

Achievement Information

Table 31. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.6	12.8	56.6	22.5	4.6	0.6	6.6	58.5	26.3	8.0	0.9	6.9	57.6	26.2	8.4
Communication	4.1	11.7	55.3	23.9	5.1	0.5	4.8	61.0	27.0	6.7	0.6	5.0	60.2	25.8	8.4
Connections and Representations	3.1	16.2	59.9	20.8	0.0	0.5	8.8	60.6	25.4	4.7	1.0	11.6	57.3	25.4	4.7
Problem Solving	3.1	30.6	40.9	22.8	2.6	0.6	30.8	38.0	25.0	5.6	1.4	32.8	36.3	23.4	6.2

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.4	6.7	52.2	31.7	9.1	1.7	3.3	81.7	11.7	1.7	0.6	6.9	54.7	29.3	8.6
Communication	0.3	5.5	52.1	34.0	8.1	1.7	3.3	80.0	11.7	3.3	0.6	5.5	55.4	30.7	7.8
Connections and Representation	0.3	9.2	56.6	29.6	4.3	1.7	3.3	76.7	15.0	3.3	0.6	9.8	57.8	27.7	4.3
Problem Solving	1.1	27.1	38.4	26.7	6.6	1.7	35.0	50.0	11.7	1.7	1.2	28.9	38.2	25.6	6.1

Table 32. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Multiple Choice			Written Response		Yes/No Items		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Addition	Subtraction	Multiplication
Labrador	205	74.5	73.2	81.8	77.0	80.5	92.1	83.9	79.6
Western	815	76.8	77.7	84.6	74.3	81.3	90.3	80.4	75.7
Nova Central	823	77.5	78.8	85.4	77.1	80.9	90.8	80.2	76.7
Eastern	2,897	75.2	76.8	82.5	72.8	78.9	91.0	79.2	76.9
Private Schools	60	84.7	86.4	90.3	79.9	86.2	94.9	95.6	95.8
Province	4,810	76.0	77.3	83.4	74.0	79.8	90.9	80.0	77.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 33. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	0.0	80.0	20.0	0.0	1.9	17.3	63.5	17.3	0.0	1.8	22.1	54.0	20.4	1.8
Organization	0.0	0.0	80.0	20.0	0.0	1.0	20.2	57.7	20.2	1.0	0.9	15.0	63.7	17.7	2.7
Sentence Fluency	0.0	0.0	85.0	15.0	0.0	1.0	21.2	61.5	16.4	0.0	0.0	21.2	54.0	19.5	5.3
Voice	0.0	0.0	65.0	35.0	0.0	2.9	19.2	57.7	19.2	1.0	2.7	23.0	46.9	25.7	1.8
Word Choice	0.0	0.0	90.0	10.0	0.0	1.9	17.3	64.4	16.4	0.0	2.7	19.5	56.6	20.4	0.9
Conventions	0.0	30.0	60.0	10.0	0.0	4.8	23.1	55.8	15.4	1.0	3.5	17.7	64.6	10.6	3.5
Demand Writing	0.7	2.0	68.2	25.8	3.3	0.9	7.0	70.2	18.3	3.6	0.7	6.5	60.0	27.8	5.1
Reading															
Poetic	0.7	3.5	60.1	29.4	6.3	0.9	7.9	64.1	23.2	4.0	0.6	10.3	60.8	25.5	2.8
Informational	0.7	4.8	57.9	31.0	5.5	0.3	6.2	57.6	31.5	4.4	0.9	9.8	52.9	32.4	4.1
Listening															
	0.7	4.5	54.8	31.0	9.0	1.1	6.4	52.8	30.8	8.9	0.3	5.5	47.7	38.0	8.5
Speaking (Student Sample)															
	0.0	13.0	60.9	26.1	0.0	0.9	15.5	56.4	26.4	0.9	0.9	13.8	63.3	19.3	2.8

