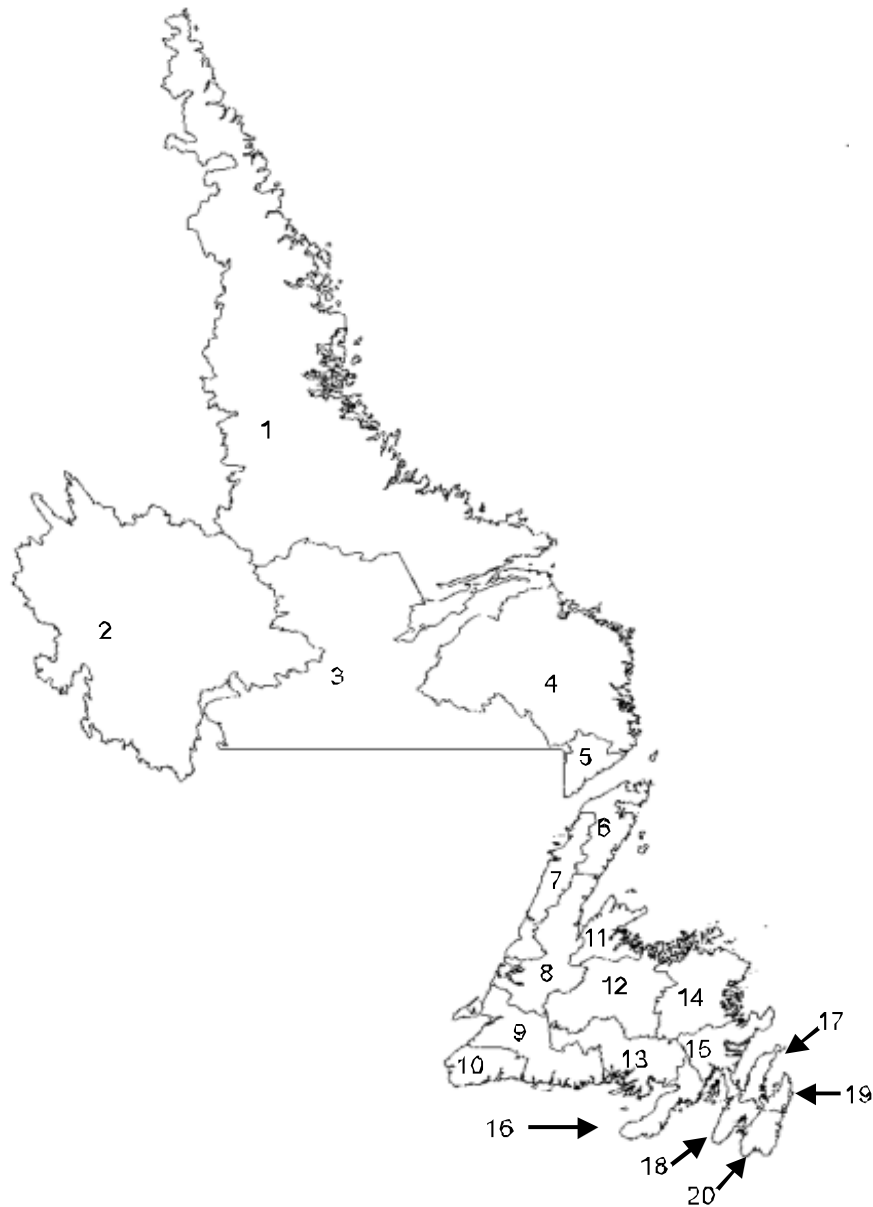


# Appendix



## Regional Economic Development Zones

The Province's Strategic Economic Plan, *Change and Challenge (1992)*, and the report of the Community Economic Development (CED) Task Force, *Community Matters: the New Regional Economic Development (1995)* established zones for economic planning led by community-based volunteer boards. Table 1 provides the numbers of students, teachers and schools by the 20 regional economic development zones. Refer also to Table 40 for information on recent graduates by zone.



