

Achievement Information

Table 31. Grade 3 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2012 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.3	18.2	39.5	28.2	11.8	5.5	24.5	38.2	22.6	9.2	6.5	27.5	42.8	17.9	5.4
Communication	1.8	17.7	42.7	27.7	10.0	4.3	22.6	42.3	22.7	8.1	4.7	26.5	46.1	17.7	5.0
Connections and Representations	1.8	23.2	40.0	28.6	6.4	6.2	28.4	40.1	19.7	5.7	6.7	29.8	45.1	15.2	3.1
Problem Solving	7.3	32.3	34.1	19.5	6.8	13.3	33.9	31.0	16.3	5.5	13.5	41.6	30.5	12.0	2.5

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	3.4	22.8	46.7	21.2	6.0	11.6	15.9	53.6	18.8	0.0	4.3	23.5	44.4	21.3	6.6
Communication	2.8	22.1	49.4	20.4	5.2	11.6	14.5	60.9	11.6	1.4	3.5	22.5	47.5	20.7	5.8
Connections and Representations	5.2	25.8	49.2	16.8	3.0	7.2	26.1	55.1	11.6	0.0	5.4	26.7	46.6	17.7	3.6
Problem Solving	12.8	37.1	33.6	13.7	2.8	17.4	49.3	23.2	8.7	1.4	12.7	37.2	32.7	14.1	3.4

Table 32. Grade 3 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2012

District	Total Students	Multiple Choice			Written Response		
		Number Operations	Number Concepts	Shape and Space	Number Concepts	Shape and Space	Mental Math
Labrador	234	72.2	66.9	67.6	70.9	71.2	70.3
Western	771	77.0	70.6	77.5	75.6	79.6	73.7
Nova Central	834	79.9	73.5	76.6	81.8	78.6	76.5
Eastern	2,846	78.5	72.8	75.5	77.6	77.3	74.4
Private Schools	70	90.3	87.2	86.9	81.7	86.7	89.8
Province	4,793	78.3	72.5	75.7	77.6	77.6	74.6

¹The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 33. Grade 3 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2012 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.0	12.8	69.2	15.4	2.6	1.3	20.1	60.4	16.2	1.9	1.3	22.3	64.3	10.2	1.9
Organization	0.0	7.7	71.8	20.5	0.0	0.6	21.4	55.2	20.1	2.6	0.6	19.7	63.7	14.0	1.9
Sentence Fluency	0.0	17.9	59.0	23.1	0.0	0.6	20.1	58.4	18.2	2.6	0.6	15.3	70.7	11.5	1.9
Voice	0.0	15.4	51.3	30.8	2.6	1.9	20.8	57.8	16.2	3.2	2.5	19.7	65.0	10.8	1.9
Word Choice	0.0	12.8	61.5	25.6	0.0	1.3	15.6	66.2	13.0	3.9	2.5	17.2	70.1	7.6	2.5
Conventions	2.6	15.4	59.0	23.1	0.0	1.3	26.6	55.8	12.3	3.9	1.3	28.7	56.1	11.5	2.5
Demand Writing	0.5	6.0	73.9	19.0	0.5	1.4	11.2	68.6	17.2	1.6	0.5	13.8	67.1	15.5	3.0
Reading															
Poetic	0.0	2.5	30.6	55.4	11.5	0.8	6.8	35.8	44.0	12.6	1.9	9.2	39.7	39.9	9.3
Non - Fiction	0.7	7.8	45.1	38.6	7.8	2.3	13.2	47.1	31.3	6.0	2.1	16.1	48.3	28.8	4.7

