Writing	0.0	6.1	53.3	34.1	6.6	0.9	11.1	62.3	21.4	4.4	1.1	7.7	67.0	21.9	2.4
Reading															
Constructed Response															
Narrative	0.9	9.0	38.5	34.4	17.2	2.8	11.5	48.7	29.3	7.7	1.8	7.4	51.7	32.1	7.0
Informational	0.9	8.8	26.0	43.3	20.9	2.3	10.0	33.8	36.8	17.1	0.7	7.8	36.1	40.5	14.8
Poetic	1.9	5.2	36.8	34.9	21.2	3.9	11.2	42.8	31.3	10.8	2.4	10.8	43.1	31.2	12.5
Visual	1.9	6.6	35.1	37.0	19.4	2.8	14.1	36.1	28.4	18.5	2.4	11.5	37.6	33.0	15.4
Multiple Choice															
Reading (Average Mark out of 100)			67.5					69.9					71.0		
Listening															
Constructed Response	2.3	7.0	36.9	31.8	22.0	3.3	11.8	40.1	33.0	11.8	1.7	7.3	36.7	40.7	13.6
Multiple Choice															
(Average Mark out of 3)			2.5					2.8					2.7		
Sample Speaking	3.6	14.3	42.9	28.6	10.7	6.0	16.0	47.0	25.0	6.0	1.9	20.4	62.1	13.6	1.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 33 (cont'd). Grade 3 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Eastern Assessment Level					Private Schools Assessment Level					Provincial Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	4.3	18.4	56.4	19.3	1.6	7.7	28.2	61.5	2.6	0.0	3.8	17.4	58.3	18.8	1.7
Organization	3.6	17.7	52.8	23.6	2.3	10.3	23.1	66.7	0.0	0.0	3.8	16.7	55.3	21.6	2.6
Sentence Fluency	3.6	15.7	53.8	23.9	3.0	7.7	30.8	53.8	7.7	0.0	3.8	15.5	55.5	22.4	2.8
Voice	3.9	19.3	49.5	25.6	1.6	15.4	30.8	43.6	10.3	0.0	4.7	18.1	53.0	22.1	2.1
Word Choice	3.6	12.5	67.5	14.8	1.6	17.9	15.4	61.5	5.1	0.0	4.3	11.8	67.3	14.8	1.7
Conventions	7.2	23.6	53.8	14.4	1.0	12.8	33.3	48.7	2.6	2.6	6.6	23.3	54.4	14.3	1.4
Demand Writing	1.4	10.4	65.8	19.8	2.6	4.9	27.9	65.6	1.6	0.0	1.2	10.0	64.7	20.9	3.1
Reading															
Constructed Response															
Narrative	2.7	13.0	50.0	27.6	6.8	0.0	14.8	62.3	21.3	1.6	2.4	11.6	49.7	28.9	7.4
Informational	1.7	8.2	39.0	36.0	15.2	0.0	8.3	48.3	33.3	10.0	1.6	8.5	37.0	37.2	15.7
Poetic	3.6	13.2	43.0	30.5	9.7	0.0	6.6	57.4	26.2	9.8	3.3	12.0	42.9	30.9	10.9
Visual	4.9	13.3	36.9	30.2	14.6	0.0	26.2	36.1	34.4	3.3	3.9	13.0	36.8	30.7	15.6
Multiple Choice															
Reading (Average Mark out of 100)			71.6					81.0					71.0		
Listening															
Constructed Response	2.3	10.2	42.2	34.2	11.2	0.0	8.2	62.3	29.5	0.0	2.3	9.8	40.9	34.9	12.1
Multiple Choice															
Poetic (Average Mark out of 3)			2.7					2.8					2.7		
Sample Speaking	2.7	19.2	56.5	20.5	1.0	20.0	10.0	60.0	0.0	10.0	3.6	18.4	55.2	20.1	2.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 34. Grade 3 Language Arts Criterion Referenced Test Results¹ by School District, by Gender for Selected Subtests, May 2004 (Percent of Students by Assessment Level¹)

