

Achievement Information

Table 31. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2011 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	0.9	12.2	49.5	26.6	10.8	2.0	16.0	40.2	30.8	11.1	2.7	19.3	49.3	20.8	7.9
Communication	1.8	10.4	44.6	32.4	10.8	1.7	14.4	41.3	31.7	10.8	2.2	18.8	49.6	22.2	7.2
Connections and Representations	0.9	12.2	52.7	26.1	8.1	2.8	14.9	46.2	29.3	6.8	1.8	17.5	52.1	24.0	4.5
Problem Solving	2.3	23.5	46.6	18.1	9.5	4.6	24.1	45.6	19.7	6.0	4.2	33.4	43.4	14.6	4.4

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	1.0	11.0	46.8	32.0	9.2	1.6	17.2	54.7	18.8	7.8	1.5	13.4	46.2	29.5	9.4
Communication	1.2	10.8	46.8	33.3	7.9	1.6	17.2	54.7	18.8	7.8	1.5	12.8	46.2	31.0	8.5
Connections and Representations	1.1	12.0	50.7	30.2	6.1	1.6	18.8	56.3	15.6	7.8	1.5	13.5	50.2	28.7	6.1
Problem Solving	2.0	25.1	50.3	18.1	4.5	6.3	29.7	48.4	12.5	3.1	2.9	26.2	48.0	17.8	5.1

Table 32. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Multiple Choice			Written Response		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	230	74.2	72.4	76.0	70.5	78.6	65.3
Western	834	77.4	73.3	78.3	73.7	78.8	65.4
Nova Central	843	82.2	77.4	79.2	79.2	80.1	69.9
Eastern	2,834	77.5	74.2	76.4	75.6	76.9	67.1
Private Schools	64	83.7	81.3	85.8	78.1	83.0	78.6
Province	4,840	78.2	74.6	77.2	75.6	77.8	67.3

¹The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 33. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	15.6	75.0	9.4	0.0	3.5	14.8	53.5	25.4	2.8	0.6	12.1	56.1	29.3	1.9
Organization	0.0	12.5	62.5	25.0	0.0	3.5	14.1	52.1	26.8	3.5	1.9	10.2	51.6	33.8	2.5
Sentence Fluency	0.0	15.6	59.4	25.0	0.0	2.1	18.3	49.3	26.8	3.5	1.3	9.6	52.2	33.8	3.2
Voice	0.0	15.6	59.4	25.0	0.0	4.9	15.5	47.2	29.6	2.8	3.2	12.1	49.7	33.1	1.9
Word Choice	0.0	12.5	68.8	18.8	0.0	3.5	14.8	54.9	23.2	3.5	1.3	14.0	60.5	21.0	3.2
Conventions	0.0	15.6	65.6	18.8	0.0	2.8	21.1	47.2	27.5	1.4	1.9	13.4	53.5	28.0	3.2
Demand Writing	0.6	2.8	67.6	25.6	3.4	1.8	10.6	58.7	25.4	3.4	0.8	8.6	58.1	28.6	3.9
Reading															
Poetic	0.6	6.9	65.6	20.0	6.9	1.2	11.6	59.9	23.8	3.5	1.2	10.4	67.8	18.8	1.9
Informational	0.0	5.7	36.3	42.0	15.9	1.9	8.6	38.3	39.1	12.1	1.0	9.8	46.4	32.9	9.8
Listening															
	0.6	9.1	53.3	33.3	3.6	0.7	10.2	55.0	28.4	5.7	1.3	11.2	57.9	25.8	3.8