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	3.5	17.3	64.8	14.1	0.4	0.0	14.3	85.7	0.0	0.0	2.7	17.6	63.0	16.3	0.6
Organization	4.2	15.1	66.2	14.1	0.4	0.0	14.3	71.4	14.3	0.0	2.7	15.5	64.5	16.5	1.0
Sentence Fluency	4.6	14.4	62.0	18.7	0.4	0.0	14.3	85.7	0.0	0.0	2.7	16.6	61.3	18.2	1.3
Voice	3.9	17.6	58.5	19.7	0.4	14.3	14.3	71.4	0.0	0.0	3.4	18.3	56.1	21.4	0.8
Word Choice	3.9	16.2	67.6	12.0	0.4	0.0	14.3	85.7	0.0	0.0	3.0	16.5	65.8	14.4	0.4
Conventions	7.0	20.8	58.1	13.7	0.4	14.3	14.3	71.4	0.0	0.0	5.7	20.8	59.2	13.2	1.1
Demand Writing	0.9	8.7	64.9	23.0	2.6	4.9	24.6	63.9	6.6	0.0	0.9	7.9	65.1	22.9	3.2
Reading															
Poetic	0.9	9.4	60.8	25.1	3.8	4.9	19.7	65.6	9.8	0.0	0.9	9.2	61.4	24.8	3.7
Informational	1.1	8.9	52.9	32.1	5.0	6.7	16.7	63.3	13.3	0.0	1.0	8.5	54.1	31.8	4.7
Listening															
	0.8	8.2	52.5	32.7	5.7	4.9	9.8	62.3	23.0	0.0	0.8	7.3	51.8	33.2	6.9
Speaking (Student Sample)															
	4.7	18.1	66.8	10.4	0.0	0.0	66.7	33.3	0.0	0.0	2.9	17.0	63.3	16.1	0.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Reading	Listening
Labrador	161	90.4	79.9
Western	771	92.1	80.8
Nova Central	783	91.0	81.1
Eastern	2,530	92.5	80.8
Private Schools	62	96.8	87.1
Province	4,317	92.2	80.9

Table 35. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	1.1	64.8	30.7	3.4	0.0	3.7	52.4	36.6	7.3	0.0	2.4	56.0	34.5	7.1
	Female	1.6	3.2	73.0	19.1	3.2	1.6	3.3	70.5	19.7	4.9	1.6	8.2	60.7	26.2	3.3
	Total	0.7	2.0	68.2	25.8	3.3	0.7	3.5	60.1	29.4	6.3	0.7	4.8	57.9	31.0	5.5
Western	Male	0.0	5.2	63.0	26.1	5.7	0.3	5.6	57.5	30.8	5.9	0.0	3.9	50.3	40.2	5.6
	Female	1.9	8.8	77.2	10.6	1.6	1.4	10.1	70.3	16.1	2.2	0.5	8.5	64.3	23.4	3.3
	Total	0.9	7.0	70.2	18.3	3.6	0.9	7.9	64.1	23.2	4.0	0.3	6.2	57.6	31.5	4.4
Nova Central	Male	0.8	3.8	49.2	38.4	7.8	0.6	4.6	59.7	31.3	4.0	0.3	6.3	49.7	38.4	5.4
	Female	0.6	9.5	72.1	15.8	2.0	0.6	16.3	62.0	19.6	1.5	1.5	13.5	56.3	26.1	2.7
	Total	0.7	6.5	60.0	27.8	5.1	0.6	10.3	60.8	25.5	2.8	0.9	9.8	52.9	32.4	4.1
Eastern	Male	0.4	5.6	60.4	29.9	3.7	0.1	7.1	58.2	29.7	4.9	0.3	5.5	49.7	37.8	6.6
	Female	1.4	12.1	70.0	15.3	1.3	1.8	12.0	63.5	20.1	2.6	1.9	12.5	56.4	26.0	3.3
	Total	0.9	8.7	64.9	23.0	2.6	0.9	9.4	60.8	25.1	3.8	1.1	8.9	52.9	32.1	5.0
Private	Male	3.7	11.1	74.1	11.1	0.0	3.9	7.7	80.8	7.7	0.0	3.9	11.5	65.4	19.2	0.0
	Female	5.9	35.3	55.9	2.9	0.0	5.7	28.6	54.3	11.4	0.0	8.8	20.6	61.8	8.8	0.0
	Total	4.9	24.6	63.9	6.6	0.0	4.9	19.7	65.6	9.8	0.0	6.7	16.7	63.3	13.3	0.0
Province	Male	0.4	5.1	59.2	30.6	4.7	0.3	6.2	58.3	30.3	4.9	0.3	5.3	50.2	38.0	6.2
	Female	1.4	11.1	71.6	14.4	1.5	1.6	12.4	64.5	19.2	2.4	1.7	11.8	58.2	25.2	3.1
	Total	0.9	7.9	65.1	22.9	3.2	0.9	9.2	61.4	24.8	3.7	1.0	8.5	54.1	31.8	4.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.9	13.7	41.6	32.2	8.6	3.6	19.3	36.5	31.3	9.2	1.8	12.5	38.4	31.1	16.3
Communication	4.3	12.5	33.1	35.0	15.2	2.5	14.5	35.7	36.1	11.3	0.8	10.1	33.5	36.8	18.9
Connections and Representations	2.3	11.7	35.9	35.6	14.5	3.2	14.7	32.4	37.9	11.9	1.2	8.6	29.0	40.8	20.4
Problem Solving	6.6	14.8	39.8	29.3	9.4	6.1	19.3	39.1	28.1	7.4	1.3	16.8	35.6	29.2	17.1

