

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards
by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador <u>Performance Level</u>					Western <u>Performance Level</u>					Nova Central <u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.7	5.5	51.1	30.9	11.8	2.0	9.2	64.3	17.1	7.6	0.1	8.6	58.8	21.9	10.5
Communication	0.7	2.6	45.8	37.4	13.6	1.8	7.7	56.5	25.8	8.2	0.1	7.5	49.8	30.5	12.1
Connections and Representations	0.7	2.6	53.1	32.6	11.0	1.6	8.0	57.6	25.2	7.6	0.2	5.8	53.3	30.2	10.6
Problem Solving	0.4	4.4	68.4	18.0	8.8	2.3	11.1	70.9	11.4	4.3	0.2	8.4	69.0	15.7	6.7

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards
by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Eastern <u>Performance Level</u>					Private Schools <u>Performance Level</u>					Province <u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.3	5.2	57.7	26.0	10.8	1.9	9.6	65.4	21.2	1.9	0.6	6.5	58.6	24.1	10.2
Communication	0.6	5.5	53.6	29.1	11.3	1.9	9.6	71.2	17.3	0.0	0.7	6.1	53.1	29.2	10.9
Connections and Representations	0.4	5.3	55.1	28.9	10.3	0.0	11.5	57.7	30.8	0.0	0.6	5.7	55.0	28.9	9.8
Problem Solving	0.5	6.8	66.1	19.5	7.3	3.9	9.6	75.0	11.5	0.0	0.8	7.7	67.7	17.2	6.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 32b. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Multiple Choice			Written Response		Yes/No Items		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Addition	Subtraction	Multiplication
Labrador	273	71.7	70.4	73.9	55.7	75.7	91.3	81.2	85.7
Western	827	79.3	77.1	80.4	65.3	84.4	91.9	80.5	81.8
Nova Central	928	74.2	73.9	75.1	63.2	79.3	89.2	79.6	76.8
Eastern	2,893	75.5	76.0	76.6	60.2	77.6	91.2	81.6	82.4
Private Schools	52	87.7	87.3	89.4	69.1	87.5	94.9	89.7	89.4
Province	4,987	75.8	75.6	76.9	61.4	78.9	90.9	81.1	81.4

Table 33a. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	18.5	51.9	29.6	0.0	7.0	13.0	56.0	24.0	0.0	1.7	13.7	47.9	35.0	1.7
Organization	0.0	18.5	51.9	29.6	0.0	5.0	11.0	61.0	23.0	0.0	2.6	12.0	53.0	29.1	3.4
Sentence Fluency	0.0	14.8	55.6	29.6	0.0	6.0	13.0	62.0	18.0	1.0	3.4	18.8	51.3	23.9	2.6
Voice	3.7	14.8	51.9	29.6	0.0	6.0	20.0	50.0	23.0	1.0	4.3	15.4	51.3	27.4	1.7
Word Choice	0.0	14.8	63.0	18.5	3.7	3.0	13.0	66.0	18.0	0.0	1.7	14.5	57.3	24.8	1.7
Conventions	3.7	29.6	51.9	14.8	0.0	8.0	23.0	54.0	15.0	0.0	3.4	25.6	53.0	16.2	1.7
Demand Writing	0.5	8.5	56.1	30.7	4.3	2.4	15.0	56.3	24.1	2.3	2.4	13.0	56.0	25.4	3.2
Reading															
Poetic	1.0	4.5	38.8	44.8	11.0	1.4	10.8	45.6	33.8	8.5	1.3	10.0	46.2	34.6	7.9
Informational	0.5	5.9	47.8	35.5	10.3	1.5	18.5	53.2	21.9	4.9	2.6	13.8	57.8	22.3	3.5
Visual	0.5	6.4	36.5	39.9	16.8	1.1	11.7	52.5	28.5	6.2	2.3	14.6	47.7	28.7	6.7
Listening															
	0.5	5.2	49.1	34.4	10.9	1.1	12.8	58.6	22.8	4.8	1.8	14.3	53.7	23.6	6.6
Speaking (Student Sample)															
	3.5	27.6	37.9	27.6	3.5	8.8	27.5	52.9	10.8	0.0	5.6	31.5	49.4	12.4	1.1

