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## A Message from the Minister



I am pleased to present *Education Statistics* for the 2005-06 school year, a publication which is indicative of government's continued commitment to openness and accountability.

This report provides detailed statistics on our K-12 system and is a compendium of the most frequently requested information. We hope the data it contains will prove to be a useful tool for educational research, planning and reporting, informing parents and all interested stakeholders of recent trends in education.

*Education Statistics, 2005-06* is available on-line at [www.gov.nl.ca/edu/pub](http://www.gov.nl.ca/edu/pub).

Joan Burke

Minister of Education

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## Foreword

*Education Statistics - Elementary - Secondary, 2005-2006* is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2005.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document "teacher" is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/pub.htm>

Many people within and outside the Department of Education contributed to the compilation of this document. Special thanks are extended to district staff and school principals who completed the Annual General Return and to department staff Robert Dean and Janice Fleming.

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