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	2.3	15.7	53.0	24.8	4.2	11.1	22.2	66.7	0.0	0.0	2.2	14.8	54.8	24.9	3.2
Organization	2.1	15.5	51.4	26.2	4.9	11.1	22.2	66.7	0.0	0.0	2.3	14.1	52.3	27.5	3.9
Sentence Fluency	2.3	17.1	51.9	23.1	5.6	0.0	55.6	44.4	0.0	0.0	1.9	16.1	51.9	25.7	4.4
Voice	3.9	14.4	51.6	26.2	3.9	0.0	22.2	77.8	0.0	0.0	3.7	14.2	51.2	27.7	3.1
Word Choice	2.8	12.7	62.3	19.7	2.5	0.0	33.3	66.7	0.0	0.0	2.5	13.5	61.0	20.3	2.7
Conventions	3.2	21.8	51.2	19.9	3.9	22.2	33.3	44.4	0.0	0.0	3.0	19.9	51.5	22.6	3.1
Demand Writing	0.9	10.2	62.1	23.5	3.3	3.1	25.0	62.5	9.4	0.0	1.1	9.8	61.0	24.7	3.4
Reading															
Poetic	1.7	13.9	63.3	18.0	3.1	3.2	14.3	71.4	11.1	0.0	1.5	12.5	63.8	19.2	3.0
Informational	0.9	7.7	44.5	36.2	10.7	4.9	16.4	47.5	24.6	6.6	1.1	8.3	43.4	36.3	10.9
Listening															
	1.0	9.4	59.0	25.6	4.9	3.3	18.0	65.6	13.1	0.0	1.0	10.0	57.9	26.3	4.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Reading	Listening
Labrador	179	75.7	83.6
Western	782	78.0	87.9
Nova Central	792	81.6	88.2
Eastern	2,481	79.8	87.9
Private Schools	64	86.1	93.7
Province	4,315	79.7	87.9

Table 35. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	3.3	59.8	32.6	4.3	0.0	6.0	57.1	26.2	10.7	0.0	7.4	29.6	43.2	19.8
	Female	1.2	2.4	76.2	17.9	2.4	1.3	7.9	75.0	13.2	2.6	0.0	3.9	43.4	40.8	11.8
	Total	0.6	2.8	67.6	25.6	3.4	0.6	6.9	65.6	20.0	6.9	0.0	5.7	36.3	42.0	15.9
Western	Male	0.8	6.3	53.2	34.7	5.0	0.3	7.7	57.1	30.4	4.5	0.3	4.8	34.2	44.5	16.1
	Female	2.9	14.9	64.2	16.2	1.8	2.0	15.3	62.6	17.6	2.5	3.5	12.1	42.2	33.8	8.4
	Total	1.8	10.6	58.7	25.4	3.4	1.2	11.6	59.9	23.8	3.5	1.9	8.6	38.3	39.1	12.1
Nova Central	Male	0.0	5.3	53.3	35.9	5.5	0.0	7.6	66.1	23.6	2.7	0.0	7.8	44.1	33.2	14.9
	Female	1.5	11.8	62.7	21.6	2.3	2.2	13.0	69.3	14.4	1.1	2.0	11.7	48.6	32.6	5.1
	Total	0.8	8.6	58.1	28.6	3.9	1.2	10.4	67.8	18.8	1.9	1.0	9.8	46.4	32.9	9.8
Eastern	Male	0.2	5.1	59.3	30.4	4.9	0.9	7.6	64.7	22.8	4.0	0.6	4.2	39.6	41.4	14.2
	Female	1.6	15.3	65.0	16.4	1.7	2.4	20.1	62.0	13.3	2.2	1.2	11.2	49.2	31.2	7.2
	Total	0.9	10.2	62.1	23.5	3.3	1.7	13.9	63.3	18.0	3.1	0.9	7.7	44.5	36.2	10.7
Private	Male	0.0	19.2	69.2	11.5	0.0	0.0	16.0	76.0	8.0	0.0	4.0	12.0	44.0	24.0	16.0
	Female	5.3	28.9	57.9	7.9	0.0	5.3	13.2	68.4	13.2	0.0	5.6	19.4	50.0	25.0	0.0
	Total	3.1	25.0	62.5	9.4	0.0	3.2	14.3	71.4	11.1	0.0	4.9	16.4	47.5	24.6	6.6
Province	Male	0.3	5.4	57.3	32.0	4.9	0.6	7.6	63.4	24.2	4.1	0.4	5.2	39.0	40.5	15.0
	Female	1.9	14.3	64.7	17.3	1.8	2.3	17.3	64.1	14.3	2.0	1.8	11.3	47.6	32.3	7.1
	Total	1.1	9.8	61.0	24.7	3.4	1.5	12.5	63.8	19.2	3.0	1.1	8.3	43.4	36.3	10.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2011 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	1.6	15.1	29.5	39.1	14.7	3.9	10.6	42.4	31.1	12.0	2.1	11.9	39.8	34.4	11.9
Communication	1.2	10.1	27.6	45.5	15.6	4.3	9.3	36.7	36.1	13.6	1.8	9.6	35.3	40.2	13.1
Connections and Representations	3.1	12.5	19.9	50.4	14.1	4.4	10.7	23.0	44.9	17.0	2.8	8.9	26.6	44.7	17.0
Problem Solving	5.1	25.8	33.2	26.6	9.4	5.2	27.6	37.2	22.8	7.2	4.3	25.8	37.6	21.7	10.5