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	4.3	19.3	48.7	25.7	2.0	0.0	33.3	44.4	22.2	0.0	4.0	17.1	50.1	27.4	1.4
Organization	3.7	19.0	48.7	26.3	2.3	11.1	22.2	55.6	11.1	0.0	3.6	16.0	52.3	26.1	2.0
Sentence Fluency	4.0	16.7	51.7	25.3	2.3	11.1	11.1	77.8	0.0	0.0	4.1	16.2	54.1	23.6	2.0
Voice	5.3	18.7	47.3	27.3	1.3	22.2	11.1	66.7	0.0	0.0	5.4	17.8	49.4	26.1	1.3
Word Choice	3.7	13.7	61.3	19.0	2.3	11.1	11.1	77.8	0.0	0.0	3.1	13.7	61.8	19.6	1.8
Conventions	8.3	22.7	52.3	15.7	1.0	11.1	44.4	33.3	11.1	0.0	7.0	24.0	52.6	15.5	0.9
Demand Writing	2.1	14.1	57.3	24.7	1.8	9.8	43.1	41.2	5.9	0.0	2.2	14.1	56.5	25.0	2.3
Reading															
Poetic	1.4	11.6	42.8	36.8	7.5	5.8	21.2	53.9	17.3	1.9	1.4	10.9	43.8	36.1	7.8
Informational	1.8	14.2	53.8	26.2	4.1	5.9	33.3	54.9	5.9	0.0	1.9	14.7	54.1	25.1	4.4
Visual	1.6	10.6	46.9	32.4	8.5	9.6	17.3	50.0	23.1	0.0	1.7	11.4	47.5	31.4	8.1
Listening															
	2.9	15.2	52.7	24.1	5.1	6.0	32.0	58.0	2.0	2.0	2.3	14.3	53.7	23.9	5.8
Speaking (Student Sample)															
	4.8	17.3	60.9	16.2	0.7	50.0	33.3	16.7	0.0	0.0	6.2	22.7	55.4	14.9	0.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33b. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Reading	Listening
Labrador	224	84.1	85.1
Western	778	88.9	84.3
Nova Central	857	87.5	84.5
Eastern	2,583	89.1	86.1
Private Schools	55	95.5	93.6
Province	4,509	88.6	85.5

