

Achievement Information

Table 32a. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards
by School District and Subtest, June 2009 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.0	8.6	43.9	32.6	14.9	1.3	8.1	45.7	35.3	9.5	1.5	9.5	43.2	35.4	10.3
Communication	0.0	7.2	42.1	37.6	13.1	0.8	5.8	49.7	35.0	8.7	1.4	8.2	44.5	36.0	10.0
Connections and Representations	0.0	9.0	56.6	27.6	6.8	1.4	9.4	58.4	25.0	5.8	1.5	12.0	56.4	24.5	5.6
Problem Solving	0.0	14.9	50.2	25.3	9.5	1.9	13.7	51.9	25.9	6.7	2.0	17.7	52.4	20.0	7.8

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.7	8.7	44.3	35.3	10.9	2.0	8.0	68.0	20.0	2.0	1.0	8.7	44.6	35.1	10.6
Communication	0.8	8.2	44.7	36.2	10.0	2.0	4.0	68.0	22.0	4.0	0.9	7.7	45.6	35.9	9.9
Connections and Representations	1.2	10.5	56.8	24.0	7.4	2.0	6.0	72.0	18.0	2.0	1.3	10.5	57.2	24.4	6.7
Problem Solving	1.5	13.8	53.0	23.9	7.8	4.0	16.0	60.0	20.0	0.0	1.6	14.5	52.7	23.6	7.6

Table 32b. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2009

District	Total Students	Multiple Choice			Written Response		Yes/No Items		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Addition	Subtraction	Multiplication
Labrador	228	83.2	73.8	80.1	59.7	69.8	93.2	85.8	82.4
Western	837	86.3	75.5	83.7	64.6	74.5	92.7	85.2	78.3
Nova Central	894	85.7	74.4	81.6	68.4	75.4	91.9	84.8	78.9
Eastern	2,880	84.4	72.3	80.7	63.2	73.3	91.3	84.2	79.2
Private Schools	50	91.4	83.5	85.0	66.9	78.5	94.6	91.1	88.6
Province	4,900	85.0	73.5	81.4	64.3	73.7	91.7	84.6	79.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 33a. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2009 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	10.0	70.0	20.0	0.0	5.6	19.6	54.2	18.7	1.9	3.6	14.5	60.9	20.0	0.9
Organization	0.0	10.0	50.0	40.0	0.0	3.7	19.6	53.3	21.5	1.9	2.7	13.6	60.0	21.8	1.8
Sentence Fluency	0.0	10.0	55.0	35.0	0.0	3.7	16.8	59.8	18.7	0.9	4.5	17.3	59.1	18.2	0.9
Voice	0.0	10.0	45.0	45.0	0.0	5.6	20.6	48.6	23.4	1.9	3.6	21.8	49.1	24.5	0.9
Word Choice	0.0	5.0	65.0	30.0	0.0	7.5	18.7	59.8	14.0	0.0	3.6	11.8	70.0	12.7	1.8
Conventions	0.0	10.0	70.0	20.0	0.0	6.5	24.3	55.1	13.1	0.9	7.3	22.7	55.5	13.6	0.9
Demand Writing	0.0	4.5	59.2	32.4	3.9	0.8	10.8	63.6	23.1	1.6	0.9	10.5	63.0	23.1	2.6
Reading															
Poetic	0.0	5.1	37.5	43.8	13.6	0.9	7.9	62.3	26.6	2.3	0.8	9.5	62.2	25.8	1.8
Informational	0.0	1.2	36.4	45.7	16.8	0.4	5.5	49.2	38.1	6.8	0.8	6.6	48.0	36.6	8.0
Visual	0.0	0.6	32.9	46.8	19.6	0.7	5.2	49.5	37.9	6.7	0.4	7.0	48.9	37.4	6.4
Listening															
	0.6	7.4	55.1	31.8	5.1	0.5	8.3	62.6	26.4	2.3	0.5	8.4	60.7	27.2	3.1
Speaking (Student Sample)															
	0.0	18.5	70.4	11.1	0.0	1.7	21.6	69.8	6.9	0.0	6.4	25.5	54.5	13.6	0.0