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.3	9.5	39.4	36.3	12.5	7.4	9.3	42.6	38.9	1.9	2.5	10.4	39.4	35.3	12.4
Communication	1.5	8.1	32.9	42.9	14.7	7.4	7.4	35.2	48.1	1.9	2.1	8.6	33.6	41.4	14.3
Connections and Representations	1.9	8.4	22.9	48.9	17.9	9.3	11.1	27.8	46.3	5.6	2.7	9.0	23.5	47.4	17.5
Problem Solving	3.1	26.4	38.4	25.2	6.9	9.3	33.3	42.6	13.0	1.9	3.8	26.5	37.8	24.1	7.8

Table 37. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Multiple Choice				Written Response			
		Number Operations	Number Concepts	Patterns and Relations	Shape and Space	Number Concepts	Patterns and Relations	Shape and Space	Mental Math
Labrador	264	75.7	68.1	58.9	70.7	61.1	54.6	59.4	58.4
Western	841	74.3	69.0	59.4	69.5	60.7	54.3	60.9	56.9
Nova Central	912	75.9	67.8	61.1	69.7	62.2	60.2	59.0	60.9
Eastern	2,943	74.6	66.6	59.4	67.8	61.4	53.3	58.8	58.6
Private Schools	54	86.3	81.3	74.1	81.7	73.4	66.8	72.8	75.8
Province	5,054	74.9	67.4	59.8	68.7	61.5	54.8	59.2	58.9

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 38. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	2.0	12.0	60.0	24.0	2.0	2.4	13.6	74.0	8.3	1.8	1.1	14.2	63.1	20.5	1.1
Organization	2.0	10.0	66.0	18.0	4.0	1.8	18.3	68.6	10.1	1.2	0.6	14.2	58.0	25.0	2.3
Sentence Fluency	0.0	12.0	60.0	24.0	4.0	0.6	14.8	73.4	10.1	1.2	1.1	13.1	61.9	21.6	2.3
Voice	2.0	10.0	66.0	20.0	2.0	2.4	21.9	65.7	8.9	1.2	2.3	15.3	58.5	20.5	3.4
Word Choice	0.0	12.0	70.0	16.0	2.0	0.0	15.4	74.6	8.9	1.2	1.7	13.1	64.8	18.8	1.7
Conventions	0.0	26.0	50.0	22.0	2.0	2.4	20.1	67.5	8.9	1.2	0.6	25.0	54.0	18.8	1.7
Demand Writing	0.0	2.6	65.7	29.1	2.6	0.1	4.9	71.4	21.9	1.7	0.1	5.5	66.5	25.9	2.0
Reading															
Poetic	0.0	2.0	63.5	27.0	7.4	0.0	3.5	61.4	28.4	6.8	0.1	3.7	57.9	32.1	6.1
Informational	0.0	1.2	50.2	38.9	9.7	0.0	2.8	53.8	38.9	4.5	0.0	3.3	55.3	35.7	5.7
Listening															
Listening	0.0	1.2	40.2	50.6	8.0	0.1	1.7	48.3	44.5	5.4	0.0	2.0	44.9	44.1	9.0