Subtest		Reading														
		Demand Writing					Narrative					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
District																
Labrador	Male	0.0	5.2	43.1	41.4	10.3	0.9	5.5	33.9	35.8	23.9	0.0	7.5	23.4	45.8	23.4
	Female	0.0	7.1	63.4	26.8	2.7	0.9	12.6	42.3	33.3	10.8	1.9	10.3	28.0	41.1	18.7
	Total	0.0	6.1	53.3	34.1	6.6	0.9	9.0	38.5	34.4	17.2	0.9	8.8	26.0	43.3	20.9
Western	Male	0.6	6.1	61.9	25.3	6.1	1.1	8.2	47.0	34.6	9.1	1.8	6.4	31.8	4.1	20.0
	Female	1.2	16.4	63.0	16.9	2.5	4.8	15.0	51.0	23.3	6.0	2.9	13.9	36.2	33.1	13.9
	Total	0.9	11.1	62.3	21.4	4.4	2.8	11.5	48.7	29.3	7.7	2.3	10.0	33.8	36.8	17.1
Nova Central	Male	0.9	4.1	63.5	27.9	3.7	0.5	4.8	50.4	34.8	9.5	0.2	6.0	32.5	44.1	17.1
	Female	1.2	11.4	70.6	15.7	1.0	3.4	10.1	52.7	29.7	4.1	1.3	9.8	38.9	37.3	12.7
	Total	1.1	7.7	67.0	21.9	2.4	1.8	7.4	51.7	32.1	7.0	0.7	7.8	36.1	40.5	14.8
Eastern	Male	0.8	6.5	61.9	26.5	4.2	1.1	9.0	46.4	34.2	9.4	1.3	6.7	34.7	38.4	18.8
	Female	1.9	14.1	69.7	13.2	1.1	4.2	16.8	53.6	21.1	4.2	2.0	9.6	43.1	33.6	11.6
	Total	1.4	10.4	65.8	19.8	2.6	2.7	13.0	50.0	27.6	6.8	1.7	8.2	39.0	36.0	15.2
Private	Male	0.0	31.4	65.7	2.9	0.0	0.0	11.4	68.6	17.1	2.9	0.0	8.8	55.9	26.5	8.8
	Female	11.5	23.1	65.4	0.0	0.0	0.0	19.2	53.8	26.9	0.0	0.0	7.7	38.5	42.3	11.5
	Total	4.9	27.9	65.6	1.6	0.0	0.0	14.8	62.3	21.3	1.6	0.0	8.3	48.3	33.3	10.0
Provincial	Male	0.7	6.3	61.3	26.9	4.7	1.0	8.0	46.9	34.2	10.0	1.1	6.6	33.5	39.9	18.8
	Female	1.7	13.8	68.3	14.8	1.4	4.0	15.2	52.4	23.6	4.8	2.0	10.4	40.4	34.6	12.5
	Total	1.2	10.0	64.7	20.9	3.1	2.4	11.6	49.7	28.9	7.4	1.6	8.5	37.0	37.2	15.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Primary Analytic Writing Rubric.

Table 35. Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Labrador					Western					Nova Central				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	5.7	14.3	54.3	20.0	5.7	0.8	15.7	54.3	26.8	2.4	1.7	11.8	61.3	23.5	1.7
Organization	2.9	22.9	51.4	14.3	8.6	0.8	18.9	51.2	24.4	4.7	2.5	13.3	55.8	27.5	0.8
Sentence Fluency	5.7	5.7	62.9	20.0	5.7	1.6	15.0	57.5	21.3	4.7	2.5	15.0	64.2	17.5	0.8
Voice	2.9	28.6	34.3	31.4	2.9	1.6	13.4	55.1	24.4	5.5	1.7	11.7	62.5	23.3	0.8
Word Choice	8.6	2.9	60.0	25.7	2.9	1.6	12.6	66.1	16.5	3.1	1.7	7.5	71.7	17.5	1.7
Conventions	5.7	37.1	40.0	14.3	2.9	2.4	26.0	52.8	14.2	4.7	6.7	27.5	55.0	10.8	0.0
Demand Writing	0.0	8.1	51.1	32.1	8.7	1.4	10.1	62.1	24.2	2.1	1.1	9.8	56.8	29.1	3.2
Reading															
Constructed Response															
Narrative	1.6	7.6	36.8	34.3	19.7	2.2	11.8	46.4	31.9	7.7	0.9	8.1	46.2	35.7	9.0
Informational	0.0	8.9	32.3	36.4	22.4	1.0	10.7	49.6	30.0	8.6	1.1	8.0	42.8	39.1	9.0
Poetic	0.3	5.5	39.9	34.1	20.3	0.5	8.9	54.7	27.2	8.7	0.4	7.8	47.8	34.6	9.3
Visual	1.3	5.6	30.5	37.0	25.6	1.1	11.8	44.8	33.0	9.3	0.8	8.4	43.6	36.7	10.5
Multiple Choice															
Reading (Average Mark out of 100)			64.1					68.8					69.2		
Listening															
Constructed Response	0.7	4.3	29.0	40.9	25.1	1.0	7.8	42.4	39.1	9.6	0.8	6.4	38.2	43.7	11.0
Multiple Choice															
Listening (Average Mark out of 5)			3.2					3.5					3.4		
Sample Speaking	0.0	14.7	55.9	23.5	5.9	0.0	16.5	61.7	21.1	0.8	2.6	12.3	57.0	25.4	2.6