Table 33c. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

District		Reading																			
		Demand Writing					Reading														
							Poetic					Informational					Visual				
5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
Labrador	Male	0.0	3.8	54.7	36.8	4.7	0.0	3.0	32.7	54.5	9.9	0.0	3.9	41.4	41.4	13.5	0.0	6.7	32.7	37.5	23.1
	Female	0.9	13.2	57.6	24.5	3.8	2.0	6.0	45.0	35.0	12.0	1.0	8.1	54.6	29.3	7.1	1.0	6.1	40.4	42.4	10.1
	Total	0.5	8.5	56.1	30.7	4.3	1.0	4.5	38.8	44.8	11.0	0.5	5.9	47.8	35.5	10.3	0.5	6.4	36.5	39.9	16.8
Western	Male	1.1	11.9	54.1	29.8	3.0	0.6	8.4	39.7	41.1	10.3	0.6	16.8	51.5	24.9	6.2	0.6	9.2	50.7	31.1	8.4
	Female	3.6	17.8	58.3	18.8	1.5	2.1	13.0	51.0	27.1	6.8	2.4	20.1	54.8	19.1	3.7	1.6	14.1	54.2	26.0	4.2
	Total	2.4	15.0	56.3	24.1	2.3	1.4	10.8	45.6	33.8	8.5	1.5	18.5	53.2	21.9	4.9	1.1	11.7	52.5	28.5	6.2
Nova Central	Male	1.3	9.8	50.4	33.3	5.3	0.8	6.7	39.2	44.0	9.3	0.3	9.9	59.3	26.5	4.0	0.5	11.8	48.7	30.5	8.6
	Female	3.5	16.1	61.5	17.6	1.2	1.7	13.2	52.7	25.9	6.5	4.8	17.5	56.5	18.2	3.0	4.0	17.2	46.9	26.9	5.0
	Total	2.4	13.0	56.0	25.4	3.2	1.3	10.0	46.2	34.6	7.9	2.6	13.8	57.8	22.3	3.5	2.3	14.6	47.7	28.7	6.7
Eastern	Male	1.5	9.5	54.0	32.2	2.8	0.8	7.9	37.3	44.7	9.2	1.6	8.8	51.0	33.3	5.3	0.8	7.9	42.9	38.0	10.4
	Female	2.7	18.9	60.6	17.1	0.8	2.0	15.3	48.3	28.7	5.7	2.0	19.7	56.6	19.0	2.8	2.4	13.4	50.9	26.8	6.5
	Total	2.1	14.1	57.3	24.7	1.8	1.4	11.6	42.8	36.8	7.5	1.8	14.2	53.8	26.2	4.1	1.6	10.6	46.9	32.4	8.5
Private	Male	3.9	46.2	38.5	11.5	0.0	0.0	19.2	61.5	15.4	3.9	11.5	19.2	57.7	11.5	0.0	11.5	15.4	42.3	30.8	0.0
	Female	16.0	40.0	44.0	0.0	0.0	11.5	23.1	46.2	19.2	0.0	0.0	48.0	52.0	0.0	0.0	7.7	19.2	57.7	15.4	0.0
	Total	9.8	43.1	41.2	5.9	0.0	5.8	21.2	53.9	17.3	1.9	5.9	33.3	54.9	5.9	0.0	9.6	17.3	50.0	23.1	0.0
Province	Male	1.3	10.1	53.1	32.2	3.4	0.7	7.6	38.0	44.2	9.4	1.2	10.2	52.0	31.0	5.6	0.8	8.8	44.6	35.5	10.3
	Female	3.1	18.1	60.0	17.7	1.2	2.1	14.1	49.4	28.1	6.3	2.5	19.1	56.1	19.2	3.1	2.6	14.0	50.3	27.3	5.9
	Total	2.2	14.1	56.5	25.0	2.3	1.4	10.9	43.8	36.1	7.8	1.9	14.7	54.1	25.1	4.4	1.7	11.4	47.5	31.4	8.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 34a. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.4	13.3	31.2	35.0	17.1	2.2	14.7	32.0	35.3	15.8	4.6	16.3	32.4	28.8	17.9
Communication	4.9	9.9	31.2	34.2	19.8	3.9	9.8	31.6	32.4	22.3	5.1	12.7	28.0	30.4	23.8
Connections and Representations	4.9	8.8	29.3	29.7	27.4	3.2	12.2	29.4	32.3	23.0	5.3	13.1	26.9	30.4	24.4
Problem Solving	12.2	19.9	31.3	21.4	15.3	8.0	17.2	33.2	24.3	17.4	8.7	16.1	32.0	22.9	20.4

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.7	12.3	31.5	29.7	23.7	4.6	27.3	38.6	27.3	2.3	3.0	13.6	31.8	30.8	20.8
Communication	3.5	10.0	25.9	32.7	27.9	6.7	15.6	35.6	37.8	4.4	3.9	10.5	27.6	32.3	25.7
Connections and Representations	3.8	9.8	25.1	33.2	28.1	6.8	11.4	40.9	25.0	15.9	4.1	10.7	26.5	32.3	26.5
Problem Solving	6.5	14.2	32.2	26.7	20.3	31.8	29.6	22.7	15.9	0.0	7.7	15.5	32.2	25.2	19.5