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.0	13.3	37.7	35.5	11.5	3.5	22.8	50.9	19.3	3.5	2.4	14.3	37.8	33.6	11.9
Communication	1.4	10.2	32.9	40.1	15.4	8.6	13.8	48.3	22.4	6.9	1.7	11.1	33.6	38.3	15.3
Connections and Representations	1.8	11.1	30.0	41.2	15.9	1.7	20.7	34.5	37.9	5.2	1.9	11.4	30.5	40.2	16.0
Problem Solving	3.5	15.7	37.3	32.1	11.4	8.6	24.1	41.4	17.2	8.6	3.8	16.6	37.4	30.6	11.7

Table 37. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Multiple Choice			Written Response		Yes/No Items
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	263	73.5	77.5	70.3	61.0	64.5	55.1
Western	906	73.9	77.9	71.8	64.0	65.5	55.6
Nova Central	925	72.3	76.7	72.4	63.4	62.2	54.0
Eastern	2,906	71.8	76.6	70.4	63.9	60.8	52.2
Private Schools	58	76.2	82.3	75.4	73.5	65.6	53.7
Province	5,084	72.3	76.9	71.0	63.7	62.0	53.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 38. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	6.7	60.0	33.3	0.0	0.8	14.2	65.8	19.2	0.0	0.8	7.4	71.1	20.7	0.0
Organization	0.0	3.3	56.7	40.0	0.0	0.8	13.3	55.0	30.0	0.8	0.0	6.6	65.3	28.1	0.0
Sentence Fluency	0.0	6.7	60.0	33.3	0.0	2.5	8.3	59.2	28.3	1.7	0.0	6.6	62.0	31.4	0.0
Voice	0.0	10.0	70.0	20.0	0.0	1.7	21.7	61.7	15.0	0.0	0.0	12.4	74.4	13.2	0.0
Word Choice	0.0	0.0	80.0	20.0	0.0	3.3	9.2	71.7	15.8	0.0	0.0	4.1	79.3	16.5	0.0
Conventions	0.0	10.0	73.3	16.7	0.0	2.5	19.2	59.2	19.2	0.0	0.0	12.4	63.6	24.0	0.0
Demand Writing	0.0	4.1	78.2	17.3	0.4	0.4	7.2	69.4	22.6	0.4	0.4	7.0	71.2	21.4	0.0
Reading															
Poetic	0.0	6.9	53.1	33.6	6.5	0.0	5.6	64.5	26.1	3.8	0.3	6.4	62.5	28.7	2.1
Informational	0.4	4.3	53.8	37.9	3.6	0.1	4.4	64.6	28.9	2.0	0.3	5.1	58.5	34.3	1.7
Listening															
	0.0	2.8	59.0	36.7	1.6	0.0	4.6	59.7	33.4	2.2	0.0	4.3	56.9	37.2	1.6
Speaking (Student Sample)															
	0.0	3.3	73.3	23.3	0.0	0.0	3.8	74.5	21.7	0.0	0.0	11.8	75.3	11.8	1.1