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	1.4	18.7	67.8	11.7	0.4	10.0	30.0	60.0	0.0	0.0	1.7	16.6	67.5	13.4	0.9
Organization	0.8	15.5	68.2	14.7	0.8	0.0	30.0	70.0	0.0	0.0	1.0	15.6	66.1	16.0	1.3
Sentence Fluency	0.2	16.3	70.0	12.3	1.2	0.0	30.0	70.0	0.0	0.0	0.4	15.2	68.5	14.3	1.5
Voice	2.8	18.3	62.4	15.5	1.0	10.0	0.0	80.0	10.0	0.0	2.7	17.7	62.7	15.5	1.5
Word Choice	1.4	15.9	75.1	7.0	0.6	10.0	30.0	60.0	0.0	0.0	1.2	15.1	72.6	10.1	1.0
Conventions	0.8	21.7	67.2	9.5	0.8	0.0	30.0	70.0	0.0	0.0	1.0	22.3	63.8	11.8	1.1
Demand Writing	0.2	6.5	68.7	23.1	1.5	1.9	15.1	75.5	7.5	0.0	0.2	5.9	68.6	23.7	1.6
Reading															
Poetic	0.1	6.6	61.2	27.6	4.5	1.9	11.5	73.1	13.5	0.0	0.1	5.4	60.7	28.5	5.3
Informational	0.0	4.3	55.4	35.8	4.5	2.1	12.8	68.1	17.0	0.0	0.0	3.8	54.9	36.3	5.1
Listening															
Listening	0.2	3.7	50.4	39.3	6.4	2.1	8.5	74.5	12.8	2.1	0.2	3.0	48.6	41.4	6.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Reading	Listening
Labrador	278	76.5	61.3
Western	864	78.4	64.0
Nova Central	951	78.6	66.9
Eastern	2,997	80.3	68.2
Private Schools	53	89.9	80.0
Province	5,157	79.5	67.0

Table 40. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Informational				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	0.8	59.0	37.7	2.5	0.0	0.9	51.8	38.6	8.8	0.0	0.0	35.0	51.3	13.7
	Female	0.0	4.1	71.2	21.9	2.7	0.0	3.1	73.8	16.9	6.2	0.0	2.3	63.8	27.7	6.2
	Total	0.0	2.6	65.7	29.1	2.6	0.0	2.0	63.5	27.0	7.4	0.0	1.2	50.2	38.9	9.7
Western	Male	0.0	2.5	63.7	31.0	2.8	0.0	1.9	51.6	36.1	10.4	0.0	1.6	41.9	49.7	6.8
	Female	0.2	7.0	78.3	13.9	0.7	0.0	4.8	69.8	21.7	3.7	0.0	3.8	64.2	29.4	2.6
	Total	0.1	4.9	71.4	21.9	1.7	0.0	3.5	61.4	28.4	6.8	0.0	2.8	53.8	38.9	4.5
Nova Central	Male	0.0	3.1	60.1	34.3	2.4	0.0	1.2	47.5	41.5	9.8	0.0	1.7	44.8	44.8	8.7
	Female	0.2	7.8	72.5	18.0	1.5	0.2	6.1	68.0	23.1	2.5	0.0	4.8	65.2	27.1	2.9
	Total	0.1	5.5	66.5	25.9	2.0	0.1	3.7	57.9	32.1	6.1	0.0	3.3	55.3	35.7	5.7
Eastern	Male	0.1	2.3	62.0	32.8	2.7	0.1	2.3	53.1	36.9	7.7	0.0	1.1	46.0	46.2	6.7
	Female	0.3	10.6	75.5	13.4	0.2	0.1	11.0	69.3	18.3	1.2	0.0	7.5	64.9	25.3	2.2
	Total	0.2	6.5	68.7	23.1	1.5	0.1	6.6	61.2	27.6	4.5	0.0	4.3	55.4	35.8	4.5
Private	Male	0.0	12.5	70.8	16.7	0.0	4.3	0.0	78.3	17.4	0.0	0.0	10.0	65.0	25.0	0.0
	Female	3.4	17.2	79.3	0.0	0.0	0.0	20.7	69.0	10.3	0.0	3.7	14.8	70.4	11.1	0.0
	Total	1.9	15.1	75.5	7.5	0.0	1.9	11.5	73.1	13.5	0.0	2.1	12.8	68.1	17.0	0.0
Province	Male	0.1	2.5	61.8	32.9	2.6	0.1	1.9	51.9	37.5	8.6	0.0	1.3	44.6	46.6	7.5
	Female	0.3	9.1	75.1	14.8	0.7	0.1	8.7	69.2	19.8	2.2	0.0	6.1	64.7	26.4	2.7
	Total	0.2	5.9	68.6	23.7	1.6	0.1	5.4	60.7	28.5	5.3	0.0	3.8	54.9	36.3	5.1