01 - Nanuk Development Corporation	11 - Emerald Zone Corporation
02 - Hyron Regional Economic Development Corporation	12 - Exploits Valley Economic Development Corporation
03 - Central Labrador Economic Development Corporation Inc.	13 - Coast of Bays Corporation
04 - Southeastern Aurora Development Corporation	14 - Kittiwake Regional Economic Development Corporation
05 - Labrador Straits Development Corporation	15 - Discovery Regional Development Board
06 - Nordic Economic Development Corporation	16 - Schooner Regional Development Corporation
07 - Red Ochre Regional Board Inc.	17 - Baccalieu Board of Economic Development Corporation
08 - Humber Economic Development Board Inc	18 - Avalon Gateway Regional Economic Development Inc.
09 - Long Range Regional Economic Development Board	19 - Capital Coast Development Alliance
10 - South Western Marine and Mountain Zone Corporation	20 - Irish Loop Regional Economic Development Board



## Definition of Urban

Includes Census Metropolitan Areas (CMA), Census Agglomerations (CA) and other communities 5,000 and over.

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CMA - St. John's	196,966
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A CMA is defined as the main labour market area of an urban area (the urbanized core) of at least 100,000 population, based on the previous census. CMAs are composed of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;  
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.

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CA - Corner Brook	27,202
CA - Grand Falls-Windsor	13,725
CA - Bay Roberts	10,871

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A CA is defined as the main labour market area of an urban area (the urbanized core) of at least 10,000 population, based on the previous census. CAs are comprised of one or more census subdivisions (CSDs) which meet at least one of the following criteria:

1. the CSD falls completely or partly inside the urbanized core;
2. at least 50% of the employed labour force **living** in the CSD **works** in the urbanized core;  
or
3. at least 25% of the employed labour force **working** in the CSD **lives** in the urbanized core.



**CENSUS METROPOLITAN AREA, CENSUS AGGLOMERATIONS  
AND COMMUNITIES OF 5,000 & OVER NEWFOUNDLAND AND LABRADOR,  
2006-2011 CENSUS**

Geographic Name	Type	Population, 2011	Population, 2006	Population, growth or decline	Percent of Total Province, 2011
<b>Total - Newfoundland and Labrador</b>		<b>514,536</b>	<b>505,469</b>	<b>1.8%</b>	<b>101.8%</b>
<b>St. John's</b>	<b>CMA</b>	<b>196,966</b>	<b>181,113</b>	<b>8.8%</b>	<b>39.0%</b>
Bauline	T	397	379	4.7%	0.1%
Bay Bulls	T	1,283	1,078	19.0%	0.3%
Conception Bay South	T	24,848	21,966	13.1%	4.9%
Flatrock	T	1,457	1,214	20.0%	0.3%
Logy Bay-Middle Cove-Outer Cove	T	2,098	1,978	6.1%	0.4%
Mount Pearl	CY	24,284	24,671	-1.6%	4.8%
Paradise	T	17,695	12,584	40.6%	3.5%
Petty Harbour-Maddox Cove	T	924	915	1.0%	0.2%
Portugal Cove-St. Philip's	T	7,366	6,575	12.0%	1.5%
Pouch Cove	T	1,866	1,756	6.3%	0.4%
St. John's	CY	106,172	100,646	5.5%	21.0%
Torbay	T	7,397	6,281	17.8%	1.5%
Witless Bay	T	1,179	1,070	10.2%	0.2%
<b>Bay Roberts</b>	<b>CA</b>	<b>10,871</b>	<b>10,507</b>	<b>3.5%</b>	<b>2.2%</b>
Bay Roberts	T	5,818	5,414	7.5%	1.2%
Bishop's Cove	T	275	329	-16.4%	0.1%
North River	T	562	557	0.9%	0.1%
Spaniard's Bay	T	2,622	2,540	3.2%	0.5%
Upper Island cove	T	1,594	1,667	-4.4%	0.3%
<b>Grand Falls-Windsor</b>	<b>CA</b>	<b>13,725</b>	<b>13,558</b>	<b>1.2%</b>	<b>2.7%</b>
Grand Falls-Windsor	T	13,725	13,558	1.2%	2.7%
<b>Corner Brook</b>	<b>CA</b>	<b>27,202</b>	<b>27,194</b>	<b>0.0%</b>	<b>5.4%</b>
Corner Brook	CY	19,886	20,083	-1.0%	3.9%
Gillams	T	407	402	1.2%	0.1%
Humber Arm South	T	1,681	1,854	-9.3%	0.3%
Irishtown-Summerside	T	1,428	1,290	10.7%	0.3%
Massey Drive	T	1,412	1,170	20.7%	0.3%
Meadows	T	649	637	1.9%	0.1%
Mount Moriah	T	785	752	4.4%	0.2%
McIvers	T	546	571	-4.4%	0.1%
Steady Brook	T	408	435	-6.2%	0.1%
<b>Communities with Population 5,000 and Over:</b>					
Gander	T	11,054	9,951	11.1%	2.2%
Happy Valley-Goose Bay	T	7,552	7,572	-0.3%	1.5%
Labrador City	T	7,367	7,240	1.8%	1.5%
Stephenville	T	6,719	6,588	2.0%	1.3%
Clarenville	T	6,036	5,274	14.4%	1.2%
Marystown	T	5,506	5,436	1.3%	1.1%