Subtest	Eastern					Private Schools					Provincial				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.6	11.5	67.0	20.0	0.9	25.0	25.0	50.0	0.0	0.0	1.0	11.1	67.1	20.3	0.5
Organization	0.9	7.9	63.9	26.1	1.2	12.5	25.0	62.5	0.0	0.0	0.8	8.7	62.2	27.5	0.8
Sentence Fluency	0.6	9.4	64.8	23.6	1.5	25.0	37.5	37.5	0.0	0.0	1.1	8.8	62.7	26.2	1.1
Voice	1.2	16.4	67.6	14.2	0.6	25.0	25.0	50.0	0.0	0.0	1.3	16.4	67.8	14.2	0.3
Word Choice	0.3	7.9	79.1	11.8	0.9	12.5	50.0	37.5	0.0	0.0	1.0	7.5	77.3	13.7	0.5
Conventions	0.6	13.9	70.3	14.2	0.9	12.5	50.0	37.5	0.0	0.0	1.0	14.9	66.6	17.0	0.5
Demand Writing	0.3	9.3	73.7	16.5	0.2	3.4	43.1	51.7	1.7	0.0	0.4	8.6	72.4	18.4	0.2
Reading															
Poetic	0.2	7.8	62.5	26.8	2.6	1.7	22.4	70.7	5.2	0.0	0.2	7.3	62.4	27.2	2.9
Informational	0.1	6.3	63.8	28.1	1.7	0.0	13.8	82.8	3.4	0.0	0.2	5.7	62.5	29.8	1.8
Listening															
	0.4	5.7	63.2	29.4	1.3	0.0	17.5	77.2	5.3	0.0	0.2	5.2	61.2	31.8	1.6
Speaking (Student Sample)															
	0.0	7.9	74.9	17.2	0.0	0.0	0.0	83.3	16.7	0.0	0.0	7.4	75.0	17.4	0.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Reading	Listening
Labrador	269	78.3	83.8
Western	936	80.2	85.4
Nova Central	948	80.1	86.3
Eastern	2,954	81.7	87.4
Private Schools	58	87.7	93.0
Province	5,181	81.0	86.7

Table 40. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.0	69.9	27.1	0.0	0.0	2.3	47.3	40.5	9.9	0.0	1.6	45.2	47.6	5.6
	Female	0.0	5.3	86.5	7.5	0.8	0.0	11.5	58.8	26.7	3.1	0.8	7.0	62.0	28.7	1.6
	Total	0.0	4.1	78.2	17.3	0.4	0.0	6.9	53.1	33.6	6.5	0.4	4.3	53.8	37.9	3.6
Western	Male	0.2	3.1	61.6	34.3	0.9	0.0	2.3	58.5	33.3	5.9	0.2	1.9	54.0	41.0	2.8
	Female	0.7	11.3	77.1	10.9	0.0	0.0	8.7	70.2	19.3	1.8	0.0	6.7	74.7	17.5	1.1
	Total	0.4	7.2	69.4	22.6	0.4	0.0	5.6	64.5	26.1	3.8	0.1	4.4	64.6	28.9	2.0
Nova Central	Male	0.2	5.0	64.8	30.0	0.0	0.2	3.5	58.5	35.5	2.3	0.2	1.6	51.7	43.6	2.8
	Female	0.6	8.8	77.2	13.4	0.0	0.4	9.1	66.1	22.5	1.9	0.4	8.3	64.7	25.9	0.6
	Total	0.4	7.0	71.2	21.4	0.0	0.3	6.4	62.5	28.7	2.1	0.3	5.1	58.5	34.3	1.7
Eastern	Male	0.1	4.9	70.9	23.8	0.3	0.1	3.4	57.2	36.1	3.4	0.0	3.0	56.2	38.2	2.7
	Female	0.5	13.9	76.7	8.8	0.1	0.4	12.6	68.2	17.1	1.7	0.3	9.8	71.8	17.5	0.7
	Total	0.3	9.3	73.7	16.5	0.2	0.2	7.8	62.5	26.8	2.6	0.1	6.3	63.8	28.1	1.7
Private	Male	0.0	33.3	63.3	3.3	0.0	3.3	20.0	70.0	6.7	0.0	0.0	6.7	86.7	6.7	0.0
	Female	7.1	53.6	39.3	0.0	0.0	0.0	25.0	71.4	3.6	0.0	0.0	21.4	78.6	0.0	0.0
	Total	3.4	43.1	51.7	1.7	0.0	1.7	22.4	70.7	5.2	0.0	0.0	13.8	82.8	3.4	0.0
Province	Male	0.1	4.8	68.0	26.8	0.4	0.1	3.3	57.2	35.4	3.9	0.1	2.5	54.7	39.9	2.8
	Female	0.6	12.4	77.0	10.0	0.1	0.3	11.3	67.7	18.9	1.8	0.3	8.9	70.4	19.6	0.8
	Total	0.4	8.6	72.4	18.4	0.2	0.2	7.3	62.4	27.2	2.9	0.2	5.7	62.5	29.8	1.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 41. Grade 9 Intermediate Mathematics, Average Scores by District, June 2010

