

Teacher/Administrator Information

Table 46. Full-time Equivalent^{1,2} Teachers, 1956-57 to 2005-06

School Year	Teachers	School Year	Teachers	School Year	Teachers
1956-57	3,368	1973-74	7,072	1990-91	8,015
1957-58	3,527	1974-75	7,358	1991-92	7,951
1958-59	3,896	1975-76	7,427	1992-93	7,885
1959-60	4,019	1976-77	7,694	1993-94	7,769
1960-61	4,317	1977-78	7,704	1994-95	7,521
1961-62	4,502	1978-79	7,690	1995-96	7,259
1962-63	4,789	1979-80	7,602	1996-97	7,101
1963-64	5,036	1980-81	7,597	1997-98	6,705
1964-65	5,351	1981-82	7,678	1998-99	6,453
1965-66	5,545	1982-83	7,723	1999-00	6,372
1966-67	5,644	1983-84	8,191	2000-01	6,283
1967-68	5,855	1984-85	8,177	2001-02	6,264
1968-69	6,206	1985-86	8,073	2002-03	6,065
1969-70	6,315	1986-87	8,065	2003-04	5,865
1970-71	6,437	1987-88	8,120	2004-05	5,634
1971-72	6,648	1988-89	8,110	2005-06	5,485
1972-73	6,895	1989-90	8,035		

Table 47. Full-time Equivalent¹ Teachers and Administrators by Position and Gender, 2003-04 to 2005-06

Position	2003-04			2004-05			2005-06		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Director	10	1	11	4	1	5	4	1	5
Regional Education Officer	-	-	-	3	2	5	3	2	5
Assistant Director	13	6	19	12	1	13	12	3	15
Senior Education Officer	-	-	-	0	4	4	1	3	4
Program Specialist	29	29	58	21	20	41	22	20	42
Principal	213	88	301	202	99	301	187	105	292
Vice-Principal	124	96	220	110	109	219	104	103	207
Classroom Teacher	1,231	2,467	3,698	1,144	2,356	3,500	1,048	2,342	3,390
Department Head	173	107	280	164	118	282	159	114	273
Special Education Teacher	129	443	572	123	438	561	118	429	547
Teachers for Severely Mentally Handicapped	23	133	156	23	122	145	23	115	138
Teachers for Severely Physically Disabled	15	100	115	15	111	126	13	117	130
Itinerant Teachers for the Hearing Impaired	8	8	16	8	8	16	8	7	15
Itinerant Teachers for the Visually Impaired	4	7	11	4	6	10	3	7	10
Guidance Counsellor	55	107	162	52	110	162	50	114	163
Specialist	118	98	216	102	85	187	92	78	170
Educational Psychologist	15	23	38	15	23	38	12	23	35
Speech Pathologist	3	40	43	2	41	43	2	39	41
English Second Language Teacher	1	2	3	1	5	6	1	4	5
Cooperative Education	0	0	0	0	0	0	6	17	23
French Federal	1	2	3	0	3	3	1	3	4
Stay in School Initiative	20	3	23	21	4	25	21	8	29
Miscellaneous	2	10	12	1	14	15	1	9	10
Total	2,186	3,768	5,954	2,025	3,677	5,702	1,890	3,662	5,552

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

² Excludes directors, regional education officers, assistant directors, senior education officers, and program specialists

Table 48. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time Teachers, 1995-96 to 2005-06

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1995-96	44,920	47,241	41.1	42.7	16.7	18.5
1996-97	45,273	47,241	41.3	43.1	17.2	18.8
1997-98	45,700	47,241	42.0	43.8	17.5	19.0
1998-99	46,434	48,186	41.8	43.6	16.9	18.2
1999-00	47,455	49,150	41.9	43.4	16.7	17.7
2000-01	48,165	50,133	41.9	43.2	16.4	17.1
2001-02	48,436	50,634	41.8	42.9	16.0	16.5
2002-03	52,317	54,495	42.0	42.8	15.9	16.1
2003-04	56,684	58,743	41.9	42.2	15.5	15.2
2004-05	58,406	60,212	41.7	42.0	15.2	15.0
2005-06	58,741	60,212	41.7	41.8	15.1	14.9