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 35 (cont'd). Grade 6 Language Arts Criterion Referenced Test Results¹ by School District and Subtest, May 2004
(Percent of Students by Assessment Level¹)

Subtest	Eastern					Private Schools					Provincial				
	Assessment Level					Assessment Level					Assessment Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing ²															
Content	2.3	18.6	57.9	19.4	1.8	2.0	34.7	51.0	10.2	2.0	2.1	17.9	57.2	20.8	2.1
Organization	1.8	17.5	54.6	24.0	2.1	2.0	32.7	51.0	12.2	2.0	1.8	18.4	53.8	23.4	2.6
Sentence Fluency	1.0	21.6	57.7	18.0	1.5	6.1	28.6	57.1	8.2	0.0	1.9	19.1	59.0	17.9	2.1
Voice	1.5	20.4	50.0	25.8	2.3	4.1	28.6	61.2	6.1	0.0	1.8	18.6	53.0	24.1	2.5
Word Choice	1.3	16.2	64.9	16.5	1.0	6.1	20.4	63.3	8.2	2.0	2.1	13.8	65.9	16.6	1.7
Conventions	3.6	32.2	52.3	11.1	0.8	2.0	53.1	36.7	8.2	0.0	3.9	32.0	51.2	11.5	1.4
Demand Writing	1.8	15.4	62.2	18.4	2.3	4.7	21.9	67.2	6.3	0.0	1.5	13.1	60.7	22.0	2.7
Reading															
Constructed															
Narrative	2.1	13.8	52.6	26.4	5.1	6.3	17.5	61.9	11.1	3.2	1.9	12.1	49.6	29.3	7.1
Informational	1.7	13.3	49.3	28.4	7.4	4.7	23.4	57.8	12.5	1.6	1.4	11.8	47.4	30.8	8.6
Poetic	2.1	14.3	52.1	24.0	7.4	4.7	23.4	60.9	7.8	3.1	1.4	11.8	51.3	26.9	8.6
Visual	1.1	10.3	49.8	30.7	8.1	3.1	18.8	59.4	17.2	1.6	1.1	10.1	46.8	32.4	9.6
Multiple Choice															
Reading			71.9					80.9					70.5		
Listening															
Constructed Response	1.4	11.1	47.4	34.3	5.8	0.0	18.0	57.4	21.3	3.3	1.2	9.4	44.0	37.1	8.4
Multiple Choice															
Listening			3.6					3.8					3.5		
Sample Speaking	1.0	19.2	65.1	14.3	0.3	0.0	12.5	62.5	25.0	0.0	1.0	16.9	62.2	18.6	1.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.
Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 36. Grade 6 Language Arts Criterion Referenced Test Results¹ by School District, by Gender for Selected Subtests, May 2004 (Percent of Students by Assessment Level¹)