Type- CMA - Census Metropolitan Area , CA - Census Agglomeration, CY – City, T – Town





## GRADUATION REQUIREMENTS BY GRADUATION STATUS

### Graduation with HONOURS Status:

Students shall have completed Graduation Requirements for high school as set down by the Department of Education and obtained credits in the following subject areas, from the courses listed, with an overall average of not less than 80%:

English:	English 3201
Mathematics:	Mathematics 3204 or 3205 or 3207
Science:	Biology 3201, or Chemistry 3202, or Physics 3204, or Earth Systems 3209
Social Studies (or French):	World Geography 3202, or World History 3201, or Histoire mondiale 3231, or Global Issues 3205, or French 3200, or French 3201, or Accelerated French 3203, or Français 3202
Electives:	Two credits chosen from the subjects above or from additional 3000 or 4000 level courses approved by the Department of Education for certification purposes. ( <b>English 3202, Mathematics 3206, Science 3200, and World Geography 3200</b> cannot be used as elective credits for the purpose of calculating an average for Academic or Honours status).

Note: For the purpose of achieving the 80% average, each 2 - credit course will be entered twice and each 1 credit course (if any) will be entered once. The total marks will then be divided by 10. See example below.

### EXAMPLE:

A student has the following courses and marks for determining Honours Status:

Course	Mark	Calculation
English 3201	78	$78 \times 2 = 156$
Mathematics 3204	82	$82 \times 2 = 164$
Chemistry 3202	75	$75 \times 2 = 150$
World History 3201	78	$78 \times 2 = 156$
Mathematics 3103	88	$88 \times 1 = 88$
Communications Technology 3104	90	$90 \times 1 = 90$
Average		$804 \div 10 = \mathbf{80.4}$

To graduate with Honours status, a student must also have received credit for Science 1206.

### Graduation with ACADEMIC Status:

A student would have met the same subject area/course criteria as for Honours status but with a minimum mark of 50% in each of the required courses.

To graduate with Academic status, a student must also have received credit for Science 1206.

### Graduation with GENERAL Status:

A student is awarded general high school graduation status if the student meets the minimum graduation requirements but does not meet the additional requirements for Academic or Honours graduation.

For further information on graduation requirements and the high school program you may go to the High School Certification Web site at <http://www.ed.gov.nl.ca/edu/pub/hsc/hsc.htm> and view the High School Certification Handbook.

