

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2005 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Reasoning	2.0	4.0	22.2	54.0	17.7	0.7	5.3	24.6	60.0	9.5	0.5	7.5	36.8	47.8	7.3
Communication	2.0	6.0	24.0	51.2	16.8	1.0	5.8	24.4	56.6	12.2	1.5	7.6	35.8	45.5	9.6
Connections and Representations	2.0	4.9	34.1	39.4	19.5	1.2	7.5	38.6	43.0	9.8	1.3	9.7	40.8	38.6	9.7
Problem Solving	2.0	5.6	37.8	37.5	17.1	1.4	6.1	44.8	36.7	10.9	2.0	11.5	46.0	31.3	9.2
Number Operations															
Reasoning	1.6	3.6	17.1	45.4	32.3	0.3	4.7	23.0	55.1	16.9	0.5	5.6	28.6	49.3	15.9
Communication	0.8	4.0	17.5	46.4	31.3	0.4	4.8	24.0	50.1	20.7	0.8	5.7	28.8	46.9	17.9
Connections and Representations	0.8	4.8	31.0	34.9	28.6	0.9	6.4	33.5	40.9	18.4	1.4	6.7	34.0	42.2	15.7
Problem Solving	2.4	6.0	30.8	38.4	22.4	1.2	6.5	37.4	38.4	16.5	1.5	9.2	38.0	36.0	15.3
Shape and Space															
Reasoning	0.4	2.8	17.9	45.4	33.5	0.3	4.0	18.3	59.4	18.0	0.5	4.5	30.4	48.4	16.1
Communication	0.8	3.1	17.3	47.6	31.1	0.4	4.1	23.3	52.1	20.1	0.8	4.8	29.1	46.7	18.6
Connections and Representations	0.4	3.6	26.1	44.3	25.7	0.5	5.6	29.9	46.8	17.2	1.0	6.0	34.4	44.4	14.2
Problem Solving	1.6	3.6	30.4	37.5	26.9	0.9	6.0	36.2	41.7	15.2	1.4	8.1	43.5	33.3	13.7

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Concepts															
Reasoning	2.0	6.2	28.4	54.4	8.9	3.4	11.9	52.5	28.8	3.4	1.5	6.2	29.2	53.9	9.1
Communication	2.0	6.5	28.5	52.9	10.2	6.8	13.6	47.5	27.1	5.1	1.8	6.6	29.0	51.9	10.7
Connections and Representations	2.6	7.6	41.8	38.0	9.9	10.2	18.6	49.2	16.9	5.1	2.2	7.9	40.7	38.9	10.3
Problem Solving	3.1	9.6	47.7	30.8	8.8	6.9	22.4	41.4	24.1	5.2	2.6	9.2	46.3	32.2	9.6
Number Operations															
Reasoning	1.0	4.7	25.6	51.9	16.8	5.2	20.7	34.5	31.0	8.6	0.9	5.0	25.3	51.4	17.4
Communication	1.4	5.2	26.9	48.4	18.1	6.7	15.0	35.0	36.7	6.7	1.2	5.3	26.3	48.2	19.1
Connections and Representations	1.6	6.3	34.9	40.5	16.6	5.0	20.0	40.0	31.7	3.3	1.4	6.4	34.4	40.5	17.2
Problem Solving	2.4	8.4	41.7	31.8	15.7	8.3	23.3	40.0	23.3	5.0	2.1	8.3	39.7	33.9	16.0
Shape and Space															
Reasoning	0.9	4.5	23.5	54.4	16.6	5.0	8.3	38.3	40.0	8.3	0.8	4.3	23.7	53.6	17.6
Communication	1.0	5.2	26.1	50.1	17.7	5.0	10.0	31.7	46.7	6.7	0.9	4.8	25.7	49.7	18.9
Connections and Representations	1.1	5.7	32.5	44.5	16.2	5.0	8.3	48.3	33.3	5.0	1.0	5.6	32.2	44.7	16.4
Problem Solving	1.7	6.9	42.5	34.9	13.9	8.3	13.3	38.3	33.3	6.7	1.6	6.9	40.9	35.9	14.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 32b. Grade 3 Mathematics Results, Average Percent Correct
for Content Areas by District, May 2005