Table 34b. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Multiple Choice			Written Response		Yes/No Items
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	267	81.6	68.5	60.0	59.0	76.3	61.7
Western	911	79.6	70.0	59.6	57.0	76.6	70.2
Nova Central	923	76.5	69.3	61.0	57.0	72.5	73.7
Eastern	3,024	77.2	69.8	58.3	57.1	72.5	68.1
Private Schools	60	89.7	83.6	70.0	72.8	84.6	94.4
Province	5,197	77.8	69.8	59.2	57.3	73.5	69.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 35a. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	29.0	54.8	12.9	3.2	4.2	21.0	59.7	15.1	0.0	2.5	15.8	59.2	22.5	0.0
Organization	0.0	25.8	61.3	12.9	0.0	1.7	20.2	61.3	16.8	0.0	0.8	14.2	60.0	25.0	0.0
Sentence Fluency	0.0	16.1	71.0	12.9	0.0	2.5	20.2	64.7	12.6	0.0	0.8	11.7	70.0	17.5	0.0
Voice	0.0	32.3	64.5	3.2	0.0	2.5	26.9	52.1	18.5	0.0	1.7	20.0	60.8	16.7	0.8
Word Choice	0.0	3.2	90.3	6.5	0.0	1.7	15.1	73.1	10.1	0.0	0.8	7.5	69.2	21.7	0.8
Conventions	0.0	29.0	61.3	9.7	0.0	5.9	33.6	52.9	7.6	0.0	2.5	32.5	52.5	12.5	0.0
Demand Writing	3.8	17.3	57.5	18.8	2.6	1.4	15.0	64.1	18.5	1.0	1.7	10.3	68.6	18.4	1.0
Reading															
Poetic	1.5	10.3	69.1	16.0	3.1	0.8	10.5	67.6	19.4	1.8	0.1	6.3	72.1	19.2	2.4
Informational	0.8	13.6	62.5	17.4	5.7	1.2	11.9	66.1	17.7	3.0	0.5	14.7	62.4	20.6	1.8
Visual	2.3	16.8	62.6	16.0	2.3	1.1	17.1	60.4	19.1	2.3	0.3	11.1	66.7	19.5	2.4
Listening															
	1.2	7.0	48.6	33.9	9.3	0.4	10.0	55.3	27.1	7.2	0.2	6.3	49.5	33.5	10.4
Speaking (Student Sample)															
	3.5	10.3	62.1	20.7	3.5	4.4	24.6	62.3	8.8	0.0	3.6	20.5	57.1	17.9	0.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	5.1	27.1	53.9	14.0	0.0	0.0	66.7	33.3	0.0	0.0	4.1	24.3	55.7	15.8	0.2
Organization	3.0	28.3	53.0	15.8	0.0	0.0	83.3	16.7	0.0	0.0	2.1	24.4	56.0	17.4	0.0
Sentence Fluency	2.7	25.9	61.0	10.1	0.3	16.7	50.0	33.3	0.0	0.0	2.3	21.8	63.7	12.1	0.2
Voice	6.6	31.0	52.4	10.1	0.0	0.0	66.7	33.3	0.0	0.0	4.4	28.3	54.6	12.5	0.2
Word Choice	3.0	19.4	67.0	10.7	0.0	16.7	50.0	33.3	0.0	0.0	2.3	15.8	69.4	12.4	0.2
Conventions	6.0	36.9	51.5	5.7	0.0	16.7	33.3	50.0	0.0	0.0	5.1	35.0	52.4	7.5	0.0
Demand Writing	0.8	13.2	74.1	11.5	0.5	8.6	44.8	46.6	0.0	0.0	1.3	13.6	70.2	14.2	0.8
Reading															
Poetic	0.5	11.2	70.7	15.5	2.1	1.7	37.9	55.2	5.2	0.0	0.6	10.5	70.1	16.7	2.1
Informational	1.1	12.0	66.2	18.5	2.2	5.3	28.1	59.7	7.0	0.0	1.0	12.7	65.2	18.6	2.5
Visual	1.5	18.5	64.0	13.7	2.4	6.9	43.1	48.3	1.7	0.0	1.3	17.1	63.7	15.6	2.3
Listening															
	0.6	7.9	55.2	29.6	6.8	6.0	36.0	46.0	12.0	0.0	0.6	8.2	53.8	29.9	7.5
Speaking (Student Sample)															
	2.9	27.0	57.7	10.8	1.6	27.3	27.3	45.5	0.0	0.0	3.8	24.4	58.4	12.2	1.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 35b. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Reading	Listening
Labrador	272	83.2	87.3
Western	935	83.9	90.7
Nova Central	929	84.1	90.0
Eastern	3,066	85.4	91.6
Private Schools	59	94.3	96.9
Province	5,273	84.9	91.0