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 41. Grade 9 Intermediate Mathematics, Average Scores by District, June 2011

District	Total Students	Total Test (1-36)	Multiple Choice				Constructed Response			
			Number	Patterns and Relations	Shape and Space	Statistics and Probability	Number	Patterns and Relations	Shape and Space	Statistics and Probability
			(1-7)	(8-16)	(7-23)	(24-25)	(26-28)	(29-32)	(33-35)	(36)
Labrador	251	61.2	63.1	60.8	65.9	82.5	55.8	53.9	62.9	64.1
Western	918	66.8	68.3	67.9	71.7	89.8	58.5	61.1	66.3	72.6
Nova Central	897	60.4	60.6	63.6	64.0	86.1	49.1	55.7	60.4	67.4
Eastern	2,999	64.0	64.2	66.5	66.7	88.2	52.8	60.4	64.4	71.7
Province	5,132	63.9	64.4	66.0	67.2	87.9	53.6	59.5	64.1	70.9

Table 42. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2011 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	0.4	7.0	75.9	14.8	1.9	1.5	11.1	72.2	14.7	0.5	1.3	11.1	71.1	15.5	1.0
Reading															
Poetic	2.1	10.3	41.2	34.3	12.0	2.8	9.0	48.2	31.5	8.5	3.2	10.9	44.3	32.1	9.5
Informational	0.9	14.6	46.9	32.7	4.9	3.6	14.6	55.4	22.2	4.2	2.5	11.6	50.2	30.6	5.0

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.7	12.7	68.4	16.7	0.6	14.8	42.6	40.7	1.9	0.0	1.6	12.1	69.6	16.0	0.7
Reading															
Poetic	1.8	10.4	50.6	30.1	7.1	7.4	24.1	61.1	7.4	0.0	2.3	10.4	48.7	30.7	7.9
Informational	1.9	12.9	54.8	27.2	3.2	11.1	31.5	50.0	7.4	0.0	2.4	13.2	53.6	27.1	3.8

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 43. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2011

District	Total Students	Informational Reading	Poetic Reading
Labrador	259	70.8	61.2
Western	957	69.4	65.8
Nova Central	931	68.9	61.5
Eastern	3,083	72.3	65.4
Private Schools	54	82.0	75.6
Province	5,297	71.2	64.7

Table 44. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2011 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Information				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.9	7.6	63.6	24.6	3.4	0.9	8.5	27.4	47.2	16.0	2.0	10.9	34.7	45.5	6.9
	Female	0.0	6.5	86.3	6.5	0.7	3.2	11.8	52.8	23.6	8.7	0.0	17.6	56.8	22.4	3.2
	Total	0.4	7.0	75.9	14.8	1.9	2.1	10.3	41.2	34.3	12.0	0.9	14.6	46.9	32.7	4.9
Western	Male	0.6	9.6	67.6	21.1	1.0	1.5	8.2	43.5	33.8	13.0	2.9	10.0	52.4	29.2	5.5
	Female	2.4	12.7	77.0	7.9	0.0	4.2	9.9	53.2	29.0	3.7	4.5	19.5	58.5	14.8	2.8
	Total	1.5	11.1	72.2	14.7	0.5	2.8	9.0	48.2	31.5	8.5	3.6	14.6	55.4	22.2	4.2
Nova Central	Male	1.1	6.8	65.5	24.9	1.8	1.6	5.1	39.3	40.0	14.1	0.7	5.4	44.6	41.6	7.7
	Female	1.5	15.4	76.7	6.1	0.2	4.8	16.5	49.3	24.4	5.0	4.3	17.7	55.7	20.0	2.3
	Total	1.3	11.1	71.1	15.5	1.0	3.2	10.9	44.3	32.1	9.5	2.5	11.6	50.2	30.6	5.0
Eastern	Male	1.4	8.4	64.3	24.9	1.0	1.2	7.5	44.4	36.1	10.7	0.7	7.8	50.2	36.2	5.1
	Female	2.0	17.2	72.7	8.0	0.1	2.5	13.5	57.0	23.8	3.3	3.2	18.2	59.5	17.9	1.3
	Total	1.7	12.7	68.4	16.7	0.6	1.8	10.4	50.6	30.1	7.1	1.9	12.9	54.8	27.2	3.2
Private Schools	Male	5.0	45.0	45.0	5.0	0.0	0.0	20.0	65.0	15.0	0.0	0.0	35.0	45.0	20.0	0.0
	Female	20.6	41.2	38.2	0.0	0.0	11.8	26.5	58.8	2.9	0.0	17.7	29.4	52.9	0.0	0.0
	Total	14.8	42.6	40.7	1.9	0.0	7.4	24.1	61.1	7.4	0.0	11.1	31.5	50.0	7.4	0.0
Provincial	Male	1.2	8.6	64.8	24.2	1.3	1.3	7.4	42.7	36.7	11.9	1.1	8.1	48.9	36.2	5.7
	Female	2.1	15.8	74.4	7.6	0.2	3.3	13.4	54.8	24.6	3.9	3.6	18.4	58.4	17.8	1.8
	Total	1.7	15.5	65.8	16.5	0.5	1.3	15.1	63.1	18.7	1.8	1.5	14.2	59.8	22.3	2.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 45. Average Final Marks for Public Exam Courses by Gender, June 2010 and June 2011