Subtest		Reading														
		Demand Writing					Narrative					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
District																
Labrador	Male	0.0	2.8	46.1	38.8	12.4	0.6	4.0	34.9	38.9	21.7	0.0	4.7	29.2	39.8	26.3
	Female	0.0	14.0	54.7	26.7	4.7	2.7	11.6	37.4	30.6	17.7	0.0	13.5	35.1	31.8	19.6
	Total	0.0	8.1	51.1	32.1	8.7	1.6	7.6	36.8	34.3	19.7	0.0	8.9	32.3	36.4	22.4
Western	Male	0.8	7.1	57.1	31.4	3.6	1.5	7.9	43.5	36.4	10.6	0.7	6.5	48.5	33.8	10.5
	Female	2.0	13.4	67.6	16.5	0.5	2.9	16.0	49.5	27.0	4.7	1.4	15.3	50.8	25.9	6.6
	Total	1.4	10.1	62.1	24.2	2.1	2.2	11.8	46.4	31.9	7.7	1.0	10.7	49.6	30.0	8.6
Nova Central	Male	0.9	5.7	52.5	36.6	4.3	0.2	5.0	43.3	39.1	12.4	0.7	6.0	37.5	43.6	12.2
	Female	1.4	14.0	61.3	21.2	2.1	1.8	11.3	49.3	32.2	5.5	1.4	10.2	48.4	34.3	5.7
	Total	1.1	9.8	56.8	29.1	3.2	0.9	8.1	46.2	35.7	9.0	1.1	8.0	42.8	39.1	9.0
Eastern	Male	0.8	10.4	58.9	26.5	3.4	0.8	10.3	50.1	31.9	6.9	0.6	8.5	46.3	34.3	10.2
	Female	2.8	20.9	65.5	9.8	1.1	3.4	17.5	55.2	20.6	3.2	2.7	18.3	52.4	22.1	4.5
	Total	1.8	15.4	62.2	18.4	2.3	2.1	13.8	52.6	26.4	5.1	1.7	13.3	49.3	28.4	7.4
Private Schools	Male	5.1	15.4	69.2	10.3	0.0	7.9	15.8	60.5	10.5	5.3	2.6	25.6	51.3	17.9	2.6
	Female	4.0	32.0	64.0	0.0	0.0	4.0	20.0	64.0	12.0	0.0	8.0	20.0	68.0	4.0	0.0
	Total	4.7	21.9	67.2	6.3	0.0	6.3	17.5	61.9	11.1	3.2	4.7	23.4	57.8	12.5	1.6
Provincial	Male	0.8	8.5	56.9	29.7	4.0	0.9	8.6	46.9	34.2	9.4	0.7	7.7	44.3	36.0	11.4
	Female	2.2	18.0	64.6	13.9	1.3	3.0	15.8	52.2	24.3	4.7	2.1	16.0	50.6	25.3	5.9
	Total	1.5	13.1	60.7	22.0	2.7	1.9	12.1	49.6	29.3	7.1	1.4	11.8	47.4	30.8	8.6

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Elementary Analytic Writing Rubric.

Table 37. Grade 9 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2004 (Percent of Students by Assessment Level¹)

							Reading										Average
Subtest		Demand Writing					Narrative					Poetic					on Items
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
District																	
Labrador	Male	1.3	8.7	60.7	23.3	6.0	5.3	15.2	29.8	37.1	12.6	10.1	19.5	28.2	27.5	14.8	65.8
	Female	3.7	20.1	63.4	9.8	3.0	8.0	25.9	33.3	19.8	13.0	9.9	24.7	38.9	13.0	13.6	63.1
	Total	2.5	14.6	62.1	16.2	4.5	6.7	20.8	31.6	28.1	12.8	10.0	22.2	33.8	19.9	14.1	64.4
Western	Male	2.2	8.8	65.3	20.2	3.4	3.4	12.8	42.1	28.9	12.8	4.6	16.1	37.6	27.0	14.7	65.2
	Female	2.7	23.3	66.7	6.9	0.3	5.9	24.3	45.8	18.5	5.4	7.8	24.9	43.7	16.8	6.8	67.5
	Total	2.5	15.6	65.9	14.0	2.0	4.6	18.2	43.9	24.0	9.3	6.1	20.3	40.5	22.1	11.0	66.2
Nova Central	Male	1.4	9.2	61.0	23.9	4.5	2.1	16.8	37.2	30.3	13.6	3.2	15.5	39.0	27.3	15.0	62.4
	Female	2.6	21.3	67.1	7.6	1.4	6.0	25.5	43.8	19.3	5.3	5.7	23.5	45.8	18.1	6.8	66.6
	Total	2.0	15.2	64.1	15.8	3.0	4.1	21.2	40.5	24.8	9.5	4.5	19.5	42.4	22.7	10.9	64.5
Eastern	Male	3.0	19.3	63.9	12.3	1.5	3.3	18.6	43.8	26.2	8.2	6.0	18.5	44.5	22.6	8.3	65.8
	Female	7.1	34.8	52.9	4.9	0.3	8.6	29.8	42.4	15.2	4.0	12.2	30.5	38.7	15.1	3.5	68.2
	Total	5.1	27.1	58.3	8.6	0.9	6.0	24.3	43.1	20.5	6.1	9.2	24.6	41.6	18.8	5.8	67.0
Private Schools	Male	0.0	46.4	50.0	3.6	0.0	10.7	46.4	35.7	7.1	0.0	7.1	35.7	53.6	0.0	3.6	80.0
	Female	4.0	56.0	40.0	0.0	0.0	12.0	36.0	44.0	8.0	0.0	16.0	36.0	44.0	4.0	0.0	77.5
	Total	1.9	50.9	45.3	1.9	0.0	11.3	41.5	39.6	7.5	0.0	11.3	35.8	49.1	1.9	1.9	78.8
Provincial	Male	2.4	14.9	63.3	16.7	2.7	3.2	17.1	41.4	27.9	10.3	5.4	17.6	41.3	24.5	11.2	65.1
	Female	5.2	29.4	58.7	6.1	0.6	7.6	27.7	43.0	16.8	4.9	10.0	27.8	41.1	15.9	5.2	67.5
	Total	3.8	22.1	61.0	11.5	1.7	5.4	22.4	42.2	22.4	7.6	7.7	22.7	41.2	20.2	8.2	66.3