Table 35c. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

Reading																					
District		Demand Writing					Poetic					Informational					Visual				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	4.1	7.4	57.4	27.1	4.1	0.9	2.5	67.0	25.4	4.2	0.0	6.7	63.0	23.5	6.7	1.7	5.0	65.6	25.2	2.5
	Female	3.5	25.7	57.6	11.8	1.4	2.1	16.7	70.8	8.3	2.1	1.4	19.3	62.1	12.4	4.8	2.8	26.6	60.1	8.4	2.1
	Total	3.8	17.3	57.5	18.8	2.6	1.5	10.3	69.1	16.0	3.1	0.8	13.6	62.5	17.4	5.7	2.3	16.8	62.6	16.0	2.3
Western	Male	0.2	10.7	62.9	24.3	1.9	0.4	7.7	61.5	27.6	2.8	1.1	7.5	63.7	23.9	3.9	1.1	9.8	59.0	27.4	2.8
	Female	2.8	19.6	65.4	12.2	0.0	1.2	13.5	74.1	10.5	0.7	1.4	16.7	68.8	11.0	2.1	1.2	24.9	62.0	10.0	1.9
	Total	1.4	15.0	64.1	18.5	1.0	0.8	10.5	67.6	19.4	1.8	1.2	11.9	66.1	17.7	3.0	1.1	17.1	60.4	19.1	2.3
Nova Central	Male	0.7	6.3	63.8	27.6	1.6	0.0	2.7	68.1	26.4	2.7	0.2	10.4	60.1	26.5	2.8	0.2	4.8	63.2	29.1	2.7
	Female	2.7	14.2	73.0	9.7	0.4	0.2	9.7	75.9	12.1	2.0	0.7	18.8	64.7	14.9	0.9	0.4	17.3	70.1	10.2	2.0
	Total	1.7	10.3	68.6	18.4	1.0	0.1	6.3	72.1	19.2	2.4	0.5	14.7	62.4	20.6	1.8	0.3	11.1	66.7	19.5	2.4
Eastern	Male	0.5	8.0	74.2	16.7	0.7	0.3	7.0	69.4	20.3	3.0	0.7	7.0	65.4	23.8	3.1	0.6	12.4	65.3	18.2	3.6
	Female	1.1	18.6	74.0	6.1	0.3	0.8	15.5	72.0	10.5	1.2	1.5	17.3	67.0	12.9	1.3	2.3	25.0	62.7	8.9	1.1
	Total	0.8	13.2	74.1	11.5	0.5	0.5	11.2	70.7	15.5	2.1	1.1	12.0	66.2	18.5	2.2	1.5	18.5	64.0	13.7	2.4
Private	Male	8.3	29.2	62.5	0.0	0.0	0.0	30.4	60.9	8.7	0.0	9.1	13.6	63.6	13.6	0.0	4.4	30.4	60.9	4.4	0.0
	Female	8.8	55.9	35.3	0.0	0.0	2.9	42.9	51.4	2.9	0.0	2.9	37.1	57.1	2.9	0.0	8.6	51.4	40.0	0.0	0.0
	Total	8.6	44.8	46.6	0.0	0.0	1.7	37.9	55.2	5.2	0.0	5.3	28.1	59.7	7.0	0.0	6.9	43.1	48.3	1.7	0.0
Province	Male	0.7	8.3	69.5	20.2	1.2	0.3	6.4	67.6	22.8	3.0	0.7	7.7	64.0	24.2	3.3	0.7	10.4	63.8	21.9	3.2
	Female	1.9	19.0	70.8	8.0	0.3	0.9	14.6	72.7	10.6	1.3	1.3	17.9	66.5	12.8	1.6	1.9	24.0	63.5	9.2	1.4
	Total	1.3	13.6	70.2	14.2	0.8	0.6	10.5	70.1	16.7	2.1	1.0	12.7	65.2	18.6	2.5	1.3	17.1	63.7	15.6	2.3

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 9 Intermediate Mathematics, Average Scores by District, June 2008.