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	1.6	13.7	61.9	22.2	0.6	42.9	14.3	42.9	0.0	0.0	3.2	14.8	60.4	20.7	0.9
Organization	1.0	13.7	56.8	27.6	1.0	42.9	14.3	42.9	0.0	0.0	2.3	14.6	56.5	25.3	1.2
Sentence Fluency	1.0	17.5	60.6	20.3	0.6	42.9	14.3	42.9	0.0	0.0	2.7	16.9	59.7	20.0	0.7
Voice	1.9	17.1	58.1	21.0	1.9	42.9	14.3	42.9	0.0	0.0	3.4	18.4	54.0	22.6	1.6
Word Choice	2.9	15.9	67.9	12.4	1.0	42.9	14.3	42.9	0.0	0.0	4.3	15.2	66.5	13.2	0.9
Conventions	2.5	30.2	54.0	12.7	0.6	57.1	28.6	14.3	0.0	0.0	4.8	26.9	54.4	13.2	0.7
Demand Writing	0.8	12.7	61.9	22.5	2.1	8.0	44.0	42.0	6.0	0.0	0.8	11.9	62.1	23.0	2.2
Reading															
Poetic	0.6	10.9	57.3	28.7	2.5	4.0	26.0	50.0	20.0	0.0	0.7	10.0	58.1	28.4	2.8
Informational	0.3	6.8	48.9	34.5	9.5	2.0	16.0	56.0	24.0	2.0	0.4	6.4	48.3	36.0	8.9
Visual	0.7	7.8	45.0	37.5	9.0	2.0	14.0	48.0	34.0	2.0	0.6	7.0	46.0	37.9	8.4
Listening															
	0.9	8.2	61.7	25.1	4.0	0.0	12.0	68.0	20.0	0.0	0.7	8.3	61.4	26.1	3.5
Speaking (Student Sample)															
	4.3	30.8	58.8	5.8	0.3	12.5	25.0	62.5	0.0	0.0	4.1	27.2	60.5	8.0	0.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 33b. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2009

District	Total Students	Reading	Listening
Labrador	191	84.9	93.5
Western	818	88.8	95.6
Nova Central	845	88.3	95.7
Eastern	2,590	88.3	95.3
Private Schools	51	92.8	98.0
Province	4,506	88.3	95.4

Table 33c. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2009 (Percent of Students by Performance Level¹)

Reading																					
District		Demand Writing					Poetic					Informational					Visual				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	1.0	58.8	35.1	5.2	0.0	4.3	38.3	43.6	13.8	0.0	0.0	35.5	46.2	18.3	0.0	0.0	31.7	48.8	19.5
	Female	0.0	8.5	59.8	29.3	2.4	0.0	6.1	36.6	43.9	13.4	0.0	2.5	37.5	45.0	15.0	0.0	1.3	34.2	44.7	19.7
	Total	0.0	4.5	59.2	32.4	3.9	0.0	5.1	37.5	43.8	13.6	0.0	1.2	36.4	45.7	16.8	0.0	0.6	32.9	46.8	19.6
Western	Male	0.5	5.3	64.2	27.7	2.3	0.8	5.1	60.4	31.4	2.2	0.5	2.2	46.6	42.2	8.4	0.0	3.1	47.5	41.0	8.5
	Female	1.0	16.3	63.1	18.6	1.0	1.1	10.5	64.2	21.8	2.4	0.3	8.7	51.7	34.1	5.2	1.3	7.2	51.3	35.0	5.1
	Total	0.8	10.8	63.6	23.1	1.6	0.9	7.9	62.3	26.6	2.3	0.4	5.5	49.2	38.1	6.8	0.7	5.2	49.5	37.9	6.7
Nova Central	Male	0.7	4.1	60.6	30.7	3.9	0.8	5.0	59.2	32.4	2.6	0.8	4.3	46.3	39.0	9.6	0.0	3.8	44.8	43.7	7.7
	Female	1.0	16.8	65.5	15.6	1.2	0.8	13.8	65.1	19.4	1.0	0.8	8.9	49.6	34.4	6.4	0.8	10.0	52.7	31.4	5.1
	Total	0.9	10.5	63.0	23.1	2.6	0.8	9.5	62.2	25.8	1.8	0.8	6.6	48.0	36.6	8.0	0.4	7.0	48.9	37.4	6.4
Eastern	Male	0.5	7.4	59.1	29.6	3.3	0.3	7.3	52.0	37.0	3.3	0.1	4.3	44.1	39.6	11.9	0.3	4.8	39.2	43.8	11.9
	Female	1.1	18.7	65.1	14.3	0.8	0.9	15.0	63.3	19.2	1.5	0.5	9.7	54.4	28.8	6.7	1.2	11.1	51.4	30.4	5.8
	Total	0.8	12.7	61.9	22.5	2.1	0.6	10.9	57.3	28.7	2.5	0.3	6.8	48.9	34.5	9.5	0.7	7.8	45.0	37.5	9.0
Private	Male	3.7	44.4	44.4	7.4	0.0	3.7	14.8	48.1	33.3	0.0	0.0	14.8	55.6	25.9	3.7	0.0	11.1	48.1	40.7	0.0
	Female	13.0	43.5	39.1	4.3	0.0	4.3	39.1	52.2	4.3	0.0	4.3	17.4	56.5	21.7	0.0	4.3	17.4	47.8	26.1	4.3
	Total	8.0	44.0	42.0	6.0	0.0	4.0	26.0	50.0	20.0	0.0	2.0	16.0	56.0	24.0	2.0	2.0	14.0	48.0	34.0	2.0
Province	Male	0.5	6.6	60.1	29.5	3.3	0.5	6.5	54.0	35.6	3.4	0.3	3.8	44.6	40.2	11.1	0.1	4.2	41.3	43.7	10.6
	Female	1.2	17.7	64.3	15.9	1.0	0.9	13.8	62.5	20.7	2.1	0.5	9.1	52.2	31.6	6.6	1.1	9.8	50.9	32.0	6.2
	Total	0.8	11.9	62.1	23.0	2.2	0.7	10.0	58.1	28.4	2.8	0.4	6.4	48.3	36.0	8.9	0.6	7.0	46.0	37.9	8.4

