
A Message from the Minister



I am pleased to present *Education Statistics* for the 2006-07 school year, a publication which is indicative of government's continued commitment to openness and accountability.

This report provides detailed statistics on our K-12 system and is a compendium of the most frequently requested information. We hope the data it contains will prove to be a useful tool for educational research, planning and reporting, informing parents and all interested stakeholders of recent trends in education.

Education Statistics, 2006-07 is available on-line at www.gov.nl.ca/edu/pub.

Joan Burke

A handwritten signature in black ink, appearing to read 'Joan Burke', written over a faint, circular watermark.

Minister of Education

Foreword

Education Statistics - Elementary - Secondary, 2006-2007 is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2006.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document "teacher" is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2006-07 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/pub.htm>

Many people within and outside the Department of Education contributed to the compilation of this document. Special thanks are extended to district staff and school principals who completed the Annual General Return and to department staff Robert Dean, Janice Fleming and Joe Vaters.

Table of Contents

GENERAL INFORMATION

Figure 1.	District Profile 2006-07: Number of Schools, Pupils, and Teachers by School District	3
Table 1.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs), and Teachers per 1000 Pupils, 1996-97 to 2006-07	5
Table 2.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTR), and Teachers per 1000 Pupils by School District, 2006-07	5
Table 3.	Number of Schools, Enrolment, and Number of Teachers, by Regional Economic Development Zone, 2006-07	6
Table 4.	Percentage Change in the Number of Schools, Enrolment, and Number of Teachers, by Regional Economic Development Zone, 2005-06 to 2006-07	6

SCHOOL INFORMATION

Table 5.	Number of Schools by School District, 2001-02 to 2006-07	9
Table 6.	Urban and Rural Enrolment and Schools by School District, 2006-07	9
Table 7.	Number and Percentage of Schools by School Size and Median School Size by School District, 2006-07	10
Table 8.	Average Class Size by District and Grade Level for Grades K-9, 2006-07	10

ENROLMENT INFORMATION

Table 9.	Enrolment by Grade, 1957-58 to 2006-07	13
Table 10.	Enrolment by Age, 1957-58 to 2006-07	14
Table 11.	Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2003-04 to 2006-07	15

ENROLMENT INFORMATION (c' tond)

Table 12.	Enrolment by School District and Grade, 2006-07	15
Table 13.	Enrolment by Gender and Grade, 1996-97 to 2006-07	16
Table 14.	Enrolment by Grade and School by School District, 2006-07	
	District 1 - Labrador	17
	District 2 - Western	18
	District 3 - Nova Central.....	20
	District 4 - Eastern	22
	District 5 - Conseil scolaire francophone provincial.....	26
	Private, First Nation and Other Schools.....	26
Table 15.	Enrolment by Gender and School District, 2006-07	27
Table 16.	Enrolment by Age and School District, 2006-07	27
Table 17.	Enrolment by Subject and Grade, K-6, 2006-07	28
Table 18.	Enrolment by Subject and Grade, 7-9, 2006-07.....	28
Table 19.	Senior High Course Enrolment by Gender, 2004 to 2006-07.....	29
Table 20.	Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 2004 to 2006-07	33
Table 21.	Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL), 1997 to 2006-07	34
Table 22.	Core French (CF), Expanded Core French (ECF), and Intensive Core French (ICF) Enrolment by School District and Grade, 2006-07.....	35
Table 23.	Early and Late French Immersion Enrolment by School District and Grade, 2006-07	35

STUDENT SUPPORT INFORMATION

Table 24.	Number and Percentage of Students Receiving Special Education Support by School District, 2006-07	39
Table 25.	Number and Percentage of Students Receiving Special Education Support by Gender, 2006-07	39
Table 26.	Number of Students Receiving Special Education Support by School District by Age and Gender, 2006-07	40
Table 27.	Number of Students Receiving Special Education Support by Category by Age and Gender, 2006-07	41

ATTENDANCE INFORMATION

Table 28.	Attendance Rates by District, 2005-06.....	45
Table 29.	Average Days Absent per Student by School District and Gender, 2005-06.....	45
Table 30.	Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2005-06	45
Table 31.	Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2005-06	46

ACHIEVEMENT INFORMATION

Table 32a.	Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, May 2006 (Percent of Students by Performance Level)	49
Table 32b.	Grade 3 Mathematics Results Average Percent Correct for Multiple Choice by District, May 2006	50
Table 33a.	Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level)	51
Table 33b.	Grade 3 English Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2006 (Percent of Students by Performance Level)	52