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	3.3	19.5	65.4	11.5	0.2	0.0	27.3	63.6	9.1	0.0	2.4	19.9	64.5	12.3	0.9
Organization	2.5	16.5	66.7	14.0	0.4	0.0	36.4	54.5	9.1	0.0	1.7	17.8	64.2	15.3	1.1
Sentence Fluency	2.7	19.5	62.8	14.2	0.8	0.0	36.4	54.5	9.1	0.0	1.8	19.0	63.2	14.7	1.3
Voice	4.7	20.2	59.5	15.2	0.4	0.0	27.3	63.6	9.1	0.0	3.5	20.0	59.8	15.3	1.3
Word Choice	2.1	17.1	71.0	9.3	0.6	0.0	36.4	54.5	9.1	0.0	1.9	16.9	69.3	10.4	1.5
Conventions	3.3	28.4	52.9	14.8	0.6	0.0	45.5	45.5	9.1	0.0	2.5	27.7	54.2	14.0	1.5
Demand Writing	0.9	9.9	70.7	16.6	1.9	5.8	21.7	71.0	1.4	0.0	1.0	10.8	69.9	16.3	2.0
Reading															
Poetic	1.0	7.0	40.8	43.7	7.5	1.5	14.7	54.4	29.4	0.0	1.1	7.3	39.5	43.4	8.7
Non - Fiction	1.5	9.6	53.3	30.5	5.2	2.9	22.9	61.4	12.9	0.0	1.7	11.6	51.1	30.4	5.2

¹The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 34. Grade 3 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2012

District	Total Students	Reading
Labrador	188	63.1
Western	717	65.9
Nova Central	773	68.7
Eastern	2,456	67.8
Private Schools	70	73.8
Province	4,212	67.5

Table 35. Grade 3 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2012 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Non - Fiction				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	1.1	73.7	24.2	1.1	0.0	0.0	32.1	55.6	12.3	0.0	3.8	48.8	41.3	6.3
	Female	1.1	11.2	74.2	13.5	0.0	0.0	5.3	28.9	55.3	10.5	1.5	13.2	44.1	30.9	10.3
	Total	0.5	6.0	73.9	19.0	0.5	0.0	2.5	30.6	55.4	11.5	0.7	7.8	45.1	38.6	7.8
Western	Male	0.3	7.1	66.4	23.6	2.7	0.7	4.7	29.5	47.3	17.8	1.1	8.2	47.5	35.5	7.8
	Female	2.4	14.9	70.7	11.4	0.5	0.9	8.6	41.4	41.1	8.0	3.3	17.5	46.8	27.8	4.5
	Total	1.4	11.2	68.6	17.2	1.6	0.8	6.8	35.8	44.0	12.6	2.3	13.2	47.1	31.3	6.0
Nova Central	Male	0.0	7.9	63.9	24.2	4.1	1.8	5.6	34.8	44.8	13.0	1.2	9.5	47.6	34.5	7.3
	Female	1.1	20.1	70.5	6.4	1.9	2.1	12.8	44.6	34.8	5.7	3.0	22.7	49.0	23.3	2.1
	Total	0.5	13.8	67.1	15.5	3.0	1.9	9.2	39.7	39.9	9.3	2.1	16.1	48.3	28.8	4.7
Eastern	Male	0.5	4.6	69.7	22.2	3.0	0.4	3.4	36.4	50.0	9.8	0.7	7.3	49.5	35.8	6.8
	Female	1.5	15.5	71.7	10.5	0.8	1.7	10.6	45.3	37.3	5.1	2.3	12.1	57.0	25.0	3.5
	Total	0.9	9.9	70.7	16.6	1.9	1.0	7.0	40.8	43.7	7.5	1.5	9.6	53.3	30.5	5.2
Private	Male	4.9	12.2	80.5	2.4	0.0	0.0	5.0	60.0	35.0	0.0	0.0	11.9	69.0	19.0	0.0
	Female	7.1	35.7	57.1	0.0	0.0	3.6	28.6	46.4	21.4	0.0	7.1	39.3	50.0	3.6	0.0
	Total	5.8	21.7	71.0	1.4	0.0	1.5	14.7	54.4	29.4	0.0	2.9	22.9	61.4	12.9	0.0
Province	Male	0.4	5.6	68.6	22.4	3.0	0.7	3.9	35.3	48.6	11.5	0.8	7.7	49.3	35.4	6.8
	Female	1.6	16.3	71.3	9.9	0.9	1.6	10.7	43.8	38.1	5.9	2.7	15.5	53.0	25.2	3.6
	Total	1.0	10.8	69.9	16.3	2.0	1.1	7.3	39.5	43.4	8.7	1.7	11.6	51.1	30.4	5.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 36. Grade 6 Mathematics Criterion Referenced Test Results for Process Standards by School District and Subtest, June 2012 (Percent of Students by Performance Level¹)