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 34a. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2009 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	1.9	7.4	28.7	37.6	24.4	0.6	7.0	29.9	37.2	25.3	1.6	9.2	31.7	35.6	22.0
Communication	1.9	7.0	20.5	41.1	29.5	0.4	6.3	24.7	38.8	29.7	1.3	6.0	26.1	38.7	27.8
Connections and Representations	1.2	7.8	32.6	31.4	27.1	1.4	8.0	27.1	38.0	25.4	1.7	8.3	28.2	37.7	24.2
Problem Solving	3.9	8.9	33.7	32.6	20.9	0.8	9.9	32.0	34.5	22.8	2.4	12.5	30.5	34.9	19.7

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.5	5.6	28.1	36.8	29.0	0.0	8.8	36.8	39.7	14.7	0.8	6.6	29.1	36.7	26.8
Communication	0.7	4.7	24.3	36.8	33.4	0.0	4.4	27.9	41.2	26.5	0.8	5.3	24.5	37.8	31.6
Connections and Representations	1.0	6.6	27.6	36.8	28.1	1.5	7.4	23.5	35.3	32.4	1.2	7.2	27.8	36.9	27.0
Problem Solving	1.2	9.2	30.8	32.9	25.9	1.5	16.2	27.9	41.2	13.2	1.5	10.0	31.0	33.6	23.9

Table 34b. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2009

District	Total Students	Multiple Choice			Written Response		Yes/No Items
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	262	78.8	67.2	60.1	67.7	82.0	61.5
Western	908	76.7	64.7	57.1	65.0	82.7	59.2
Nova Central	904	79.5	68.3	60.9	66.9	81.6	63.8
Eastern	2,980	76.3	67.1	56.8	62.3	79.2	56.4
Private Schools	69	81.5	80.8	66.7	68.9	82.2	77.1
Province	5,147	77.1	67.1	57.9	63.9	80.4	58.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is

the highest level a student can achieve.