District	Total Students	Number Concepts	Number Operations	Shape and Space	Pattern Relations	Data Management	Mental Math
Labrador	264	62.9	41.2	46.7	61.3	56.2	60.0
Western	935	70.0	44.7	47.8	67.3	58.5	66.0
Nova Central	941	70.0	45.9	47.8	70.7	62.3	66.0
Eastern	3,095	70.0	45.3	47.8	70.0	61.5	68.0
Private Schools	60	80.0	52.9	57.8	82.7	76.9	78.0
Province	5,308	70.0	44.7	47.8	69.3	60.8	66.0

Table 33. Grade 3 Language Arts Criterion Referenced Test Results ¹ by School District and Subtest, May 2005

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	0.0	50.0	42.3	7.7	5.0	9.2	55.5	19.3	10.9	4.0	16.8	52.0	23.2	4.0
Organization	0.0	7.7	53.8	34.6	3.8	5.1	8.5	51.7	33.9	0.8	2.4	16.0	52.0	28.8	0.8
Sentence Fluency	0.0	3.8	69.2	26.9	0.0	2.5	12.6	65.5	16.8	2.5	3.2	18.4	57.6	20.0	0.8
Voice	0.0	7.7	61.5	26.9	3.8	4.2	13.4	56.3	14.3	11.8	4.8	15.2	55.2	20.0	4.8
Word Choice	0.0	3.8	69.2	26.9	0.0	1.7	13.4	72.3	10.9	1.7	2.4	14.4	71.2	9.6	2.4
Conventions	0.0	19.2	65.4	15.4	0.0	5.9	23.5	59.7	8.4	2.5	5.6	30.4	54.4	8.0	1.6
Demand Writing	1.6	10.5	58.1	27.2	2.6	3.1	14.1	51.0	28.1	3.7	2.0	16.7	56.6	22.6	2.0
Reading															
Narrative	1.6	7.4	35.4	33.3	22.2	1.6	11.9	36.2	35.7	14.6	1.4	8.7	43.4	33.9	12.7
Informational	0.0	6.5	31.4	41.1	21.1	2.7	11.0	33.6	36.9	15.7	2.0	9.8	44.6	33.0	10.7
Poetic	0.0	4.3	32.1	43.3	20.3	0.9	10.4	36.0	40.1	12.6	0.9	6.7	42.2	38.6	11.7
Visual	0.0	4.8	23.7	43.0	28.5	2.3	9.3	26.8	37.2	24.3	1.5	8.4	37.2	36.5	16.4
Listening															
	1.1	7.4	26.3	48.9	16.3	1.3	11.5	40.3	36.8	10.1	1.4	10.6	47.9	31.9	8.2
Multiple Choice Percent Correct			70.0					76.7					76.7		
Speaking (Student Sample)															
	0.0	12.5	37.5	45.8	4.2	4.0	13.0	67.0	14.0	2.0	1.7	16.2	58.1	21.4	2.6

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	4.2	18.7	52.1	17.3	7.8	16.7	41.7	33.3	8.3	0.0	4.3	16.0	52.0	20.2	7.5
Organization	4.5	17.3	50.1	26.2	1.9	16.7	33.3	25.0	25.0	0.0	4.1	15.1	50.2	28.7	1.8
Sentence Fluency	4.2	21.1	52.5	20.8	1.4	25.0	33.3	25.0	16.7	0.0	3.8	18.2	55.7	20.4	1.8
Voice	3.6	19.7	49.7	17.8	9.2	25.0	25.0	33.3	16.7	0.0	4.1	17.0	51.6	18.8	8.4
Word Choice	3.6	17.8	63.8	8.4	6.4	16.7	33.3	41.7	8.3	0.0	3.1	15.8	66.4	10.4	4.3
Conventions	9.5	28.7	48.2	12.0	1.7	33.3	41.7	25.0	0.0	0.0	8.0	27.5	52.1	10.7	1.7
Demand Writing	4.2	17.9	56.4	19.5	2.1	13.3	31.7	51.7	3.3	0.0	3.6	16.8	55.4	21.8	2.4
Reading															
Narrative	1.9	10.9	43.9	33.1	10.2	1.7	26.7	41.7	25.0	5.0	1.7	10.7	42.0	33.7	11.9
Informational	2.5	9.7	43.5	35.0	9.3	6.7	21.7	43.3	25.0	3.3	2.4	10.0	41.4	35.1	11.1
Poetic	2.2	10.0	39.6	38.0	10.2	6.7	23.3	40.0	25.0	5.0	1.7	9.4	39.0	38.6	11.3
Visual	2.4	7.7	35.3	38.6	16.1	11.9	11.9	35.6	30.5	10.2	2.2	8.0	33.6	38.1	18.1
Listening															
	2.0	12.8	46.0	33.5	5.8	1.7	21.7	61.7	13.3	1.7	1.7	12.0	44.6	34.2	7.4
Multiple Choice Percent Correct			76.7					93.3					76.7		
Speaking (Student Sample)															
	4.8	16.7	57.3	19.8	1.4	0.0	50.0	12.5	37.5	0.0	3.7	16.2	57.7	20.5	1.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 3 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2005 (Percent of Students by Performance Level¹)