Course	June 2010						June 2011					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,944	2,284	4,236	64	69	66	1,807	2,202	4,010	63	69	66
French												
French 3200	220	473	694	72	73	73	211	458	669	72	74	73
Francais 3202 (FI)	187	308	495	74	75	75	173	328	501	72	75	74
Mathematics												
Mathematics 3204	1,326	1,515	2,850	60	63	62	1,244	1,459	2,704	61	63	62
Mathématiques 3231	3	4	7	75	50	60	2	4	6	63	51	55
Mathematics 3205	607	699	1,306	77	78	78	579	721	1,300	79	80	79
Science												
Biology 3201	1,209	2,035	3,249	62	66	64	1,053	1,785	2,839	61	66	64
Biologie 3231	4	5	9	62	54	57	1	6	7	33	51	48
Chemistry 3202	730	672	1,704	71	70	71	706	1,116	1,822	71	71	71
Earth Systems 3209	431	364	795	61	62	61	389	282	671	63	60	61
Physics 3204	625	318	943	70	72	71	593	361	954	72	76	74
Social Studies												
Histoire mondiale 3231	168	277	445	72	69	70	136	288	424	70	68	69
World Geography 3202	1,355	1,399	2,756	65	64	65	1,388	1,493	2,882	68	68	68
World History 3201	492	611	1,105	68	67	67	560	596	1,156	69	70	69

Table 46. Average Final Marks and Percent of Passes for Public Exam Courses, June 2011

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,010	69	63	66	89	79	89	94	86	95	92	83	92
French													
French 3200	669	77	70	73	96	87	95	99	90	98	98	89	97
Francais 3202 (FI)	501	77	70	74	99	95	99	99	96	99	99	96	99
Mathematics													
Mathematics 3204	2,704	65	58	62	83	64	75	87	67	79	85	66	77
Mathematics 3205	1,300	80	78	79	98	93	98	100	95	98	99	94	98
Mathématiques 3231	6	62	48	55	50	50	50	75	25	75	67	33	67
Science													
Biology 3201	2,839	67	60	64	86	68	82	93	76	88	90	73	86
Biology 3231	7	62	33	48	-	-	-	83	-	50	71	-	43
Chemistry 3202	1,822	75	67	71	94	79	90	97	80	91	96	80	91
Earth Systems 3209	671	65	57	61	89	70	87	86	58	77	88	65	83
Physics 3204	954	77	71	74	95	84	92	99	90	96	96	86	93
Social Studies													
Histoire Mondiale 3231	424	75	63	69	98	85	96	94	76	91	95	79	92
World Geography 3202	2,882	71	64	68	95	87	95	95	82	93	95	84	94
World History 3201	1,156	72	66	69	93	83	92	96	83	91	94	83	92