ACHIEVEMENT INFORMATION (cont'd)

Table 33c.	Grade 3 English Language Criterion Referenced Test Results by School District and by Gender for Selected Subtests, May 2006	52
Table 34a.	Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by District and Subtest, May 2006 (Percent of Students by Performance Level).....	53
Table 34b.	Grade 6 Mathematics Results. Average Percent Correct for Multiple Choice by District, May 2006	53
Table 35a.	Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level)	54
Table 35b.	Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by School District, May 2006	55
Table 35c.	Grade 6 Language Arts Criterion Referenced Results by School District by Gender for Selected Subtests, May 2006 (Percent of Students by Performance Level)	55
Table 36.	Grade 9 Intermediate Mathematics, Average Scores by District, June 2006	56
Table 37a.	Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, May 2006 (Percent of Students by Performance Level)	56
Table 37b.	Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, May 2006	57
Table 37c.	Grade 9 Language Arts Criterion Referenced Test Results by School District By Gender for Selected Subtests, May 2006 (Percent of Students by Performance Level).....	57
Table 38.	Grade 9 Science Average Scores by District, June 2006	58
Table 39.	Average Final Marks for Public Exam Courses by Gender, June, 2005 and June 2006	59
Table 40.	Average Final Marks and Percent of Passes for Public Exam Courses, June 2006.....	59

ACHIEVEMENT INFORMATION (cont'd)

Table 41.	Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2005-06.....	60
Table 42.	Number and Percentage of High School Graduates by School District and Graduation Status, 2005-06	60
Table 43.	Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2005-06	61
Table 44.	High School Graduates by Age and Gender, and Graduation Rates by Gender, 1995-96 to 2005-06	62
Table 45.	High School Leaving Certificates Awarded by Gender and Age, 1996-97 to 2005-06	63

TEACHER/ADMINISTRATOR INFORMATION

Table 46.	Full-time Equivalent Teachers, 1956-57 to 2006-07	67
Table 47.	Full-time Equivalent Teachers and Administrators by Position and Gender, 2003-04 to 2006-07	67
Table 48.	Average and Median Annual Salary, Age, and Years Teaching Experience of Full-time Teachers, 1996-97 to 2006-07	68
Table 49.	Average and Median Annual Salary, Age, and Years Teaching Experience of Full-time District Staff, 1996-97 to 2006-07	68
Table 50.	Number and Percentage of Full-time Equivalent Teachers by Salary and Gender, 2006-07	69
Table 51.	Full-time Equivalent Teachers by Gender with Percentage Change from the Previous Year, 1994-95 to 2006-07	70
Table 52.	Full-time Equivalent Teachers by School District and Years Teaching Experience, 2006-07	70
Table 53.	Full-time Equivalent Teachers by Certificate Level and Point on the Salary Scale, 2006-07	70

TEACHER/ADMINISTRATOR INFORMATION (cont'd)

Table 54.	Number of Full-time Equivalent Teachers by Age Group, 1996-97 to 2006-07	71
Table 55.	Profile of Substitute Teaching, 1995-96 to 2005-06	71
Table 56.	Substitute Teachers by Age Group and Gender, 2005-06	72
Table 57.	Substitute Teachers by Years Teaching Experience and Gender, 2004-05 and 2005-06.....	72
Table 58.	Substitute Teachers by Years Teaching Experience, 1998-99 to 2005-06	72
Table 59.	Teachers Who Retired in 2005-06 by School District and Gender with the Average Age Upon Retirement.....	73
Table 60.	First-time Teachers by School District and Gender, 2002-03 to 2006-07.....	73
Table 61.	Student Assistants by School District and Gender, 2002-03 to 2006-07.....	74
Table 62.	Student Assistants by School District and Gender, 1996-97 to 2006-07.....	74

FINANCIAL INFORMATION

Table 63.	Province of Newfoundland & Labrador - Summary of School Boards Current Revenues, 2005-06	77
Table 64.	Province of Newfoundland & Labrador - Summary of School Boards Current Expenditures, 2005-06.....	77
Table 65.	Province of Newfoundland & Labrador - Summary of School Boards Capital Receipts, 2005-06	78
Table 66.	Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements, 2005-06	78

GLOSSARY OF TERMS.....	81
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APPENDIX