District		Reading									
		Demand Writing					Narrative				
		5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.4	58.4	34.8	3.4	0.0	6.7	30.0	37.8	25.6
	Female	3.0	17.0	57.0	21.0	2.0	3.1	8.2	40.2	29.9	18.6
	Total	1.6	10.5	58.1	27.2	2.6	1.6	7.4	35.4	33.3	22.2
Western	Male	1.6	12.0	46.7	35.1	4.6	1.2	7.8	34.8	39.7	16.4
	Female	4.7	16.3	55.7	20.8	2.5	2.0	16.4	37.3	31.7	12.6
	Total	3.1	14.1	51.0	28.1	3.7	1.6	11.9	36.2	35.7	14.6
Nova Central	Male	0.9	11.3	55.1	29.2	3.5	0.7	6.3	40.2	34.9	17.8
	Female	3.3	22.8	58.2	15.2	0.5	2.1	11.2	46.5	33.0	7.3
	Total	2.0	16.7	56.6	22.6	2.0	1.4	8.7	43.4	33.9	12.7
Eastern	Male	1.8	12.1	58.4	25.0	2.8	1.1	7.1	40.0	38.6	13.2
	Female	6.9	24.2	54.0	13.7	1.2	2.8	15.1	47.9	27.0	7.2
	Total	4.2	17.9	56.4	19.5	2.1	1.9	10.9	43.9	33.1	10.2
Private	Male	0.0	32.0	60.0	8.0	0.0	0.0	24.0	28.0	40.0	8.0
	Female	22.9	31.4	45.7	0.0	0.0	2.9	28.6	51.4	14.3	2.9
	Total	13.3	31.7	51.7	3.3	0.0	1.7	26.7	41.7	25.0	5.0
Provincial	Male	1.5	11.8	55.6	27.8	3.3	1.0	7.2	38.6	38.2	15.0
	Female	5.9	22.3	55.1	15.4	1.3	2.5	14.5	45.4	28.9	8.6
	Total	3.6	16.8	55.4	21.8	2.4	1.7	10.7	42.0	33.7	11.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 35. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2005 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	5.3	21.1	57.9	15.8	0.0	11.7	24.2	52.5	10.0	1.7	6.8	23.3	54.1	15.8	0.0
Organization	5.3	15.8	42.1	36.8	0.0	9.2	21.7	49.2	19.2	0.8	6.8	11.3	60.2	21.1	0.8
Sentence Fluency	7.9	13.2	42.1	34.2	2.6	8.3	20.8	55.0	15.8	0.0	7.5	15.8	54.9	21.1	0.8
Voice	13.2	13.2	50.0	23.7	0.0	13.3	29.2	42.5	15.0	0.0	7.5	24.8	48.9	18.8	0.0
Word Choice	7.9	13.2	71.1	7.9	0.0	9.2	20.8	60.0	9.2	0.8	7.5	22.6	58.6	10.5	0.8
Conventions	13.2	13.2	57.9	15.8	0.0	15.0	40.0	37.5	7.5	0.0	12.8	34.6	44.4	7.5	0.8
Demand Writing	1.5	20.8	54.0	22.6	1.1	2.4	16.9	57.2	21.7	1.8	4.9	17.9	57.8	18.4	1.0
Reading															
Narrative	2.3	14.3	43.6	27.8	12.0	2.9	11.2	44.1	32.6	9.2	2.0	12.1	46.5	32.7	6.7
Informational	4.5	17.4	40.9	25.0	12.1	3.1	15.9	50.4	22.9	7.6	3.2	14.3	48.2	25.4	8.9
Poetic	5.3	16.3	47.9	24.0	6.5	4.4	17.2	52.4	21.5	4.6	2.3	16.4	50.1	28.4	2.9
Visual	6.1	19.0	41.8	23.6	9.5	4.5	19.1	49.4	22.6	4.3	2.7	14.8	52.1	26.0	4.4
Listening	3.8	13.1	42.7	29.6	10.8	1.6	14.6	46.5	27.2	10.1	1.5	13.6	47.2	28.9	8.8
Speaking (Student Sample)	10.3	6.9	65.5	17.2	0.0	9.2	27.5	48.3	14.2	0.8	7.8	19.8	46.6	24.1	1.7