Table 35a. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2009 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	6.9	69.0	24.1	0.0	0.0	11.7	59.5	27.9	0.9	1.0	9.1	61.6	26.3	2.0
Organization	0.0	10.3	69.0	20.7	0.0	0.9	12.6	52.3	33.3	0.9	0.0	7.1	60.6	31.3	1.0
Sentence Fluency	0.0	13.8	65.5	20.7	0.0	0.9	8.1	68.5	21.6	0.9	2.0	6.1	65.7	26.3	0.0
Voice	0.0	10.3	65.5	20.7	3.4	0.9	9.0	55.9	33.3	0.9	2.0	12.1	50.5	35.4	0.0
Word Choice	0.0	3.4	72.4	24.1	0.0	0.0	9.0	67.6	22.5	0.9	1.0	9.1	64.6	25.3	0.0
Conventions	0.0	13.8	72.4	13.8	0.0	0.9	13.5	73.9	10.8	0.9	3.0	14.1	62.6	20.2	0.0
Demand Writing	0.0	4.1	74.5	21.0	0.4	0.3	6.4	71.5	20.0	1.9	0.3	7.8	70.4	20.2	1.2
Reading															
Poetic	0.8	10.9	61.9	25.3	1.2	0.2	8.8	62.3	26.0	2.6	0.0	9.2	55.6	32.6	2.6
Informational	0.0	5.1	58.2	35.9	0.8	0.1	4.7	64.8	29.3	1.0	0.3	5.4	63.3	29.2	1.7
Visual	0.8	5.6	38.9	44.8	9.9	0.1	5.0	46.6	40.3	8.0	0.6	5.5	41.3	45.8	6.9
Listening	0.4	3.9	41.1	39.5	15.1	0.4	4.7	42.8	38.1	14.0	0.3	5.1	43.7	39.9	11.0
Speaking (Student Sample)	0.0	4.7	72.1	23.3	0.0	0.0	16.2	69.2	14.5	0.0	0.0	15.9	67.3	16.8	0.0

Subtest	Eastern Performance Level					Private Schools Performance Level					Provincial Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	1.5	12.6	64.6	20.4	0.9	0.0	33.3	55.6	11.1	0.0	1.0	11.9	63.1	23.0	1.0
Organization	0.6	11.7	64.9	22.2	0.6	0.0	22.2	44.4	33.3	0.0	0.5	11.2	61.5	26.1	0.7
Sentence Fluency	1.5	15.3	66.1	16.2	0.9	11.1	22.2	33.3	33.3	0.0	1.5	12.4	65.8	19.6	0.7
Voice	2.4	18.3	56.8	22.5	0.0	11.1	33.3	44.4	11.1	0.0	2.1	15.3	55.7	26.6	0.3
Word Choice	0.9	11.7	70.6	16.5	0.3	0.0	33.3	55.6	11.1	0.0	0.7	10.7	68.7	19.6	0.3
Conventions	0.9	25.5	64.9	8.1	0.6	11.1	22.2	44.4	22.2	0.0	1.4	20.6	66.3	11.2	0.5
Demand Writing	0.2	7.9	70.4	20.5	1.0	1.5	19.4	74.6	4.5	0.0	0.3	7.6	70.8	20.2	1.1
Reading															
Poetic	0.2	7.8	61.8	28.0	2.2	1.5	7.5	74.6	16.4	0.0	0.2	8.4	61.0	28.2	2.2
Informational	0.3	6.5	60.7	31.0	1.6	0.0	16.4	59.7	23.9	0.0	0.3	6.0	61.7	30.6	1.4
Visual	0.3	5.3	40.6	45.2	8.7	0.0	9.0	65.7	22.4	3.0	0.3	5.3	42.0	44.1	8.2
Listening	0.2	5.5	40.7	43.6	10.1	1.5	13.4	59.7	23.9	1.5	0.3	5.3	41.9	41.5	11.1
Speaking (Student Sample)	1.2	12.1	74.8	11.8	0.0	10.0	40.0	50.0	0.0	0.0	0.8	13.5	71.8	13.9	0.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is

the highest level a student can achieve.

