Foreword

Education Statistics - Elementary - Secondary, 2008-09 is an annual publication that is part of the Department of Educations commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2008.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document teacher is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- This document is available online. It may be viewed or downloaded at http://www.ed.gov.nl.ca/edu/pub.htm

Many people, both within and outside the Department of Education, contributed to the compilation of this document. Special thanks are extended to district staff and school principals for their dedication in ensuring that the information submitted for the 2008-09 Annual General Return was accurate and reliable. The genuine efforts put forth by principals this past year in cleaning and maintaining school databases, and reviewing their school's data submission provides the basis for ensuring that the information contained in this report is valuable to users in examining educational trends.

Table of Contents

GENERAL INFORMATION

Figure 1.	District Profile 2008-09: Number of Schools, Pupils, and Teachers by School District	3
Table 1.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils, 1997-98 to 2008-09	5
Table 2.	Full-time Equivalent (FTE) Pupils, Full-time Equivalent (FTE) Teachers, Pupil-Teacher Ratios (PTRs) and Teachers per 1000 Pupils by School District, 2008-09	5
Table 3.	Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2008-09	6
Table 4.	Percentage Change in the Number of Schools, Enrolment and Number of Teachers, by Regional Economic Development Zone, 2007-08 to 2008-09	6
SCHOOL IN	FORMATION	
Table 5.	Number of Schools by School District, 2003-04 to 2008-09	9
Table 6.	Urban and Rural Enrolment and Schools by School District, 2008-09	9
Table 7.	Number and Percentage of Schools by School Size and Median School Size by School District, 2008-09	.10
Table 8.	Average Class Size by District and Grade Level for Grades K-9, 2008-09	.10
ENROLMEN	T INFORMATION	
Table 9.	Enrolment by Grade, 1958-59 to 2008-09	.13
Table 10.	Enrolment by Age, 1958-59 to 2008-09	.14
Table 11.	Enrolment by School District, Showing Actual and Percentage Change from the Previous Year, 2005-06 to 2008-09	15

ENROLMENT INFORMATION (cont'd)

Table 12.	Enrolment by School District and Grade, 2008-09	15
Table 13.	Enrolment by Gender and Grade, 1997-98 to 2008-09	16
Table 14.	Enrolment by Grade and School by School District, 2008-09	
	District 1 - Labrador	
	District 2 - Western	
	District 4 - Eastern	
	District 5 - Conseil scolaire francophone	
	Private, First Nations and Other Schools	
Table 15.	Enrolment by Gender and School District, 2008-09	27
Table 16.	Enrolment by Age and School District, 2008-09	27
Table 17.	Enrolment by Subject and Grade, K-6, 2008-09	28
Table 18.	Enrolment by Subject and Grade, 7-9, 2008-09	28
Table 19.	Senior High Course Enrolment by Gender, 2006-07 to 2008-09	29
Table 20.	Senior High Course Enrolment for Courses Offered Through Distance Education by Gender, 2006-07 to 2008-09	33
Table 21.	Enrolment by Grade and Number of Schools in Core French (CF), Expanded Core French (ECF), Intensive Core French (ICF), French Immersion (FI), and French First Language (FFL), 1998-99	
	to 2008-09	34
Table 22.	Core French (CF), Expanded Core French (ECF), and Intensive Core French (ICF) by School District and Grade, 2008-09	35
Table 23.	Early and Late French Immersion Enrolment by School District and Grade, 2008-09.	35

STUDENT SUPPORT INFORMATION

Table 24.	Number and Percentage of Students Receiving Special Education Support by School District, 2008-09	39
Table 25.	Number and Percentage of Students Receiving Special Education Support by Gender, 2008-09	39
Table 26.	Number of Students Receiving Special Education Support by School District by Age and Gender, 2008-09	40
Table 27.	Number of Students Receiving Special Education Support by Category by Age and Gender, 2008-09	41
ATTENDAN	NCE INFORMATION	
Table 28.	Attendance Rates by District, 2007-08	45
Table 29.	Average Days Absent per Student by School District and Gender, 2007-08	45
Table 30.	Absentee Rates by School District, Gender and Reason as a Percentage of the Total Days Absent, 2007-08	45
Table 31.	Absentee Rates by Month, Gender and Reason as a Percentage of the Total Days Absent, 2007-08	46
ACHIEVEM	IENT INFORMATION	
Table 32a.	Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2008 (Percent of Students by Performance Level)	49
Table 32b.	Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008	y 50
Table 33a.	Grade 3 Language Arts Criterion Referenced Test Results by School District a Subtest, June 2008 (Percent of Students by Performance Level)	
Table 33b.	Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice District, June 2008	