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

² See Glossary for explanations of the Intermediate Analytic Writing Rubric.

Table 38. Average Final Marks for Public Exam Courses by Gender, June 2003 and June 2004

Course	June 2003						June 2004					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English (Literature)												
English 3201	1,331	1,391	2,722	55	60	57	2,125	2,633	4,758	62	68	65
French												
French 3200	372	847	1,219	68	71	70	193	419	612	71	74	70
Mathematics												
Mathematics 3204	1,614	1,883	3,497	57	60	58	2,122	2,459	4,581	58	61	60
Mathématiques 3231	-	-	-	-	-	-	3	6	9	43	44	43
Mathematics 3205	678	764	1,442	69	71	70	546	617	1,163	74	74	74
Science												
Biology 3201	1,259	1,902	3,161	65	66	66	1,024	1,645	2,669	59	64	62
Biologie 3231	-	-	-	-	-	-	8	10	18	52	55	53
Chemistry 3202	637	749	1,386	69	68	68	697	949	1,646	67	69	68
Earth Systems 3209	234	231	465	57	59	58	412	409	821	61	60	61
Physics 3204	745	551	1,296	64	66	64	618	378	996	65	68	66
Social Studies												
Histoire mondiale 3231	94	197	291	67	67	67	86	188	274	68	69	68
World Geography 3202	1,509	1,611	3,120	68	69	69	1,002	1,060	2,062	69	69	69
World History 3201	612	585	1,197	66	65	66	317	332	649	67	66	66

Table 39. Average Final Marks and Percent of Passes for Public Exam Courses, June 2004

Course	Number of Students	Average Marks All			Percentage of Passes Male			Percentage of Passes Female			Percentage of Passes All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English (Literature)													
English 3201	4,889	68	62	65	86	82	90	94	89	96	90	86	93
French													
French 3200	1,170	74	71	73	97	92	96	99	95	98	99	94	98
Mathematics													
Mathematics 3204	4,899	64	55	60	79	59	72	86	66	79	83	63	75
Mathematics 3205	1,379	77	70	74	97	88	95	98	87	96	98	88	95
Mathématiques 3231	9	67	18	43	67	0	67	100	0	33	89	0	44
Science													
Biology 3201	3,351	68	56	62	85	59	79	93	67	85	90	64	83
Biologie 3231	18	69	37	53	88	13	75	100	0	100	94	6	89
Chemistry 3202	1,835	73	63	68	94	75	88	96	79	92	95	77	90
Earth Systems 3209	881	64	58	61	82	74	83	86	67	80	84	70	82
Physics 3204	1,114	72	61	66	92	69	86	97	75	88	94	71	87
Social Studies													
Histoire Mondiale 3231	284	73	63	68	94	83	88	96	77	93	95	79	92
World Geography 3202	3,211	71	66	69	95	87	94	95	88	95	95	87	94
World History 3201	1,050	72	60	66	91	78	89	91	73	85	91	75	87