Subtest	Labrador Performance Level					Western Performance Level					Nova Central Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	1.4	7.4	28.1	47.0	16.1	3.0	15.7	41.4	34.0	5.8	3.9	20.2	40.5	30.1	5.3
Communication	1.8	6.9	30.9	43.3	17.1	2.8	15.1	39.0	37.3	5.8	3.4	17.6	38.7	33.3	7.0
Connections and Representations	0.9	6.9	34.1	42.4	15.7	2.9	15.6	42.2	33.1	6.2	3.9	19.4	36.9	33.9	6.0
Problem Solving	0.9	10.6	37.3	37.3	13.8	2.1	19.9	44.7	28.3	4.9	4.0	22.7	40.3	28.0	4.9

Subtest	Eastern Performance Level					Private Schools Performance Level					Province Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Number Operations															
Reasoning	2.7	13.8	41.9	36.3	5.4	4.1	22.4	44.9	26.5	2.0	2.9	15.0	40.9	35.2	5.9
Communication	2.8	12.5	41.6	37.8	5.4	4.1	20.4	34.7	40.8	0.0	2.8	13.6	40.1	37.2	6.2
Connections and Representations	2.9	13.5	42.3	36.0	5.3	4.1	18.4	38.8	38.8	0.0	3.0	14.6	41.0	35.4	6.0
Problem Solving	2.9	18.5	44.3	29.4	4.8	6.1	30.6	42.9	20.4	0.0	2.9	19.2	43.5	29.2	5.2

Table 37. Grade 6 Mathematics Results, Average Percent Correct for Multiple Choice by District, June 2012

District	Total Students	Multiple Choice				Written Response			
		Number Operations	Number Concepts	Patterns and Relations	Shape and Space	Number Concepts	Patterns and Relations	Shape and Space	Mental Math
Labrador	232	59.2	55.9	59.3	63.5	35.2	42.0	59.9	53.8
Western	831	67.3	63.6	64.2	68.9	46.7	53.3	63.9	62.1
Nova Central	914	69.0	63.2	65.9	71.2	47.0	56.4	67.2	65.3
Eastern	2,936	67.1	61.9	63.6	68.1	43.5	47.4	63.4	63.0
Private Schools	50	74.3	74.2	72.2	74.1	59.3	58.5	68.4	79.8
Province	4,998	67.2	62.4	64.0	68.7	44.4	49.9	64.0	63.0

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in different strands of Mathematics. Level 5 is the highest level a student can achieve.

Table 38. Grade 6 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2012 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	2.2	11.1	66.7	17.8	2.2	1.6	16.4	59.3	21.7	1.1	0.5	13.8	62.1	23.1	0.5
Organization	2.2	13.3	55.6	26.7	2.2	3.2	11.6	56.6	28.6	0.0	1.5	12.3	60.0	25.1	1.0
Sentence Fluency	2.2	15.6	55.6	24.4	2.2	2.1	17.5	58.7	21.7	0.0	1.0	16.9	67.7	13.3	1.0
Voice	2.2	24.4	51.1	20.0	2.2	3.2	22.2	51.9	22.8	0.0	0.0	19.0	62.6	17.9	0.5
Word Choice	2.2	15.6	66.7	13.3	2.2	2.1	14.8	62.4	20.1	0.5	1.0	10.8	76.4	11.3	0.5
Conventions	0.0	22.2	66.7	8.9	2.2	3.2	22.2	60.8	13.8	0.0	0.5	23.1	64.1	11.8	0.5
Demand Writing	0.0	2.2	60.3	34.1	3.4	0.4	5.3	67.7	24.8	1.8	0.3	5.4	73.1	19.5	1.8
Reading															
Poetic	0.5	1.4	42.3	47.4	8.5	0.3	4.8	47.7	43.4	3.9	0.0	2.9	47.8	46.9	2.3
Non - Fiction	0.0	3.0	41.3	48.8	7.0	0.4	7.3	50.9	37.7	3.7	0.2	7.4	57.9	32.3	2.2