Table 49. Average¹ and Median² Annual Salary³, Age and Years Teaching Experience of Full-time District Staff⁴, 1995-96 to 2005-06

Year	Annual Salary		Age		Years Teaching Experience	
	Average	Median	Average	Median	Average	Median
1995-96	64,356	62,098	45.6	46.7	21.8	22.8
1996-97	66,755	62,098	46.1	47.0	22.8	24.0
1997-98	67,129	63,686	46.6	48.0	23.0	23.8
1998-99	68,526	63,340	46.9	47.4	23.2	23.9
1999-00	70,065	64,606	46.6	47.5	22.7	23.0
2000-01	70,830	65,898	46.2	46.4	22.4	22.8
2001-02	71,085	66,557	46.7	46.6	22.9	23.1
2002-03	75,621	71,633	46.4	47.1	22.3	23.0
2003-04	80,856	77,215	46.8	47.7	22.6	23.3
2004-05	83,199	79,145	46.7	48.3	22.4	23.9
2005-06	85,214	79,145	47.5	48.4	23.4	24.5

¹ Average - to calculate a numerical average of something, by finding the total amount and dividing it by the number of members in the group.

² Median - middle of ordered values: the middle value in a set of statistical values that are arranged in ascending or descending order.

³ Salary includes bonuses and allowances.

⁴ Includes directors, assistant directors, program specialists and senior and regional education officers.

Table 50. Number and Percentage of Full-time Equivalent¹ Teachers by Salary and Gender, 2005-06

Salary	Males		Females		Total
	No.	%	No.	%	
< \$44,000	76	4	263	7	339
44,000-45,999	59	3	204	6	262
46,000-47,999	34	2	118	3	152
48,000-49,999	41	2	127	4	168
50,000-51,999	289	16	767	21	1,056
52,000-53,999	12	1	72	2	84
54,000-55,999	49	3	110	3	158
56,000-57,999	44	2	107	3	151
58,000-59,999	26	1	68	2	94
60,000-61,999	441	24	803	22	1,244
62,000-63,999	77	4	70	2	147
64,000-65,999	48	3	79	2	127
66,000-67,999	44	2	50	1	94
68,000-69,999	327	18	570	16	896
70,000+	285	15	229	6	514
Total	1,850	100.0	3,635	100	5,485

Table 51. Full-time Equivalent¹ Teachers by Gender with Percentage Change from the Previous Year, 1993-94 to 2005-06

Year	Male	% Change	Female	% Change	Total	% Change
1993-94	3,454	-2.3	4,315	-0.8	7,769	-1.5
1994-95	3,314	-4.1	4,207	-2.5	7,521	-3.2
1995-96	3,207	-3.2	4,052	-3.7	7,259	-3.5
1996-97	3,090	-3.6	4,011	-1.0	7,101	-2.2
1997-98	2,886	-6.6	3,819	-4.8	6,705	-5.6
1998-99	2,716	-5.9	3,737	-2.1	6,453	-3.8
1999-00	2,599	-4.3	3,772	0.9	6,371	-1.3
2000-01	2,471	-4.9	3,812	1.1	6,283	-1.4
2001-02	2,435	-1.5	3,829	0.4	6,264	-0.3
2002-03	2,283	-6.2	3,781	-1.3	6,065	-3.2
2003-04	2,134	-6.5	3,732	-1.3	5,865	-3.3
2004-05	1,985	-7.0	3,649	-2.2	5,634	-3.9
2005-06	1,850	-6.8	3,635	-0.4	5,485	-2.6

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal. Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 52. Full-time Equivalent¹ Teachers by School District and Years Teaching Experience, 2005-06

School District ^f	Years of Experience																Total
	<1		1 - 4.9		5 - 9.9		10 - 14.9		15 - 19.9		20 - 24.9		25 - 29.9		30+		
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	
Labrador	23	6.8	49	14.8	56	16.8	57	17.3	54	16.4	50	15.1	43	12.9	0	0.0	330
Western	51	4.6	142	12.8	166	14.8	195	17.5	177	15.8	184	16.5	183	16.4	17	1.5	1,115
Nova Central	32	3.0	157	14.7	165	15.4	168	15.7	176	16.5	186	17.4	168	15.8	15	1.4	1,066
Eastern	67	2.3	356	12.1	548	18.6	544	18.5	520	17.7	450	15.3	406	13.8	54	1.8	2,945
Conseil scolaire francophone provincial	6	20.0	9	30.0	4	13.3	7	23.3	1	3.3	2	6.7	1	3.3	0	0.0	30
Total	179	3.3	713	13.0	938	17.1	971	17.7	928	16.9	871	15.9	801	14.6	86	1.6	5,485