District	Total Students	Non-Calculator/ Closed Constructed					Shape and Space			Data Management and Probability
		Total Test	Number Operations	Patterns and Relations	Number Concepts	Number Operations	Patterns and Relations	Measurement	Geometry	
		(1-42)	(1,2,3,7)	(4,5,6)	(12-15)	(10, 16-22, 24, 31)	(9, 25-28)	(11, 23, 29-30)	(8, 32-38)	(39-42)
Labrador	228	60.5	49.5	59.0	73.6	62.6	60.0	56.1	57.4	65.5
Western	994	61.8	53.3	64.2	70.8	63.3	62.5	59.9	58.1	64.3
Nova Central	940	55.6	46.3	55.7	64.9	55.6	56.7	53.6	53.6	60.0
Eastern	2,822	59.0	51.5	62.0	69.1	60.5	58.8	53.7	54.9	63.8
Province	5,055	59.0	51.0	61.3	68.9	60.3	59.3	55.1	55.4	63.2

Table 37a. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.3	14.0	64.3	20.4	0.0	1.2	14.1	68.7	16.0	0.0	1.1	14.0	66.8	17.4	0.7
Reading															
Poetic	1.7	13.9	49.6	33.0	1.7	2.3	13.6	56.9	24.4	2.8	2.6	15.2	47.9	28.3	6.0
Informational	2.6	11.3	50.4	32.6	3.0	2.2	17.6	58.5	20.4	1.4	1.4	11.8	54.3	27.9	4.7

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.5	19.9	66.4	10.7	0.5	8.8	56.1	35.1	0.0	0.0	2.0	17.7	66.4	13.4	0.4
Reading															
Poetic	2.1	17.1	56.5	21.0	3.3	12.3	36.8	47.4	3.5	0.0	2.3	16.1	54.6	23.3	3.6
Informational	1.2	17.1	62.9	17.0	1.7	7.0	38.6	49.1	5.3	0.0	1.6	16.2	59.7	20.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37b. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008

District	Total Students	Informational Reading	Poetic Reading
Labrador	236	76.5	76.6
Western	1,072	76.7	77.4
Nova Central	972	74.2	74.1
Eastern	3,002	79.8	78.0
Private Schools	57	90.2	83.2
Province	5,352	78.1	77.2

Table 38. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level¹)

District							Reading														
							Demand Writing					Poetry					Information				
							5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.5	8.5	62.3	27.7	0.0	3.1	6.3	50.8	36.7	3.1	2.3	7.0	48.1	38.0	4.7					
	Female	1.0	21.0	66.7	11.4	0.0	0.0	23.5	48.0	28.4	0.0	3.0	16.8	53.5	25.7	1.0					
	Total	1.3	14.0	64.3	20.4	0.0	1.7	13.9	49.6	33.0	1.7	2.6	11.3	50.4	32.6	3.0					
Western	Male	0.6	8.0	67.1	24.3	0.0	1.0	8.8	54.6	31.7	3.9	0.8	9.6	58.0	29.5	2.2					
	Female	1.9	20.0	70.2	8.0	0.0	3.6	18.2	59.1	17.2	1.7	3.6	25.3	59.0	11.5	0.6					
	Total	1.2	14.1	68.7	16.0	0.0	2.3	13.6	56.9	24.4	2.8	2.2	17.6	58.5	20.4	1.4					
Nova Central	Male	1.1	6.5	63.9	27.4	1.1	1.6	10.3	42.4	35.4	10.3	0.5	5.9	49.5	36.3	7.8					
	Female	1.2	20.5	69.3	8.7	0.4	3.5	19.5	52.7	22.0	2.2	2.2	16.8	58.4	20.7	2.0					
	Total	1.1	14.0	66.8	17.4	0.7	2.6	15.2	47.9	28.3	6.0	1.4	11.8	54.3	27.9	4.7					
Eastern	Male	1.9	13.8	67.1	16.3	1.0	1.1	12.6	54.7	26.9	4.8	0.8	10.7	62.5	22.9	3.1					
	Female	3.1	26.0	65.7	5.2	0.0	3.1	21.6	58.3	15.2	1.8	1.7	23.5	63.3	11.1	0.3					
	Total	2.5	19.9	66.4	10.7	0.5	2.1	17.1	56.5	21.0	3.3	1.2	17.1	62.9	17.0	1.7					
Private Schools	Male	8.0	52.0	40.0	0.0	0.0	8.0	28.0	56.0	8.0	0.0	8.0	28.0	52.0	12.0	0.0					
	Female	9.4	59.4	31.3	0.0	0.0	15.6	43.8	40.6	0.0	0.0	6.3	46.9	46.9	0.0	0.0					
	Total	8.8	56.1	35.1	0.0	0.0	12.3	36.8	47.4	3.5	0.0	7.0	38.6	49.1	5.3	0.0					
Provincial	Male	1.5	11.4	66.0	20.3	0.7	1.3	11.2	52.4	29.6	5.5	0.9	9.6	58.5	27.2	3.8					
	Female	2.5	23.8	66.9	6.7	0.1	3.3	20.8	56.8	17.3	1.7	2.3	22.6	60.9	13.6	0.7					
	Total	2.0	17.7	66.4	13.4	0.4	2.3	16.1	54.6	23.3	3.6	1.6	16.2	59.7	20.3	2.2					