Subtest	Eastern					Private Schools					Province				
	<u>Performance Level</u>					<u>Performance Level</u>					<u>Performance Level</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing (Student Sample)															
Content	0.9	15.9	60.8	21.9	0.5	20.0	40.0	40.0	0.0	0.0	1.1	15.5	60.9	21.8	0.7
Organization	0.9	15.8	56.7	26.4	0.3	0.0	60.0	40.0	0.0	0.0	1.5	14.4	57.2	26.4	0.5
Sentence Fluency	1.2	16.4	65.4	16.8	0.2	0.0	100.0	0.0	0.0	0.0	1.4	17.1	63.9	17.3	0.4
Voice	1.9	20.5	57.9	19.3	0.3	20.0	80.0	0.0	0.0	0.0	1.9	21.0	57.1	19.6	0.4
Word Choice	1.5	14.7	69.2	14.4	0.2	20.0	60.0	20.0	0.0	0.0	1.7	14.2	69.0	14.7	0.4
Conventions	1.9	22.6	63.4	11.5	0.7	40.0	40.0	20.0	0.0	0.0	2.0	22.7	63.0	11.8	0.6
Demand Writing	0.1	7.6	67.0	23.5	1.6	2.0	26.0	66.0	6.0	0.0	0.2	6.7	67.9	23.4	1.8
Reading															
Poetic	0.2	3.6	46.1	46.7	3.4	10.2	14.3	46.9	26.5	2.0	0.3	3.6	46.4	46.1	3.5
Non - Fiction	0.1	5.0	52.1	39.6	3.1	6.5	6.5	65.2	19.6	2.2	0.2	5.7	52.6	38.2	3.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 39. Grade 6 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2012

District	Total Students	Reading
Labrador	237	67.0
Western	838	70.7
Nova Central	922	70.6
Eastern	2,970	71.6
Private Schools	50	74.8
Province	5,029	71.1

Table 40. Grade 6 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2012 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetic					Non - Fiction				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	0.0	0.8	45.2	49.2	4.8	0.0	1.7	30.4	56.5	11.3	0.0	1.9	28.8	57.7	11.5
	Female	0.0	3.8	78.3	16.0	1.9	1.0	1.0	56.1	36.7	5.1	0.0	4.1	54.6	39.2	2.1
	Total	0.0	2.2	60.3	34.1	3.4	0.5	1.4	42.3	47.4	8.5	0.0	3.0	41.3	48.8	7.0
Western	Male	0.0	3.1	61.6	32.5	2.9	0.0	2.3	41.4	50.6	5.7	0.3	2.6	44.3	46.2	6.6
	Female	0.7	7.6	74.0	17.0	0.7	0.5	7.3	54.0	36.1	2.1	0.5	11.9	57.5	29.3	0.8
	Total	0.4	5.3	67.7	24.8	1.8	0.3	4.8	47.7	43.4	3.9	0.4	7.3	50.9	37.7	3.7
Nova Central	Male	0.0	2.7	68.5	25.9	2.9	0.0	0.5	42.0	53.2	4.3	0.0	4.3	55.3	37.6	2.8
	Female	0.6	8.0	77.5	13.2	0.6	0.0	5.2	53.4	41.0	0.5	0.5	10.3	60.3	27.2	1.7
	Total	0.3	5.4	73.1	19.5	1.8	0.0	2.9	47.8	46.9	2.3	0.2	7.4	57.9	32.3	2.2
Eastern	Male	0.1	3.7	61.3	32.2	2.7	0.3	1.6	36.9	56.0	5.2	0.0	2.4	43.6	49.4	4.5
	Female	0.2	12.0	73.4	14.0	0.4	0.2	5.7	56.1	36.5	1.4	0.2	7.9	61.5	28.8	1.6
	Total	0.1	7.6	67.0	23.5	1.6	0.2	3.6	46.1	46.7	3.4	0.1	5.0	52.1	39.6	3.1
Private	Male	0.0	29.6	59.3	11.1	0.0	3.7	14.8	48.1	29.6	3.7	4.0	0.0	72.0	20.0	4.0
	Female	4.3	21.7	73.9	0.0	0.0	18.2	13.6	45.5	22.7	0.0	9.5	14.3	57.1	19.0	0.0
	Total	2.0	26.0	66.0	6.0	0.0	10.2	14.3	46.9	26.5	2.0	6.5	6.5	65.2	19.6	2.2
Province	Male	0.0	3.5	61.7	31.8	2.8	0.2	1.7	38.3	54.4	5.4	0.1	2.7	45.3	47.0	4.9
	Female	0.4	10.2	74.5	14.3	0.6	0.4	5.7	55.1	37.2	1.5	0.4	8.9	60.2	29.0	1.5
	Total	0.2	6.7	67.9	23.4	1.8	0.3	3.6	46.4	46.1	3.5	0.2	5.7	52.6	38.2	3.2