Table 35b. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2009

District	Total Students	Reading	Listening
Labrador	270	85.5	82.3
Western	930	87.5	85.4
Nova Central	917	87.2	87.7
Eastern	3,028	87.0	88.8
Private Schools	67	89.9	89.7
Province	5,221	87.1	87.7

Table 35c. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2009 (Percent of Students by Performance Level¹)

District		Reading																								
		Demand Writing					Poetic										Informational					Visual				
							5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	2.1	70.0	27.1	0.7	0.0	8.1	59.3	30.4	2.2	0.0	3.7	51.1	44.4	0.7	0.0	5.3	32.6	48.5	13.6					
	Female	0.0	6.3	79.5	14.2	0.0	1.6	13.9	64.8	19.7	0.0	0.0	6.6	66.1	26.4	0.8	1.7	5.8	45.8	40.8	5.8					
	Total	0.0	4.1	74.5	21.0	0.4	0.8	10.9	61.9	25.3	1.2	0.0	5.1	58.2	35.9	0.8	0.8	5.6	38.9	44.8	9.9					
Western	Male	0.4	2.1	66.9	27.4	3.2	0.0	3.4	58.2	35.2	3.2	0.2	2.5	61.1	35.0	1.1	0.0	2.5	41.2	47.4	8.9					
	Female	0.2	10.8	76.4	12.2	0.5	0.5	14.4	66.4	16.7	2.1	0.0	7.0	68.6	23.5	0.9	0.2	7.5	52.2	33.0	7.0					
	Total	0.3	6.4	71.5	20.0	1.9	0.2	8.8	62.3	26.0	2.6	0.1	4.7	64.8	29.3	1.0	0.1	5.0	46.6	40.3	8.0					
Nova Central	Male	0.2	3.2	63.7	31.0	1.9	0.0	5.3	46.0	45.0	3.6	0.2	3.2	56.7	37.4	2.4	0.5	3.2	35.8	50.9	9.6					
	Female	0.4	12.1	76.7	10.2	0.6	0.0	12.6	64.1	21.5	1.7	0.4	7.4	69.1	21.9	1.1	0.7	7.5	46.3	41.2	4.4					
	Total	0.3	7.8	70.4	20.2	1.2	0.0	9.2	55.6	32.6	2.6	0.3	5.4	63.3	29.2	1.7	0.6	5.5	41.3	45.8	6.9					
Eastern	Male	0.0	4.4	63.1	30.7	1.8	0.2	4.3	56.1	36.1	3.3	0.3	3.1	56.2	37.8	2.6	0.1	3.5	34.6	50.9	10.8					
	Female	0.4	11.3	77.6	10.5	0.2	0.3	11.2	67.4	20.0	1.1	0.3	9.8	65.0	24.4	0.5	0.4	7.0	46.3	39.7	6.6					
	Total	0.2	7.9	70.4	20.5	1.0	0.2	7.8	61.8	28.0	2.2	0.3	6.5	60.7	31.0	1.6	0.3	5.3	40.6	45.2	8.7					
Private	Male	3.3	10.0	76.7	10.0	0.0	3.3	10.0	53.3	33.3	0.0	0.0	20.0	43.3	36.7	0.0	0.0	13.3	46.7	33.3	6.7					
	Female	0.0	27.0	73.0	0.0	0.0	0.0	5.4	91.9	2.7	0.0	0.0	13.5	73.0	13.5	0.0	0.0	5.4	81.1	13.5	0.0					
	Total	1.5	19.4	74.6	4.5	0.0	1.5	7.5	74.6	16.4	0.0	0.0	16.4	59.7	23.9	0.0	0.0	9.0	65.7	22.4	3.0					
Province	Male	0.2	3.7	64.4	29.7	2.0	0.2	4.6	54.9	37.2	3.2	0.2	3.3	56.7	37.7	2.2	0.2	3.5	36.0	50.0	10.4					
	Female	0.4	11.3	77.2	10.8	0.3	0.3	12.0	66.9	19.5	1.3	0.3	8.7	66.6	23.7	0.7	0.5	7.1	47.8	38.5	6.2					
	Total	0.3	7.6	70.8	20.2	1.1	0.2	8.4	61.0	28.2	2.2	0.3	6.0	61.7	30.6	1.4	0.3	5.3	42.0	44.1	8.2					

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 9 Intermediate Mathematics, Average Scores by District, June 2009