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2007 and June 2008

Course	June 2007						June 2008					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,074	2,470	4,544	61	67	64	2,027	2,427	4,454	64	69	67
French												
French 3200	314	660	974	71	73	72	268	584	852	69	71	70
Francais 3202 (FI)	153	290	443	67	73	71	163	285	448	71	73	72
Mathematics												
Mathematics 3204	1,514	1,740	3,254	61	66	64	1,325	1,591	2,916	59	63	61
Mathématiques 3231	1	1	2	35	54	45	-	-	-	-	-	-
Mathematics 3205	620	670	1,290	77	77	77	618	696	1,314	79	80	80
Science												
Biology 3201	1,257	2,168	3,425	63	66	65	1,184	2,063	3,247	62	65	64
Chemistry 3202	943	1,141	2,084	67	68	67	835	1,123	1,958	69	69	69
Earth Systems 3209	438	359	797	62	65	64	451	422	873	64	62	63
Physics 3204	733	423	1,156	69	72	70	668	355	1,023	70	74	71
Social Studies												
Histoire mondiale 3231	136	262	398	70	71	71	142	255	397	73	71	72
World Geography 3202	1,483	1,664	3,147	67	67	67	1,454	1,541	2,995	67	67	67
World History 3201	648	690	1,338	69	71	70	639	634	1,273	68	66	67

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2008

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School	Public		School	Public		School	Public		School	Public	
		Submitted	Exam	Final	Submitted	Exam	Final	Submitted	Exam	Final	Submitted	Exam	Final
English													
English 3201	4,454	68	65	67	88	87	93	94	94	97	91	91	95
French													
French 3200	852	75	65	70	97	83	94	99	85	97	99	84	96
Francais 3202 (FI)	448	75	69	72	98	96	97	98	96	98	98	96	98
Mathematics													
Mathematics 3204	2,916	64	57	61	81	62	73	86	68	80	84	65	77
Mathematics 3205	1,314	80	79	80	98	93	97	99	95	99	99	94	98
Science													
Biology 3201	3,247	67	61	64	88	74	86	92	79	90	90	77	89
Chemistry 3202	1,958	73	65	69	94	79	89	96	80	91	95	79	90
Earth Systems 3209	873	64	61	63	86	80	87	86	69	82	86	75	84
Physics 3204	1,023	74	68	71	94	81	90	98	86	95	95	82	92
Social Studies													
Histoire mondiale 3231	397	75	67	72	96	87	94	97	82	95	97	84	94
World Geography 3202	2,995	71	63	67	94	83	93	95	79	93	95	81	93
World History 3201	1,273	73	62	67	95	81	92	93	73	87	94	77	90