Table 35. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2005 (Percent of Students by Performance Level¹)

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	5.9	26.5	53.5	13.2	0.8	7.7	23.1	53.8	15.4	0.0	7.1	25.0	53.7	13.4	0.8
Organization	3.9	21.1	57.5	16.6	0.8	7.7	23.1	53.8	7.7	7.7	5.6	19.0	55.5	19.0	0.9
Sentence Fluency	4.5	20.6	60.3	14.1	0.6	7.7	23.1	53.8	7.7	7.7	6.1	19.3	57.1	16.8	0.8
Voice	5.9	24.2	54.6	14.9	0.3	7.7	46.2	38.5	7.7	0.0	8.0	25.0	50.7	16.1	0.2
Word Choice	3.7	21.7	64.2	9.9	0.6	7.7	23.1	53.8	7.7	7.7	5.8	21.2	62.5	9.7	0.8
Conventions	11.5	36.9	43.7	7.6	0.3	7.7	46.2	46.2	0.0	0.0	12.4	35.8	43.6	7.9	0.3
Demand Writing	4.8	22.7	59.0	12.6	1.0	12.3	46.2	33.8	7.7	0.0	4.3	20.9	57.9	15.8	1.1
Reading															
Narrative	3.6	14.7	47.9	27.3	6.5	6.2	24.6	46.2	21.5	1.5	3.1	13.6	46.7	29.3	7.3
Informational	3.1	16.0	51.1	21.9	7.9	7.7	35.4	46.2	7.7	3.1	3.2	16.0	49.9	22.7	8.2
Poetic	3.9	17.1	53.2	21.9	4.0	7.7	40.0	38.5	12.3	1.5	3.8	17.2	52.0	22.9	4.0
Visual	5.0	19.8	51.7	19.1	4.5	4.6	38.5	40.0	15.4	1.5	4.5	18.9	50.7	21.2	4.7
Listening	2.8	14.6	50.3	24.2	8.1	6.2	26.2	47.7	13.8	6.2	2.4	14.5	48.6	8.7	25.8
Speaking (Student Sample)	7.4	27.3	51.8	12.9	0.6	0.0	40.0	40.0	20.0	0.0	7.9	25.0	50.6	15.7	0.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 6 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2005 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Narrative					Informational				
							5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.4	11.6	54.8	30.1	2.1	1.4	10.3	39.0	34.9	14.4	2.8	12.5	41.0	29.2	14.6
	Female	1.7	31.9	53.8	12.6	0.0	3.3	19.0	48.8	19.0	9.9	6.7	23.3	40.8	20.0	9.2
	Total	1.5	20.8	54.0	22.6	1.1	2.3	14.3	43.6	27.8	12.0	4.5	17.4	40.9	25.0	12.1
Western	Male	0.4	10.2	55.7	30.7	3.0	1.3	6.5	40.8	38.3	13.0	1.7	9.4	53.6	27.2	8.1
	Female	4.4	23.5	58.4	13.1	0.5	4.4	15.7	47.0	27.2	5.6	4.5	22.1	47.4	18.9	7.1
	Total	2.4	16.9	57.2	21.7	1.8	2.9	11.2	44.1	32.6	9.2	3.1	15.9	50.4	22.9	7.6
Nova Central	Male	3.0	10.5	57.1	27.5	1.9	0.9	7.4	41.8	40.9	8.9	1.1	11.3	47.9	27.3	12.4
	Female	6.6	24.4	58.3	10.4	0.2	2.9	16.2	50.7	25.3	4.8	4.9	17.1	48.5	23.7	5.8
	Total	4.9	17.9	57.8	18.4	1.0	2.0	12.1	46.5	32.7	6.7	3.2	14.3	48.2	25.4	8.9
Eastern	Male	2.8	15.4	61.8	18.4	1.6	1.3	9.9	44.7	34.1	9.9	2.3	12.7	48.2	26.4	10.5
	Female	6.9	30.2	56.3	6.3	0.3	5.9	19.6	51.3	20.1	3.1	3.9	19.6	54.1	17.3	5.2
	Total	4.8	22.7	59.0	12.6	1.0	3.6	14.7	47.9	27.3	6.5	3.1	16.0	51.1	21.9	7.9
Private Schools	Male	17.2	34.5	37.9	10.3	0.0	3.4	20.7	51.7	24.1	0.0	3.4	34.5	51.7	10.3	0.0
	Female	8.8	58.8	29.4	2.9	0.0	8.8	29.4	44.1	14.7	2.9	11.8	38.2	41.2	2.9	5.9
	Total	12.3	46.2	33.8	7.7	0.0	6.2	24.6	46.2	21.5	1.5	7.7	35.4	46.2	7.7	3.1
Provincial	Male	2.4	13.6	59.2	22.9	2.0	1.3	9.0	43.2	36.0	10.5	2.0	12.0	48.8	26.6	10.4
	Female	6.2	28.2	56.6	8.7	0.3	5.0	18.3	50.2	22.4	4.2	4.4	20.0	50.9	18.8	5.9
	Total	4.3	20.9	57.9	15.7	1.1	3.1	13.7	46.9	29.2	7.1	3.2	16.0	50.0	22.7	8.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37. Grade 9 Intermediate Mathematics, Average Scores by District, June 2005