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 41. Grade 9 Intermediate Mathematics, Average Scores by District, June 2012

District	Total Students		Multiple Choice							
	Total Test		Number		Patterns and Relations		Shape and Space		Statistics and Probability	
	(1-38)	/50	(1-7, 26-28)	/14	(8-16, 29-32)	/18	(17-23, 33-37)	/14	(24-25, 38)	/4
Labrador	242	59.9	63.3		57.4		61.8		52.4	
Western	914	70.0	72.1		65.8		73.8		67.8	
Nova Central	898	63.8	65.0		60.9		67.3		60.6	
Eastern	2,912	66.4	68.0		63.0		69.7		64.3	
Province	5,038	66.3	68.0		62.9		69.7		63.7	

Table 42. Grade 9 Language Arts Criterion Referenced Test Results by School District and Subtest, June 2012 (Percent of Students by Performance Level¹)

Subtest	Labrador					Western					Nova Central				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	1.2	7.6	76.8	13.6	0.8	2.5	14.5	75.0	7.9	0.2	3.1	13.3	71.1	12.1	0.4
Reading															
Poetic	1.7	16.0	68.5	13.5	0.4	3.8	23.7	65.0	7.3	0.3	5.5	23.1	62.0	8.9	0.6
Non-Fiction	2.5	17.0	65.7	14.4	0.4	4.0	25.7	58.1	11.4	0.8	5.7	20.0	58.9	14.4	1.0

Subtest	Eastern					Private Schools					Province				
	Performance Level					Performance Level					Performance Level				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Demand Writing	2.7	17.8	71.1	8.1	0.3	3.7	29.6	66.7	0.0	0.0	2.7	16.0	72.0	9.0	0.4
Reading															
Poetic	4.3	27.6	60.8	7.0	0.3	5.6	42.6	50.0	1.9	0.0	4.3	25.6	62.1	7.7	0.4
Non-Fiction	3.3	24.2	63.4	8.6	0.5	9.4	43.4	47.2	0.0	0.0	3.9	23.5	61.4	10.5	0.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in reading and writing. Level 5 is the highest level a student can achieve.

Table 43. Grade 9 Language Arts Results, Average Percent Correct for Multiple Choice by District, June 2012

District	Total Students	Non - Fiction Reading	Poetic Reading
Labrador	250	75.5	63.3
Western	931	76.3	67.4
Nova Central	919	76.2	64.3
Eastern	2,952	77.1	67.3
Private Schools	54	80.6	71.1
Province	5,117	76.8	66.6

Table 44. Grade 9 Language Arts Criterion Referenced Test Results by School District and by Gender for Selected Subtests, June 2012 (Percent of Students by Performance Level¹)