District	Total Students	Constructed					Shape and Space			Data Management and Probability
		Total Test	Number Operations	Patterns and Relations	Number Concepts	Number Operations	Patterns and Relations	Measurement	Geometry	
		(1-42)	(32-35)	(36-38)	(1-5)	(6-14, 42)	(15-18, 39)	(19-21, 40-41)	(22-27)	(28-31)
Labrador	228	70.5	57.1	69.3	58.0	74.7	79.6	72.8	70.8	65.7
Western	933	72.4	54.7	64.6	64.7	74.1	80.1	76.1	75.8	73.1
Nova Central	909	60.8	42.0	51.4	53.1	63.9	70.2	61.9	65.4	60.7
Eastern	3,013	65.8	48.2	61.0	59.0	69.1	74.8	65.9	68.6	65.3
Province	5,150	66.4	48.9	60.4	59.0	69.4	75.2	67.5	69.4	65.9

Table 42. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2010 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.0	11.8	72.7	15.1	0.4	1.8	20.3	64.7	12.4	0.8	1.0	17.4	61.8	18.6	1.2
Reading															
Poetic	0.4	4.3	65.1	27.2	3.0	1.4	13.6	65.1	18.1	1.8	0.6	11.2	51.8	31.6	4.7
Informational	0.0	4.8	55.7	32.9	6.6	1.6	12.7	63.1	20.3	2.2	0.8	8.3	54.8	29.8	6.4

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.6	18.0	67.0	12.6	0.8	0.0	43.4	56.6	0.0	0.0	1.4	18.2	65.9	13.6	0.9
Reading															
Poetic	0.9	11.5	61.9	23.0	2.7	0.0	24.5	71.7	3.8	0.0	0.9	11.6	60.7	23.9	2.9
Informational	1.1	10.3	59.2	26.7	2.8	5.8	19.2	67.3	7.7	0.0	1.1	10.2	58.8	26.4	3.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 43. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2010

District	Total Students	Informational Reading	Poetic Reading
Labrador	238	78.7	84.3
Western	966	81.1	86.4
Nova Central	941	76.1	83.6
Eastern	3,090	79.8	85.3
Private Schools	53	85.3	88.7
Province	5,306	79.3	85.1

Table 44. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2010 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	7.0	73.9	19.1	0.0	0.9	0.9	56.6	36.3	5.3	0.0	1.8	43.4	46.9	8.0
	Female	0.0	16.3	71.5	11.4	0.8	0.0	7.6	73.1	18.5	0.8	0.0	7.8	67.8	19.1	5.2
	Total	0.0	11.8	72.7	15.1	0.4	0.4	4.3	65.1	27.2	3.0	0.0	4.8	55.7	32.9	6.6
Western	Male	1.2	16.5	63.0	18.1	1.2	1.1	8.9	64.2	22.8	3.0	0.9	9.2	62.7	23.9	3.3
	Female	2.3	24.3	66.4	6.6	0.4	1.7	18.3	65.9	13.3	0.7	2.4	16.3	63.5	16.7	1.1
	Total	1.8	20.3	64.7	12.4	0.8	1.4	13.6	65.1	18.1	1.8	1.6	12.7	63.1	20.3	2.2
Nova Central	Male	1.1	10.4	59.1	27.7	1.7	0.4	7.7	41.9	42.3	7.7	0.4	5.8	46.5	39.2	8.2
	Female	0.9	24.4	64.6	9.5	0.6	0.7	14.9	61.9	20.8	1.8	1.1	10.8	63.3	20.3	4.5
	Total	1.0	17.4	61.8	18.6	1.2	0.6	11.2	51.8	31.6	4.7	0.8	8.3	54.8	29.8	6.4
Eastern	Male	0.9	12.4	65.9	19.6	1.3	0.6	6.5	56.0	32.2	4.8	0.6	5.2	54.0	35.3	4.9
	Female	2.3	23.4	68.1	5.8	0.3	1.1	16.3	67.5	14.3	0.7	1.5	15.2	64.0	18.5	0.8
	Total	1.6	18.0	67.0	12.6	0.8	0.9	11.5	61.9	23.0	2.7	1.1	10.3	59.2	26.7	2.8
Private Schools	Male	0.0	48.3	51.7	0.0	0.0	0.0	17.2	75.9	6.9	0.0	3.4	17.2	69.0	10.3	0.0
	Female	0.0	37.5	62.5	0.0	0.0	0.0	33.3	66.7	0.0	0.0	8.7	21.7	65.2	4.3	0.0
	Total	0.0	43.4	56.6	0.0	0.0	0.0	24.5	71.7	3.8	0.0	5.8	19.2	67.3	7.7	0.0
Provincial	Male	0.9	12.9	64.4	20.5	1.3	0.6	7.0	55.0	32.4	4.9	0.6	6.0	53.7	34.4	5.2
	Female	1.9	23.5	67.3	6.9	0.4	1.1	16.1	66.3	15.5	0.9	1.6	14.3	63.8	18.5	1.7
	Total	1.4	18.2	65.9	13.6	0.9	0.9	11.6	60.7	23.9	2.9	1.1	10.2	58.8	26.4	3.5