Table 47. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2010-11

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	113	97	210	107	94	201	94.7	96.9	95.7
Western	491	514	1,005	481	496	977	98.0	96.5	97.2
Nova Central	452	466	918	435	447	882	96.2	95.9	96.1
Eastern	1,396	1,439	2,835	1,321	1,378	2,699	94.6	95.8	95.2
Conseil scolaire francophone	3	6	9	3	5	8	100.0	83.3	88.9
Other ³	80	95	175	80	87	167	100.0	91.6	95.4
Total	2,535	2,617	5,152	2,427	2,507	4,934	95.7	95.8	95.8

Table 48. Number and Percentage of High School Graduates by School District and Graduation Status, 2010-11

School District	Graduation Status						Total Graduates
	Honours		Academic		General		
	No.	%	No.	%	No.	%	
Labrador	41	20.4	69	34.3	91	45.3	201
Western	207	21.2	408	41.8	362	37.1	977
Nova Central	201	22.8	330	37.4	351	39.8	882
Eastern	751	27.8	1106	41.0	842	31.2	2699
Conseil scolaire francophone provincial	0	0.0	3	37.5	5	62.5	8
Other ³	12	7.2	42	25.1	113	67.7	167
Province	1,212	24.6	1,958	39.7	1,764	35.8	4,934

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 49. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2010-11

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender²							
Male	458	18.9	936	38.6	1,033	42.6	2,427
Female	754	30.1	1,022	40.8	731	29.2	2,507
Economic Zone²							
Nanuk Development Corporation	0	0.0	5	20.8	19	79.2	24
Hyron Regional Economic Development Corporation	21	22.6	35	37.6	37	39.8	93
Central Labrador Economic Development Corporation	21	23.1	34	37.4	36	39.6	91
Southeast Aurora Development Corporation	3	9.1	13	39.4	17	51.5	33
Labrador Straits Development Corporation	7	26.9	6	23.1	13	50.0	26
Nordic Economic Development Corporation	21	20.2	41	39.4	42	40.4	104
Red Ochre Regional Board Inc.	17	22.4	34	44.7	25	32.9	76
Humber Economic Development Board Inc.	108	24.4	187	42.2	148	33.4	443
Long Range Regional Economic Development Board	39	16.3	94	39.2	107	44.6	240
South Western Marine and Mountain Zone Corporation	12	14.3	41	48.8	31	36.9	84
Emerald Zone Corporation	25	17.1	42	28.8	79	54.1	146
Exploits Valley Economic Development Corporation	49	22.8	90	41.9	76	35.3	215
Coast of Bays Corporation	26	31.0	25	29.8	33	39.3	84
Kittiwake Regional Economic Development Corporation	102	22.4	175	38.5	178	39.1	455
Discovery Regional Development Board	65	27.8	76	32.5	93	39.7	234
Schooner Regional Development Corporation	39	17.3	93	41.3	93	41.3	225
Baccalieu Board of Economic Development Corporation	89	22.8	162	41.4	140	35.8	391
Avalon Gateway Regional Economic Development Inc.	14	18.7	32	42.7	29	38.7	75
Capital Coast Development Alliance	527	29.5	728	40.7	533	29.8	1,788
Irish Loop Regional Economic Development Board	27	25.2	45	42.1	35	32.7	107
Province ²	1,212	24.6	1,958	39.7	1,764	35.8	4,934

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 50. High School Graduates by Age and Gender, and Graduation Rates by Gender, 1999-00 to 2010-11

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
1999-00	M	0	8	1,515	1,378	211	51	3,163	74.8
	F	0	8	1,822	1,592	114	44	3,580	88.4
	T	0	16	3,337	2,970	325	95	6,743	81.4
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6
	F	0	0	1,313	1,098	77	26	2,514	83.9
	T	0	1	2,613	2,186	200	72	5,072	81.1
2010-11	M	0	1	1,197	1,034	126	69	2,427	78.3
	F	1	0	1,327	1,051	68	60	2,507	88.7
	T	1	1	2,524	2,085	194	129	4,934	83.2

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Age as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 51. High School Leaving Certificates¹ Awarded by Gender and Age, 2000-01 to 2010-11

Year	Gender	16	17	18	19+	Total
2000-01	Male	0	1	22	19	42
	Female	0	1	25	18	44
	Total	0	2	47	37	86
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79
2010-11	Male	1	3	25	16	45
	Female	1	1	11	16	29
	Total	2	4	36	32	74

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.