District		Reading														
		Demand Writing					Poetry					Non - Fiction				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Labrador	Male	1.6	5.6	72.0	19.2	1.6	2.6	11.3	66.1	19.1	0.9	2.6	12.2	67.8	16.5	0.9
	Female	0.8	9.6	81.6	8.0	0.0	0.8	20.3	70.7	8.1	0.0	2.5	21.5	63.6	12.4	0.0
	Total	1.2	7.6	76.8	13.6	0.8	1.7	16.0	68.5	13.5	0.4	2.5	17.0	65.7	14.4	0.4
Western	Male	1.3	9.1	77.8	11.4	0.4	1.8	13.5	72.7	11.3	0.7	2.4	18.1	62.6	15.3	1.5
	Female	3.7	20.2	71.9	4.2	0.0	5.8	33.9	57.1	3.1	0.0	5.7	33.4	53.4	7.5	0.0
	Total	2.5	14.5	75.0	7.9	0.2	3.8	23.7	65.0	7.3	0.3	4.0	25.7	58.1	11.4	0.8
Nova Central	Male	1.6	8.6	69.7	19.5	0.7	2.4	14.0	66.6	15.9	1.2	2.6	11.8	62.5	21.4	1.7
	Female	4.4	17.7	72.4	5.3	0.2	8.4	31.5	57.7	2.4	0.0	8.6	27.5	55.6	7.9	0.4
	Total	3.1	13.3	71.1	12.1	0.4	5.5	23.1	62.0	8.9	0.6	5.7	20.0	58.9	14.4	1.0
Eastern	Male	1.6	12.8	71.9	13.3	0.4	2.9	17.6	68.6	10.2	0.7	2.4	15.9	69.9	11.1	0.6
	Female	3.8	22.7	70.3	2.9	0.3	5.6	37.1	53.4	4.0	0.0	4.2	32.0	57.1	6.2	0.4
	Total	2.7	17.8	71.1	8.1	0.3	4.3	27.6	60.8	7.0	0.3	3.3	24.2	63.4	8.6	0.5
Private Schools	Male	3.4	17.2	79.3	0.0	0.0	3.4	24.1	69.0	3.4	0.0	6.9	34.5	58.6	0.0	0.0
	Female	4.0	44.0	52.0	0.0	0.0	8.0	64.0	28.0	0.0	0.0	12.5	54.2	33.3	0.0	0.0
	Total	3.7	29.6	66.7	0.0	0.0	5.6	42.6	50.0	1.9	0.0	9.4	43.4	47.2	0.0	0.0
Provincial	Male	1.5	11.0	72.6	14.3	0.6	2.6	15.9	68.9	11.8	0.8	2.5	15.6	66.9	14.0	1.0
	Female	3.8	20.9	71.3	3.8	0.2	5.9	34.9	55.5	3.7	0.0	5.3	31.1	56.2	7.1	0.4
	Total	2.7	16.0	72.0	9.0	0.4	4.3	25.6	62.1	7.7	0.4	3.9	23.5	61.4	10.5	0.7

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Table 45. Average Final Marks for Public Exam Courses by Gender, June 2011 and June 2012

Course	June 2011						June 2012					
	Number of Candidates			Final Marks			Number of Candidates			Final Marks		
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,807	2,202	4,010	63	69	66	1,967	2,214	4,181	62	67	65
French												
French 3200	211	458	669	72	74	73	170	358	528	71	74	73
Francais 3202 (FI)	173	328	501	72	75	74	192	336	528	75	76	76
Mathematics												
Mathematics 3204	1,244	1,459	2,704	61	63	62	1,313	1,446	2,759	61	64	63
Mathématiques 3231	2	4	6	63	51	55	1	2	3	-	-	-
Mathematics 3205	579	721	1,300	79	80	79	645	714	1,359	79	79	79
Science												
Biology 3201	1,053	1,785	2,839	61	66	64	1,030	1,798	2,828	64	67	66
Biologie 3231	1	6	7	33	51	48	0	2	2	-	-	-
Chemistry 3202	706	1116	1822	71	71	71	755	1030	1785	72	71	71
Earth Systems 3209	389	282	671	63	60	61	519	397	916	62	63	63
Physics 3204	593	361	954	72	76	74	614	324	938	73	77	74
Chimie 3239	-	-	-	-	-	-	1	1	2	-	-	-
Social Studies												
Histoire mondiale 3231	136	288	424	70	68	69	148	264	412	74	75	75
World Geography 3202	1,388	1,493	2,882	68	68	68	1,343	1,499	2,842	68	69	69
World History 3201	560	596	1,156	69	70	69	534	515	1,049	70	70	70

Table 46. Average Final Marks and Percent of Passes for Public Exam Courses, June 2012