District	Total Students	Non-Calculator/ Closed Constructed				Shape and Space				Data Management and Probability
		Total Test	Number Operations	Patterns and Relations	Number Concepts	Number Operations	Patterns and Relations	Measurement	Geometry	
		(1-42)	(1,2,3,7)	(4,5,6)	(12-15)	(10, 16-22, 24, 31)	(9, 25-28)	(11, 23, 29-30)	(8, 33-38)	
Labrador	243	60.0	49.6	63.2	39.1	59.5	70.8	63.0	66.0	54.1
Western	971	60.0	46.0	56.5	40.7	57.7	73.4	63.5	66.2	59.9
Nova Central	974	53.7	39.9	53.4	33.7	52.9	65.4	56.2	60.0	51.4
Eastern	2,856	56.4	44.6	57.5	40.6	55.6	68.1	59.4	60.4	52.1
Province	5,112	56.9	44.5	57.0	39.3	55.8	68.9	59.9	61.8	53.7

Table 37a. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2009 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.2	11.9	68.4	18.2	0.4	2.1	16.4	68.1	13.1	0.3	2.1	14.7	63.3	19.5	0.5
Reading															
Poetic	0.4	13.8	59.2	23.3	3.3	1.8	15.2	66.4	14.9	1.6	1.2	13.0	61.4	21.6	2.7
Informational	1.3	11.3	65.4	20.4	1.7	2.4	13.7	59.7	22.5	1.8	1.4	14.4	58.9	22.0	3.2

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.3	15.7	65.7	16.7	0.6	8.6	25.9	60.3	5.2	0.0	1.7	15.5	65.8	16.5	0.5
Reading															
Poetic	1.2	15.7	62.8	18.8	1.4	8.9	23.2	66.1	1.8	0.0	1.3	15.1	63.1	18.7	1.8
Informational	1.2	14.2	59.7	22.7	2.1	3.6	29.1	63.6	3.6	0.0	1.5	14.1	59.8	22.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 37b. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2009

District	Total Students	Informational Reading	Poetic Reading
Labrador	253	83.0	72.5
Western	1,012	84.6	74.3
Nova Central	1,000	80.1	69.5
Eastern	2,935	83.5	70.3
Private Schools	58	88.6	70.7
Province	5,268	83.1	71.0

Table 37c. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2009 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.6	5.7	68.0	23.8	0.8	0.0	7.8	52.2	33.9	6.1	0.0	6.1	60.9	30.4	2.6
	Female	0.8	17.6	68.7	13.0	0.0	0.8	19.2	65.6	13.6	0.8	2.4	16.0	69.6	11.2	0.8
	Total	1.2	11.9	68.4	18.2	0.4	0.4	13.8	59.2	23.3	3.3	1.3	11.3	65.4	20.4	1.7
Western	Male	1.8	12.2	65.9	19.5	0.6	1.2	9.9	63.1	23.2	2.5	1.0	9.6	54.9	31.4	2.9
	Female	2.4	20.7	70.4	6.6	0.0	2.3	20.5	69.7	6.8	0.8	3.8	17.7	64.4	13.5	0.6
	Total	2.1	16.4	68.1	13.1	0.3	1.8	15.2	66.4	14.9	1.6	2.4	13.7	59.7	22.5	1.8
Nova Central	Male	2.1	11.5	58.2	27.1	1.0	0.6	9.1	55.9	29.6	4.9	1.2	8.5	54.8	30.4	5.1
	Female	2.1	18.0	68.6	11.4	0.0	1.9	17.1	67.2	13.3	0.4	1.7	20.5	63.2	13.3	1.3
	Total	2.1	14.7	63.3	19.5	0.5	1.2	13.0	61.4	21.6	2.7	1.4	14.4	58.9	22.0	3.2
Eastern	Male	0.9	11.2	62.0	24.8	1.1	1.0	9.5	60.6	26.1	2.8	1.1	8.4	55.6	31.5	3.4
	Female	1.8	20.4	69.7	8.1	0.1	1.4	22.1	65.1	11.4	0.1	1.4	20.2	64.0	13.8	0.6
	Total	1.3	15.7	65.7	16.7	0.6	1.2	15.7	62.8	18.8	1.4	1.2	14.2	59.7	22.7	2.1
Private Schools	Male	3.6	14.3	71.4	10.7	0.0	3.8	11.5	80.8	3.8	0.0	0.0	8.0	84.0	8.0	0.0
	Female	13.3	36.7	50.0	0.0	0.0	13.3	33.3	53.3	0.0	0.0	6.7	46.7	46.7	0.0	0.0
	Total	8.6	25.9	60.3	5.2	0.0	8.9	23.2	66.1	1.8	0.0	3.6	29.1	63.6	3.6	0.0
Provincial	Male	1.3	11.2	62.4	24.1	1.0	0.9	9.4	59.9	26.5	3.2	1.0	8.5	55.8	31.1	3.6
	Female	2.1	20.0	69.3	8.6	0.0	1.7	20.8	66.2	10.9	0.3	2.0	19.8	63.9	13.4	0.8
	Total	1.7	15.5	65.8	16.5	0.5	1.3	15.1	63.1	18.7	1.8	1.5	14.1	59.8	22.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 38. Grade 9 Science Results, Average Percent Correct
for Multiple Choice by District, June 2009