Table 53. Full-time Equivalent¹ Teachers by Certificate Level and Point on Salary Scale, 2005-06

Certificate Level	Point on Salary Scale										Total
	1	2	3	4	5	6	7	8	9	10	
1	0	0	0	0	0	0	0	0	0	0	0
2	0	1	0	1	7	0	0	0	0	0	9
3	0	0	0	0	0	3	0	0	0	0	3
4	0	0	1	3	2	3	114	0	0	0	123
5	99	126	134	139	81	87	112	1,010	0	0	1,788
6	44	52	66	108	52	60	63	39	1,430	0	1,913
7	5	7	8	32	32	41	51	57	61	1,357	1,650
Total	148	185	209	283	174	194	339	1,105	1,491	1,357	5,485

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.

Table 54. Full-time Equivalent¹ Teachers by Age Group, 1995-96 to 2005-06

Year	Age Group in Years									Total
	<25	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60+	
1995-96	43	707	919	1,026	1,771	1,982	707	96	8	7,259
1996-97	40	608	982	1,030	1,569	2,066	714	86	7	7,101
1997-98	21	433	913	942	1,392	2,145	772	83	4	6,705
1998-99	36	398	953	957	1,191	2,094	759	58	7	6,453
1999-00	39	389	953	987	1,124	1,928	855	88	9	6,372
2000-01	49	409	911	1,050	1,069	1,729	955	105	7	6,283
2001-02	62	439	853	1,125	1,063	1,540	1,053	121	8	6,264
2002-03	49	447	770	1,136	1,017	1,382	1,096	156	12	6,065
2003-04	52	455	692	1,172	1,035	1,202	1,081	164	12	5,865
2004-05	64	474	622	1,119	1,071	1,128	964	175	16	5,634
2005-06	56	502	581	1,054	1,118	1,081	894	175	25	5,485
Percent Change 1995-96 to 2005-06	30.2	-29.1	-36.8	2.7	-36.9	-45.5	26.4	82.3	214.6	-24.4

Table 55. Profile of Substitute Teaching, 1994-95 to 2004-05

Year ²	Full-time Equivalent Teachers	Substitute Teachers ³	Substitutes as a Percentage of all Teachers	Total Substitute Days ⁴	Average Days Worked per Substitute	Average Days Used per FTE Regular Teacher	Percent of Total Instructional Days Taught by Substitutes	Equivalent to Full-time Teaching Units ⁴
	a	b	b/(a+b)*100	d	d/b	d/a	d/(a*185)*100	d/185
1994-95	7,521	2,429	24.4	79,205	32.6	10.5	5.7	428.1
1995-96	7,259	2,174	23.0	64,793	29.8	8.9	4.8	350.2
1996-97	7,101	2,342	24.8	59,954	25.6	8.4	4.6	324.1
1997-98	6,705	2,114	24.0	69,049	32.7	10.3	5.6	373.2
1998-99	6,453	1,979	23.5	68,486	34.6	10.6	5.7	370.2
1999-00	6,372	1,899	23.0	68,792	36.2	10.8	5.8	371.8
2000-01	6,283	1,916	23.4	68,642	35.8	10.9	5.9	371.0
2001-02	6,264	1,839	22.7	70,675	38.4	11.3	6.1	382.0
2002-03	6,065	1,969	24.5	71,078	36.1	11.7	6.3	384.2
2003-04	5,865	1,957	25.0	66,997	34.2	11.4	6.2	362.1
2004-05	5,634	2,015	26.3	65,936	32.7	11.7	6.3	356.4

¹ Full-time equivalents are rounded to the nearest whole number. Calculations are based on the full-time equivalents rounded to the first decimal.² Teacher and Administrator data as of October 31st. See the Glossary for the definition of full-time equivalent.³ Year ending August 31.⁴ Includes public and other schools.⁵ Substitute teaching days converted to number of full-time teaching units (a full-time teaching unit is based on 190 days in the school year).