District	Total Students	Total Test (Items 1-50)	Non Calculator/ Closed Constructed (items 1-10)	Number Concepts and Operations (items 11-26)	Patterns and Relations (Items 27-33)	Shape and Space (Items 34-45)	Data Management and Probability (Items 46-50)
Labrador	305	52.2	50.3	51.3	46.9	59.8	44.3
Western	1,301	56.3	53.8	53.7	52.1	64.7	53.0
Nova Central	1,221	52.8	50.9	51.0	48.2	60.1	48.6
Eastern	3,550	55.2	52.8	54.1	51.1	61.8	50.7
Province	6,449	54.8	52.6	53.3	50.5	61.9	50.6

Table 38. Grade 9 Language Arts Criterion Referenced Test Results by School District, by Gender for Selected Subtests, May 2005 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Prose					Poetic				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.9	60.5	27.0	8.6	0.7	7.9	41.7	33.8	15.9	1.3	7.9	31.1	41.1	18.5
	Female	0.0	11.2	67.7	15.5	5.6	1.9	9.4	46.3	28.8	13.8	1.3	13.3	45.6	26.6	13.3
	Total	0.0	8.1	64.0	20.8	7.1	1.3	9.1	44.0	30.5	15.1	1.6	10.4	38.4	33.3	16.4
Western	Male	1.2	6.2	56.6	32.4	3.6	2.3	12.6	43.4	32.2	9.5	1.6	11.2	42.3	32.0	12.9
	Female	1.7	13.7	71.4	12.5	0.8	4.9	17.3	54.0	20.1	3.7	4.9	17.9	50.1	21.9	5.2
	Total	1.4	9.9	64.2	22.3	2.2	3.6	14.9	48.9	26.1	6.5	3.2	14.6	46.4	26.8	9.0
Nova Central	Male	0.5	6.0	55.5	31.5	6.5	2.6	12.0	41.9	29.8	13.8	1.2	7.6	43.7	28.8	18.8
	Female	1.6	14.5	68.5	14.5	0.8	4.0	18.9	49.2	22.4	5.6	4.1	14.0	52.1	23.0	6.8
	Total	1.0	10.1	61.7	23.4	3.8	3.2	15.4	45.3	26.1	9.9	2.6	10.8	47.8	25.9	12.8
Eastern	Male	0.8	9.2	60.6	25.6	3.7	3.5	13.3	48.8	26.1	8.3	2.1	10.6	44.4	29.9	13.1
	Female	1.9	18.7	68.2	10.4	0.8	6.6	19.4	50.2	19.6	4.2	5.3	18.6	49.8	20.8	5.5
	Total	1.4	13.9	64.4	18.1	2.2	5.0	16.3	49.5	22.9	6.3	3.7	14.6	47.1	25.3	9.2
Private Schools	Male	15.0	20.0	55.0	10.0	0.0	0.0	30.0	50.0	20.0	0.0	10.0	15.0	45.0	20.0	10.0
	Female	10.3	34.5	51.7	3.4	0.0	13.8	34.5	44.8	6.9	0.0	20.7	55.2	20.7	3.4	0.0
	Total	12.2	28.6	53.1	6.1	0.0	8.2	32.7	46.9	12.2	0.0	16.3	38.8	30.6	10.2	4.1
Provincial	Male	0.9	7.8	58.7	28.1	4.4	2.9	12.7	46.0	28.4	10.0	1.8	10.0	43.1	30.6	14.4
	Female	1.8	16.7	68.7	11.8	1.0	5.6	18.5	50.5	20.7	4.8	4.9	17.7	49.7	21.7	6.0