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2007-08

School District	Eligible to Graduate ¹			Graduates ²			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	118	141	259	98	129	227	83.1	91.5	87.6
Western	559	574	1,133	511	529	1,040	91.4	92.2	91.8
Nova Central	558	556	1,114	513	515	1,028	91.9	92.6	92.3
Eastern	1,592	1,612	3,204	1,423	1,476	2,899	89.4	91.6	90.5
Conseil scolaire francophone	1	6	7	1	6	7	100.0	100.0	100.0
Other ³	50	42	92	46	40	86	92.0	95.2	93.5
Province	2,878	2,931	5,809	2,592	2,695	5,287	90.1	91.9	91.0

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2007-08

School District	Graduation Status						Total Graduates
	Honours		Academic		General		
	No.	%	No.	%	No.	%	
Labrador	45	19.8	68	30.0	114	50.2	227
Western	238	22.9	334	32.1	468	45.0	1,040
Nova Central	224	21.8	345	33.6	459	44.6	1,028
Eastern	799	27.6	1,121	38.7	979	33.8	2,899
Conseil scolaire francophone	0	0.0	0	0.0	7	100.0	7
Other ³	17	19.8	19	22.1	50	58.1	86
Province	1,323	25.0	1,887	35.7	2,077	39.3	5,287

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2007-08

	Honours		Graduation Status ¹		General		Total Graduates
	No.	%	No.	%	No.	%	
Gender							
Male	526	20.3	862	33.3	1,204	46.5	2,592
Female	797	29.6	1,025	38.0	873	32.4	2,695
Economic Zone							
Nanuk Development Corporation	2	9.1	6	27.3	14	63.6	22
Hyron Regional Economic Development Corporation	30	29.7	40	39.6	31	30.7	101
Central Labrador Economic Development Corporation	16	15.4	25	24.0	63	60.6	104
Southeast Aurora Development Corporation	2	7.7	5	19.2	19	73.1	26
Labrador Straits Development Corporation	6	20.0	10	33.3	14	46.7	30
Nordic Economic Development Corporation	22	19.6	43	38.4	47	42.0	112
Red Ochre Regional Board Inc.	25	21.0	32	26.9	62	52.1	119
Humber Economic Development Board Inc.	132	31.4	125	29.8	163	38.8	420
Long Range Regional Economic Development Board	37	15.2	84	34.6	122	50.2	243
South Western Marine and Mountain Zone Corporation	14	13.3	36	34.3	55	52.4	105
Emerald Zone Corporation	32	19.8	48	29.6	82	50.6	162
Exploits Valley Economic Development Corporation	61	24.6	93	37.5	94	37.9	248
Coast of Bays Corporation	17	19.1	24	27.0	48	53.9	89
Kittiwake Regional Economic Development Corporation	115	21.3	181	33.6	243	45.1	539
Discovery Regional Development Board	52	23.1	83	36.9	90	40.0	225
Schooner Regional Development Corporation	58	23.8	68	27.9	118	48.4	244
Baccalieu Board of Economic Development Corporation	113	25.6	147	33.3	182	41.2	442
Avalon Gateway Regional Economic Development Inc.	29	29.6	37	37.8	32	32.7	98
Capital Coast Development Alliance	536	29.4	749	41.0	540	29.6	1,825
Irish Loop Regional Economic Development Board	24	18.0	51	38.3	58	43.6	133
Province ²	1,323	25.0	1,887	35.7	2,077	39.3	5,287

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1996-97 to 2007-08

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1996-97	M	2	11	1,605	1,603	305	109	3,635	78.3
	F	4	16	1,932	1,674	193	90	3,909	89.6
	T	6	27	3,537	3,277	498	199	7,544	83.8
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8

¹ Includes public, private, First Nations and other schools.² Does not include students who received a high school leaving certificate.³ Age as of June 1.⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1997-98 to 2007-08

Year	Gender	16	17	18	19+	Total
1997-98	Male	0	0	10	22	32
	Female	0	0	7	19	26
	Total	0	0	17	41	58
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	11	17	32
	Female	0	5	7	12	24
	Total	0	9	18	29	56
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