ACHIEVEMENT INFORMATION (cont'd)

Table 33c.	Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level)
Table 34a.	Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by District and Subtest, June 2008 (Percent of Students by Performance Level)53
Table 34b.	Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2008
Table 35a.	Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level)
Table 35b.	Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by School District, June 2008
Table 35c.	Grade 6 Language Arts Criterion Referenced Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level)
Table 36.	Grade 9 Intermediate Mathematics, Average Scores by District, June 2008
Table 37a.	Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2008 (Percent of Students by Performance Level)
Table 37b.	Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2008
Table 38.	Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2008 (Percent of Students by Performance Level)
Table 39.	Average Final Marks for Public Exam Courses by Gender, June 2007 and June 2008
Table 40.	Average Final Marks and Percent of Passes for Public Exam Courses, June 2008

ACHIEVEMENT INFORMATION (cont'd)

Table 41.	Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2007-08	60
Table 42.	Number and Percentage of High School Graduates by School District and Graduation Status, 2007-08	60
Table 43.	Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2007-08	61
Table 44.	High School Graduates by Age and Gender, and Graduation Rates by Gender, 1996-97 to 2007-08	62
Table 45.	High School Leaving Certificates Awarded by Gender and Age, 1997-98 to 2007-08	63
TEACHER/A	ADMINISTRATOR INFORMATION	
Table 46.	Full-time Equivalent Teachers, 1958-59 to 2008-09	67
Table 47.	Full-time Equivalent Teachers and Administrators by Position and Gender, 2006-07 to 2008-09	67
Table 48.	Average and Median Annual Salary, Age and Years Teaching Experience of Full-time Teachers, 1997-98 to 2008-09	68
Table 49.	Average and Median Annual Salary, Age and Years Teaching Experience of Full-time District Staff, 1997-98 to 2008-09	68
Table 50.	Number and Percentage of Full-time Equivalent Teachers by Salary and Gender, 2008-09	69
Table 51.	Full-time Equivalent Teachers by Gender with Percentage Change from the Previous Year, 1995-96 to 2008-09	69
Table 52.	Full-time Equivalent Teachers by School District and Years Teaching Experience, 2008-09	70
Table 53.	Full-time Equivalent Teachers by Certificate Level and Point on the Salary Scale, 2008-09	70

$TEACHER/ADMINISTRATOR\ INFORMATION\ (cont'd)$

APPENDIX		
GLOSSARY	OF TERMS	81
Table 66.	Province of Newfoundland & Labrador - Summary of School Boards Capital Disbursements, 2007-08	78
Table 65.	Province of Newfoundland & Labrador - Summary of School Boards Capital Receipts, 2007-08	78
Table 64.	Province of Newfoundland & Labrador - Summary of School Boards Current Expenditures, 2007-08	77
Table 63.	Province of Newfoundland & Labrador - Summary of School Boards Current Revenues, 2007-08	77
FINANCIAL	INFORMATION	
Table 62.	Student Assistants by School District and Gender, 1998-99 to 2008-09	74
Table 61.	Student Assistants by School District and Gender, 2003-04 to 2008-09	74
Table 60.	First-time Teachers by School District and Gender, 2004-05 to 2008-09	73
Table 59.	Teachers Who Retired in 2007-08 by School District and Gender with the Average Age Upon Retirement	73
Table 58.	Substitute Teachers by Years Teaching Experience, 2000-01 to 2007-08	72
Table 57.	Substitute Teachers by Years Teaching Experience and Gender, 2006-07 and 2007-08	72
Table 56.	Substitute Teachers by Age Group and Gender, 2007-08	72
Table 55.	Profile of Substitute Teaching, 1997-98 to 2007-08	71
Table 54.	Full-time Equivalent Teachers by Age Group, 1998-99 to 2008-09	71