Table 40. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2003-04

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	121	139	260	91	121	212	75.2	87.1	81.5
Western	601	597	1,198	532	544	1,076	88.5	91.1	89.8
Central	641	616	1,257	544	553	1,097	84.9	89.8	87.3
Eastern	1,730	1,807	3,537	1,446	1,640	3,086	83.6	90.8	87.2
Conseil scolaire francophone provincial	3	6	9	3	5	8	100.0	83.3	88.9
Other ³	48	50	98	39	42	81	81.3	84.0	82.7
Total	3,144	3,215	6,359	2,655	2,905	5,560	84.4	90.4	87.4

Table 41. Number and Percentage of High School Graduates by School District and Graduation Status, 2003-04

School District	Honours Graduation		Academic Graduation		General Graduation		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	54	25.5	80	37.7	78	36.8	212
Western	215	20.0	377	35.0	484	45.0	1,076
Central	220	20.1	323	29.4	554	50.5	1,097
Eastern	742	24.0	1,337	43.3	1,007	32.6	3,086
Conseil scolaire francophone provincial	0	0.0	0	0.0	8	100.	8
Other ³	12	14.8	24	29.6	45	55.6	81
Total	1,243	22.4	2,141	38.5	2,176	39.1	5,560

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools..

Table 42. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2003-04

	Graduation Status ¹						Total Graduates
	Honours		Academic Graduation		General Graduation		
	No.	%	No.	%	No.	%	
Gender							
Male	482	18.2	971	36.6	1,202	45.3	2,655
Female	761	26.2	1,170	40.3	974	33.5	2,905
Economic Zone							
Nanuk Development Corporation	0	0.0	4	22.2	14	77.8	18
Hyron Regional Economic Development Corporation	44	34.9	48	38.1	34	27.0	126
Central Labrador Economic Development Corporation	13	17.8	29	39.7	31	42.5	73
Southeast Aurora Development Corporation	3	15.8	8	42.1	8	42.1	19
Labrador Straits Development Corporation	5	13.9	8	22.2	23	63.9	36
Nordic Economic Development Corporation	24	24.0	37	37.0	39	39.0	100
Red Ochre Regional Board Inc.	22	16.2	50	36.8	64	47.1	136
Humber Economic Development Board Inc.	95	22.6	148	35.2	178	42.3	421
Long Range Regional Economic Development Board	48	17.3	95	34.3	134	48.4	277
South Western Marine and Mountain ZoneCorporation	19	17.6	34	31.5	55	50.9	108
Emerald Zone Corporation	41	20.4	47	23.4	113	56.2	201
Exploits Valley Economic Development Corporation	62	20.5	98	32.3	143	47.2	303
Coast of Bays Corporation	15	20.3	17	23.0	42	56.8	74
Kittiwake Regional Economic Development Corporation	101	19.4	160	30.8	259	49.8	520
Discovery Regional Development Board	57	17.0	109	32.5	169	50.4	335
Schooner Regional Development Corporation	48	18.1	94	35.5	123	46.4	265
Baccalieu Board of Economic Development Corporation	93	20.7	181	40.3	175	39.0	449
Avalon Gateway Regional Economic Development Inc.	35	26.9	52	40.0	43	33.1	130
Capital Coast Development Alliance	498	27.2	878	47.9	456	24.9	1,832
Irish Loop Regional Economic Development Board	20	14.6	44	32.1	73	53.3	137
Total³	1,243	22.4	2,141	38.5	2,176	39.1	5,560

¹ Graduation Requirements by Graduation Status: See Appendix² Includes private, First Nations and other schools.

Table 43. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1993-94 to 2003-04

		Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
Year		15 and under	16	17	18	19	20 and over		
1993-94	M	2	3	1,562	1,674	417	188	3,846	73.6
	F	1	9	1,987	1,775	236	107	4,115	84.8
	T	3	12	3,549	3,449	653	295	7,961	79.1
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-96	M	3	8	1,497	1,567	376	137	3,588	72.9
	F	5	13	1,875	1,732	203	63	3,891	87.0
	T	8	21	3,372	3,299	579	200	7,479	79.7
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 44. High School Leaving Certificates¹ Awarded by Gender and Age, 1993-94 to 2003-04

Year		16	17	18	19+	Total
1993-94	Male	0	4	9	18	31
	Female	0	2	9	14	25
	Total	0	6	18	32	56
1994-95	Male	0	6	10	14	31
	Female	0	1	2	5	8
	Total	0	7	12	19	39
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.