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 45. Average Final Marks for Public Exam Courses by Gender, June 2009 and June 2010

Course	June 2009						June 2010					
	<u>Number of Candidates</u>			<u>Final Marks</u>			<u>Number of Candidates</u>			<u>Final Marks</u>		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,925	2,330	4,255	62	66	64	1,944	2,284	4,236	64	69	66
French												
French 3200	266	476	742	71	72	72	220	473	694	72	73	73
Francais 3202 (FI)	153	304	457	73	73	73	187	308	495	74	75	75
Mathematics												
Mathematics 3204	1,361	1,626	2,987	61	64	62	1,326	1,515	2,850	60	63	62
Mathématiques 3231	2	5	7	60	67	65	3	4	7	75	50	60
Mathematics 3205	663	727	1,390	77	78	78	607	699	1,306	77	78	78
Science												
Biology 3201	1,158	1,906	3,064	61	64	63	1,209	2,035	3,249	62	66	64
Biologie 3231	2	5	7	56	62	60	4	5	9	62	54	57
Chemistry 3202	826	1,005	1,831	69	68	68	730	672	1,704	71	70	71
Earth Systems 3209	393	366	759	59	62	61	431	364	795	61	62	61
Physics 3204	646	332	978	71	73	72	625	318	943	70	72	71
Social Studies												
Histoire mondiale 3231	121	245	366	74	71	72	168	277	445	72	69	70
World Geography 3202	1,344	1,532	2,876	67	67	67	1,355	1,399	2,756	65	64	65
World History 3201	612	655	1,267	68	68	68	492	611	1,105	68	67	67

Table 46. Average Final Marks and Percent of Passes for Public Exam Courses, June 2010

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School	Public	Final	School	Public	Final	School	Public	Final	School	Public	Final
		Submitted	Exam		Submitted	Exam		Submitted	Exam		Submitted	Exam	
English													
English 3201	4,236	68	65	66	88	85	92	95	90	96	92	88	94
French													
French 3200	694	77	68	73	99	88	97	99	88	97	99	88	97
Francais 3202 (FI)	495	77	72	75	100	98	100	100	98	99	100	98	100
Mathematics													
Mathematics 3204	2,850	65	58	62	82	67	78	88	69	82	85	68	80
Mathematics 3205	1,306	80	75	78	97	91	97	99	92	97	98	91	97
Mathématiques 3231	7	80	40	60	100	67	100	100	0	50	100	29	71
Science													
Biology 3201	3,249	68	61	64	88	73	85	93	76	90	91	75	88
Biology 3231	9	68	47	57	100	50	100	100	0	100	100	22	100
Chemistry 3202	1,704	75	66	71	96	82	93	97	79	92	96	80	92
Earth Systems 3209	795	66	56	61	87	63	81	91	65	84	89	64	82
Physics 3204	943	76	66	71	96	78	91	97	82	92	96	79	92
Social Studies													
Histoire Mondiale 3231	445	76	62	70	96	89	96	96	76	92	96	81	93
World Geography 3202	2,756	70	59	65	93	77	92	94	71	89	94	74	90
World History 3201	1,105	72	62	67	95	83	93	93	73	88	94	77	91