District	Total Students	Multiple Choice					
		Total Test (Items 1-60)	Environmental Quality (Items 1-5)	Chemical Changes (Items 6-21)	Electricity (Items 22-35)	Heat Transfer (Items 36-43)	Diversity of Living Things (Items 44-60)
Labrador	246	71.2	62.5	65.2	71.8	80.5	74.5
Western	979	72.6	68.4	69.3	69.2	81.7	75.5
Nova Central	948	69.2	64.0	64.4	69.1	78.5	70.8
Eastern	2,913	68.5	67.2	64.2	66.5	76.9	70.7
Private Schools	43	76.9	78.6	77.0	71.1	83.1	78.0
Province	5,139	69.6	66.7	65.3	67.8	78.3	71.8

Table 39. Average Final Marks for Public Exam Courses by Gender, June 2008 and June 2009

Course	June 2008						June 2009					
	<u>Number of Candidates</u>			<u>Final Marks</u>			<u>Number of Candidates</u>			<u>Final Marks</u>		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	2,027	2,427	4,454	64	69	67	1,925	2,330	4,255	62	66	64
French												
French 3200	268	584	852	69	71	70	266	476	742	71	72	72
Francais 3202 (FI)	163	285	448	71	73	72	153	304	457	73	73	73
Mathematics												
Mathematics 3204	1,325	1,591	2,916	59	63	61	1,361	1,626	2,987	61	64	62
Mathématiques 3231	-	-	-	-	-	-	2	5	7	60	67	65
Mathematics 3205	618	696	1,314	79	80	80	663	727	1,390	77	78	78
Science												
Biology 3201	1,184	2,063	3,247	62	65	64	1,158	1,906	3,064	61	64	63
Biologie 3231	-	-	-	-	-	-	2	5	7	56	62	60
Chemistry 3202	835	1,123	1,958	69	69	69	826	1,005	1,831	69	68	68
Earth Systems 3209	451	422	873	64	62	63	393	366	759	59	62	61
Physics 3204	668	355	1,023	70	74	71	646	332	978	71	73	72
Social Studies												
Histoire mondiale 3231	142	255	397	73	71	72	121	245	366	74	71	72
World Geography 3202	1,454	1,541	2,995	67	67	67	1,344	1,532	2,876	67	67	67
World History 3201	639	634	1,273	68	66	67	612	655	1,267	68	68	68

Table 40. Average Final Marks and Percent of Passes for Public Exam Courses, June 2009

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,255	68	60	64	89	76	88	94	83	94	92	80	92
French													
French 3200	742	75	68	72	98	88	96	99	90	98	99	89	97
Francais 3202 (FI)	457	76	70	73	97	99	100	100	96	99	99	97	100
Mathematics													
Mathematics 3204	2,987	65	59	62	81	66	77	87	69	81	85	68	79
Mathematics 3205	1,390	80	75	78	99	93	98	99	95	99	99	94	98
Mathématiques 3231	7	75	54	65	100	50	50	100	60	100	100	57	86
Science													
Biology 3201	3,064	67	58	63	85	69	83	92	71	87	89	70	86
Biology 3231	7	66	54	60	100	50	100	100	40	80	100	43	86
Chemistry 3202	1,831	74	62	68	96	77	92	97	75	90	96	76	91
Earth Systems 3209	759	64	56	61	83	65	79	87	65	83	85	65	81
Physics 3204	978	75	67	72	96	84	92	98	85	94	97	85	93
Social Studies													
Histoire Mondiale 3231	366	77	66	72	100	91	97	96	82	95	98	85	96
World Geography 3202	2,876	71	63	67	94	83	94	95	82	93	95	82	93
World History 3201	1,267	72	64	68	93	82	92	93	76	89	93	79	90