Table 56. Substitute Teachers by Age¹ Group and Gender, 2004-05

Age Group	Male	Female	Total
< 25	14	170	184
25-29	75	318	393
30-34	46	222	268
35-39	62	163	225
40-44	46	142	188
45-49	25	109	134
50-54	117	201	318
55-59	126	124	250
60+	30	25	55
Total	541	1,474	2,015

Table 57. Substitute Teachers by Years Teaching Experience and Gender, 2003-04 and 2004-05

Years Teaching Experience	Male		Female		Total	
	2003-04	2004-05	2003-04	2004-05	2003-04	2004-05
<1	121	103	515	484	636	587
1-4.9	103	117	359	426	462	543
5-9.9	35	45	173	206	208	251
10-14.9	29	24	102	100	131	124
15-19.9	15	13	51	50	66	63
20+	251	239	203	208	454	447
Total	554	541	1,403	1,474	1,957	2,015

Table 58. Substitute Teachers by Years Teaching Experience, 1997-98 to 2004-05

Year	<1	1-4.9	5-9.9	10-14.9	15-19.9	20+	Total
1997-98	544	754	409	204	89	114	2,114
1998-99	542	654	380	181	87	135	1,979
1999-00	541	609	336	162	75	176	1,899
2000-01	554	579	317	146	68	252	1,916
2001-02	470	515	260	149	62	383	1,839
2002-03	542	522	241	148	74	442	1,969
2003-04	636	462	208	131	66	454	1,957
2004-05	587	543	251	124	63	447	2,015

¹ Age as of December 31, 2004. See Glossary of Terms for further explanation of age calculations.

Table 59. Teachers¹ Who Retired in 2004-05 by School District and Gender with the Average Age Upon Retirement

School District	2004-05 ²		
	Male	Female	Total
Labrador	3	9	12
Western	44	32	76
Nova Central	31	24	55
Eastern	63	84	147
Conseil scolaire francophone provincial	0	1	1
Other	29	25	54
Average Age	54.7	53.6	54.1
Total	170	175	345

Table 60. First-Time Teachers^{3,4} by School District and Gender, 2001-02 to 2005-06

School District	2001-02			2002-03			2003-04			2004-05			2005-06		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	10	18	28	12	23	35	7	13	20	5	14	19	7	16	23
Western	10	36	46	10	30	40	24	40	64	16	45	61	12	42	54
Nova Central	10	31	41	8	33	41	11	29	40	12	40	52	4	33	37
Eastern	32	66	98	11	54	65	17	64	81	15	49	64	15	60	75
Conseil scolaire francophone provincial	5	0	5	1	5	6	1	4	5	0	5	5	1	5	6
Total	67	151	218	42	145	187	60	150	210	48	153	201	39	156	195

¹ Includes school and district personnel.

² Reflects year beginning September 1 and ending August 31.

³ Full-time and part-time.

⁴ Teachers with less than one year of teaching experience. Excludes directors, assistant directors, program specialists and human resource managers.

Table 61. Student Assistants¹ by School District and Gender, 2001-02 to 2005-06

School District	2001-02			2002-03			2003-04			2004-05			2005-06		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Labrador	2	28	30	1	29	30	2	29	31	3	26	29	2	25	27
Western	6	132	138	6	139	145	6	130	136	6	133	139	4	118	122
Nova Central	3	124	127	4	130	134	4	132	136	3	137	140	3	118	121
Eastern	32	326	358	26	326	352	26	315	341	28	317	345	26	305	331
Conseil scolaire francophone	0	2	2	0	2	2	0	2	2	0	0	0	1	1	2
Total	43	612	655	37	626	663	38	608	646	40	613	653	36	567	603

Table 62. Student Assistants¹ by School District and Gender, 1995-96 to 2005-06

Year	Male	Female	Total
1995-96	24	545	569
1996-97	39	574	613
1997-98	44	602	646
1998-99	51	610	661
1999-00	47	615	662
2000-01	40	647	687
2001-02	43	612	655
2002-03	37	626	663
2003-04	38	608	646
2004-05	40	613	653
2005-06	36	567	603

¹ The numbers shown do not represent student assistants working full days. The number of hours student assistants are required to work is dependent upon students' needs