Table 47. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2009-10

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	138	114	252	131	107	238	94.9	93.9	94.4
Western	559	543	1,102	522	518	1,040	93.4	95.4	94.4
Nova Central	497	453	950	454	427	881	91.3	94.3	92.7
Eastern	1,518	1,512	3,030	1,376	1,400	2,776	90.6	92.6	91.6
Conseil scolaire francophone	6	7	13	6	7	13	100.0	100.0	100.0
Other ³	72	61	133	69	55	124	95.8	90.2	93.2
Total	2,790	2,690	5,480	2,558	2,514	5,072	91.7	93.5	92.6

Table 48. Number and Percentage of High School Graduates by School District and Graduation Status, 2009-10

School District	Graduation Status						Total Graduates
	Honours		Academic		General		
	No.	%	No.	%	No.	%	
Labrador	37	15.5	90	37.8	111	46.6	238
Western	241	23.2	368	35.4	431	41.4	1,040
Nova Central	203	23.0	334	37.9	344	39.0	881
Eastern	747	26.9	1,153	41.5	876	31.6	2,776
Conseil scolaire francophone provincial	0	0.0	0	0.0	13	100.0	13
Other ³	17	13.7	34	27.4	73	58.9	124
Province	1,245	24.5	1,979	39.0	1,848	36.4	5,072

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 49. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2009-10

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender²							
Male	535	20.9	936	36.6	1,087	42.5	2,558
Female	710	28.2	1,043	41.5	761	30.3	2,514
Economic Zone²							
Nanuk Development Corporation	0	0.0	7	21.9	25	78.1	32
Hyron Regional Economic Development Corporation	16	14.5	48	43.6	46	41.8	110
Central Labrador Economic Development Corporation	22	21.4	34	33.0	47	45.6	103
Southeast Aurora Development Corporation	6	14.6	14	34.1	21	51.2	41
Labrador Straits Development Corporation	2	8.7	11	47.8	10	43.5	23
Nordic Economic Development Corporation	27	25.2	37	34.6	43	40.2	107
Red Ochre Regional Board Inc.	14	15.9	35	39.8	39	44.3	88
Humber Economic Development Board Inc.	124	26.6	164	35.2	178	38.2	466
Long Range Regional Economic Development Board	56	21.8	82	31.9	119	46.3	257
South Western Marine and Mountain ZoneCorporation	14	16.1	30	34.5	43	49.4	87
Emerald Zone Corporation	20	14.8	44	32.6	71	52.6	135
Exploits Valley Economic Development Corporation	60	28.3	86	40.6	66	31.1	212
Coast of Bays Corporation	24	27.0	24	27.0	41	46.1	89
Kittiwake Regional Economic Development Corporation	100	21.8	182	39.7	177	38.6	459
Discovery Regional Development Board	62	25.6	102	42.1	78	32.2	242
Schooner Regional Development Corporation	47	21.5	77	35.2	95	43.4	219
Baccalieu Board of Economic Development Corporation	86	21.7	154	38.9	156	39.4	396
Avalon Gateway Regional Economic Development Inc.	17	22.1	31	40.3	29	37.7	77
Capital Coast Development Alliance	531	29.1	777	42.6	514	28.2	1,822
Irish Loop Regional Economic Development Board	17	16.2	40	38.1	48	45.7	105
Province ²	1,245	24.5	1,979	39.0	1,848	36.4	5,072

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 50. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1998-99 to 2009-10

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1998-99	M	0	4	1,476	1,400	200	105	3,185	74.1
	F	0	2	1,809	1,546	127	53	3,537	84.3
	T	0	6	3,285	2,946	327	158	6,722	79.1
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6
	F	0	0	1,313	1,098	77	26	2,514	83.9
	T	0	1	2,613	2,186	200	72	5,072	81.1

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Age as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 51. High School Leaving Certificates¹ Awarded by Gender and Age, 1999-00 to 2009-10

Year	Gender	16	17	18	19+	Total
1999-00	Male	0	1	7	21	29
	Female	0	1	3	19	23
	Total	0	2	10	40	52
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.