	Total	1.3	12.2	63.7	20.0	2.7	4.2	15.6	48.2	24.5	7.4	3.4	13.8	46.5	26.1	10.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing.
Level 5 is the highest level a student can achieve.

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2004 and June 2005

Course	June 2004						June 2005					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,125	2,633	4,758	62	68	65	2,107	2,545	4,652	63	67	65
French												
French 3200	193	419	612	71	74	70	392	754	1,146	70	73	72
Mathematics												
Mathematics 3204	2,122	2,459	4,581	58	61	60	1,609	1,839	3,448	61	64	62
Mathématiques 3231	3	6	-	43	44	43	0	4	9	36	55	48
Mathematics 3205	546	617	1,163	74	74	74	591	656	1,247	75	77	76
Science												
Biology 3201	1,024	1,645	2,669	59	64	62	1,416	2,228	3,644	61	64	63
Biologie 3231	8	10	-	52	55	53						
Chemistry 3202	697	949	1,646	67	69	68	954	1,157	2,111	66	67	66
Earth Systems 3209	412	409	821	61	60	61	401	392	793	63	65	64
Physics 3204	618	378	996	65	68	66	703	361	1,064	67	69	68
Social Studies												
Histoire mondiale 3231	86	188	274	68	69	68	153	242	395	71	67	69
World Geography 3202	1,002	1,060	2,062	69	69	69	1,584	1,713	3,297	68	67	68
World History 3201	317	332	2,633	67	66	66	674	698	1,372	68	66	67

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2005

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,652	68	62	65	90	83	92	95	89	96	93	86	94
French													
French 3200	1,146	74	69	72	94	90	94	98	93	97	97	92	96
Mathematics													
Mathematics 3204	3,448	65	59	62	81	69	79	87	72	83	84	70	81
Mathematics 3205	1,247	79	72	76	99	90	96	99	92	98	99	91	98
Mathématiques 3231	6	67	29	48	0	0	0	100	25	75	83	17	50
Science													
Biology 3201	3,644	68	57	63	87	65	82	93	68	87	91	67	85
Biologie 3231													
Chemistry 3202	2,111	74	59	66	95	70	88	97	7	90	96	70	89
Earth Systems 3209	793	65	63	64	83	83	88	87	80	90	85	81	89
Physics 3204	1,064	73	62	68	95	74	89	98	76	92	96	75	90
Social Studies													
Histoire Mondiale 3231	395	75	62	69	95	84	93	98	75	93	97	78	93
World Geography 3202	3,297	72	63	68	96	84	95	96	81	93	96	82	94
World History 3201	1,372	71	62	67	92	82	92	90	72	87	91	77	89