Table 41. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2008-09

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	110	120	230	96	107	203	87.3	89.2	88.3
Western	567	512	1,079	500	467	967	88.2	91.2	89.6
Nova Central	524	502	1,026	465	463	928	88.7	92.2	90.4
Eastern	1,478	1,556	3,034	1,300	1,450	2,750	88.0	93.2	90.6
Conseil scolaire francophone	7	5	12	7	5	12	100.0	100.0	100.0
Other ³	49	86	135	43	79	122	87.8	91.9	90.4
Total	2,735	2,781	5,516	2,411	2,571	4,982	88.2	92.4	90.3

Table 42. Number and Percentage of High School Graduates by School District and Graduation Status, 2008-09

School District	Honours		Graduation Status Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Labrador	35	17.2	79	38.9	89	43.8	203
Western	184	19.0	386	39.9	397	41.1	967
Nova Central	189	20.4	308	33.2	431	46.4	928
Eastern	718	26.1	1,230	44.7	802	29.2	2,750
Conseil scolaire francophone provincial	1	8.3	4	33.3	7	58.3	12
Other ³	23	18.9	30	24.6	69	56.6	122
Province	1,150	23.1	2,037	40.9	1,795	36.0	4,982

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 43. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2008-09

	Honours		Graduation Status ¹		General		Total Graduates	
	No.	%	No.	%	No.	%		
Gender								
Male	464	19.2	921	38.2	1,026	42.6	2,411	
Female	686	26.7	1,116	43.4	769	29.9	2,571	
Economic Zone ²								
Nanuk Development Corporation	1	2.9	7	20.0	27	77.1	35	
Hyron Regional Economic Development Corporation	28	27.2	43	41.7	32	31.1	103	
Central Labrador Economic Development Corporation	13	14.9	33	37.9	41	47.1	87	
Southeast Aurora Development Corporation	3	12.5	10	41.7	11	45.8	24	
Labrador Straits Development Corporation	5	17.9	13	46.4	10	35.7	28	
Nordic Economic Development Corporation	13	15.9	37	45.1	32	39.0	82	
Red Ochre Regional Board Inc.	19	19.0	30	30.0	51	51.0	100	
Humber Economic Development Board Inc.	92	24.3	148	39.1	139	36.7	379	
Long Range Regional Economic Development Board	39	14.4	120	44.3	112	41.3	271	
South Western Marine and Mountain ZoneCorporation	14	14.1	30	30.3	55	55.6	99	
Emerald Zone Corporation	25	18.2	40	29.2	72	52.6	137	
Exploits Valley Economic Development Corporation	56	23.2	82	34.0	103	42.7	241	
Coast of Bays Corporation	17	20.7	25	30.5	40	48.8	82	
Kittiwake Regional Economic Development Corporation	92	19.0	165	34.0	228	47.0	485	
Discovery Regional Development Board	45	17.6	125	48.8	86	33.6	256	
Schooner Regional Development Corporation	48	21.0	80	34.9	101	44.1	229	
Baccalieu Board of Economic Development Corporation	90	22.1	184	45.1	134	32.8	408	
Avalon Gateway Regional Economic Development Inc.	19	17.9	49	46.2	38	35.8	106	
Capital Coast Development Alliance	518	29.8	783	45.1	436	25.1	1737	
Irish Loop Regional Economic Development Board	13	14.0	33	35.5	47	50.5	93	
Province ²	1,150	23.1	2,037	40.9	1,795	36.0	4,982	

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 44. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1997-98 to 2008-09

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1997-98	M	6	7	1,509	1,431	252	96	3,301	74.6
	F	1	11	1,957	1,603	140	67	3,779	88.1
	T	7	18	3,466	3,034	392	163	7,080	81.3
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Age as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 45. High School Leaving Certificates¹ Awarded by Gender and Age, 1998-99 to 2008-09

Year	Gender	16	17	18	19+	Total
1998-99	Male	0	11	15	25	51
	Female	0	2	6	14	22
	Total	0	13	21	39	73
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.