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2004-05

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	117	113	230	100	97	197	85.5	85.8	85.7
Western	576	574	1,150	511	525	1,036	88.7	91.5	90.1
Nova Central	562	620	1,182	485	559	1,044	86.3	90.2	88.3
Eastern	1,656	1,769	3,425	1,435	1,623	3,058	86.7	91.7	89.3
Conseil scolaire francophone	3	5	8	3	4	7	100	80	87.5
Other ³	55	47	102	44	37	81	80	78.7	79.4
Total	2,969	3,128	6,097	2,578	2,845	5,423	86.8	91	88.9

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2004-05

School District	Honours		Graduation Status Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	30	15.2	76	38.6	91	46.2	197
Western	187	18.1	413	39.9	436	42.1	1,036
Nova Central	192	18.4	385	36.9	467	44.7	1,044
Eastern	758	24.8	1,361	44.5	939	30.7	3,058
Conseil scolaire francophone provincial	0	0	0	0	7	100	7
Other ³	13	16	28	34.6	40	49.4	81
Province	1,180	21.8	2,263	41.7	1,980	36.5	5,423

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2004-05

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender							
Male	466	18.1	1,033	40.1	1,079	41.9	2,578
Female	714	25.1	1,230	43.2	901	31.7	2,845
Economic Zone²							
Nanuk Development Corporation	0	0.0	5	20.0	20	80.0	25
Hyron Regional Economic Development Corporation	30	28.8	38	36.5	36	34.6	104
Central Labrador Economic Development Corporation	7	8.4	36	43.4	40	48.2	83
Southeast Aurora Development Corporation	4	12.9	10	32.3	17	54.8	31
Labrador Straits Development Corporation	5	17.2	10	34.5	14	48.3	29
Nordic Economic Development Corporation	14	11.4	56	45.5	53	43.1	123
Red Ochre Regional Board Inc.	17	14.7	47	40.5	52	44.8	116
Humber Economic Development Board Inc.	96	22.3	173	40.2	161	37.4	430
Long Range Regional Economic Development Board	39	18.1	81	37.7	95	44.2	215
South Western Marine and Mountain ZoneCorporation	12	11.8	38	37.3	52	51.0	102
Emerald Zone Corporation	30	17.6	44	25.9	96	56.5	170
Exploits Valley Economic Development Corporation	48	18.5	108	41.7	103	39.8	259
Coast of Bays Corporation	20	18.9	37	34.9	49	46.2	106
Kittiwake Regional Economic Development Corporation	94	18.3	200	38.8	221	42.9	515
Discovery Regional Development Board	48	18.2	86	32.6	130	49.2	264
Schooner Regional Development Corporation	45	17.4	105	40.5	109	42.1	259
Baccalieu Board of Economic Development Corporation	117	22.2	218	41.4	191	36.3	526
Avalon Gateway Regional Economic Development Inc.	17	13.7	53	42.7	54	43.5	124
Capital Coast Development Alliance	518	28.8	856	47.6	423	23.5	1,797
Irish Loop Regional Economic Development Board	19	16.2	55	47.0	43	36.8	117
Province ³	1,180	21.8	2,263	41.7	1,980	36.5	5,423

¹ Graduation Requirements by Graduation Status: See Appendix.² Excludes 28 privately supervised students.³ Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1994-95 to 2004-05

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1994-95	M	6	5	1,514	1,499	296	127	3,447	69.8
	F	4	11	1,931	1,688	175	72	3,881	82.6
	T	10	16	3,445	3,187	471	199	7,328	76.1
1995-96	M	3	8	1,497	1,567	376	137	3,588	72.9
	F	5	13	1,875	1,732	203	63	3,891	87.0
	T	8	21	3,372	3,299	579	200	7,479	79.7
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2

¹ Includes public, private, First Nation and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1995-96 to 2004-05

Year	Gender	16	17	18	19+	Total
1995-96	Male	0	5	7	13	25
	Female	0	0	3	10	13
	Total	0	5	10	23	38
1996-97	Male	0	1	7	13	21
	Female	0	1	1	12	14
	Total	0	2	8	25	35
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.