Course	Number of Students	Average Marks			Percentage of Passes			Percentage of Passes			Percentage of Passes		
		All			Male			Female			All		
		School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,181	69	61	65	90	75	90	95	86	96	93	81	93
French													
French 3200	528	77	68	73	99	90	99	98	87	97	98	88	98
Francais 3202 (FI)	528	77	73	76	99	98	99	99	96	99	99	97	99
Mathematics													
Mathematics 3204	2,759	65	59	63	81	66	77	87	71	82	84	68	79
Mathematics 3205	1,359	81	76	79	98	92	98	99	93	97	98	92	97
Mathématiques 3231	3	-	-	-	-	-	-	-	-	-	-	-	-
Science													
Biology 3201	2,828	69	62	66	87	74	88	93	77	91	91	76	90
Biology 3231	2	-	-	-	-	-	-	-	-	-	-	-	-
Chemistry 3202	1,785	76	66	71	94	81	91	96	80	91	96	81	91
Earth Systems 3209	916	65	60	63	88	72	87	90	66	86	89	69	87
Physics 3204	938	77	72	74	95	86	92	98	91	95	96	88	93
Chimie 3239	2	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
Histoire Mondiale 3231	412	78	71	75	97	96	99	97	91	96	97	93	97
World Geography 3202	2,842	71	66	69	95	86	95	96	83	94	95	84	95
World History 3201	1,049	73	67	70	93	87	94	95	84	92	94	85	93

Table 47. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by School District and Gender, 2011-12

School District	Eligible to Graduate ¹			Graduates			Pass Rate		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
	a	b	c	d	e	f	d/a*100	e/b*100	f/c*100
Labrador	107	118	225	94	103	197	87.9	87.3	87.6
Western	472	480	952	440	449	889	93.2	93.5	93.4
Nova Central	501	471	972	475	453	928	94.8	96.2	95.5
Eastern	1,488	1,458	2,946	1,354	1,370	2,724	91.0	94.0	92.5
Conseil scolaire francophone	5	3	8	4	2	6	80.0	66.7	75.0
Other ³	95	93	188	81	79	160	85.3	84.9	85.1
Total	2,668	2,623	5,291	2,448	2,456	4,904	91.8	93.6	92.7

Table 48. Number and Percentage of High School Graduates by School District and Graduation Status, 2011-12

School District	Graduation Status						Total Graduates
	Honours		Academic		General		
	No.	%	No.	%	No.	%	
Labrador	40	20.3	75	38.1	82	41.6	197
Western	250	28.1	342	38.5	297	33.4	889
Nova Central	219	23.6	399	43.0	310	33.4	928
Eastern	831	30.5	1112	40.8	781	28.7	2724
Conseil scolaire francophone 1	0	0.0	0	0.0	6	100.0	6
Other ³	20	12.5	38	23.8	102	63.8	160
Province	1,360	27.7	1,966	40.1	1,578	32.2	4,904

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.

² Graduation requirements: See appendix

³ Includes private, First Nations and other schools.

Table 49. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2011-12

	Honours		Graduation Status ¹		General		Total Graduates
			Academic				
	No.	%	No.	%	No.	%	
Gender²							
Male	565	23.1	920	37.6	963	39.3	2,448
Female	795	32.4	1,046	42.6	615	25.0	2,456
Economic Zone²							
Nanuk Development Corporation	3	13.6	4	18.2	15	68.2	22
Hyron Regional Economic Development Corporation	26	27.4	40	42.1	29	30.5	95
Central Labrador Economic Development Corporation	14	14.6	39	40.6	43	44.8	96
Southeast Aurora Development Corporation	9	28.1	9	28.1	14	43.8	32
Labrador Straits Development Corporation	12	42.9	11	39.3	5	17.9	28
Nordic Economic Development Corporation	16	23.2	25	36.2	28	40.6	69
Red Ochre Regional Board Inc.	14	18.2	23	29.9	40	51.9	77
Humber Economic Development Board Inc.	133	34.6	139	36.2	112	29.2	384
Long Range Regional Economic Development Board	47	20.4	100	43.5	83	36.1	230
South Western Marine and Mountain ZoneCorporation	20	22.5	38	42.7	31	34.8	89
Emerald Zone Corporation	28	17.9	70	44.9	58	37.2	156
Exploits Valley Economic Development Corporation	71	29.0	109	44.5	65	26.5	245
Coast of Bays Corporation	13	14.4	39	43.3	38	42.2	90
Kittiwake Regional Economic Development Corporation	110	24.1	185	40.5	162	35.4	457
Discovery Regional Development Board	83	31.7	91	34.7	88	33.6	262
Schooner Regional Development Corporation	50	21.1	84	35.4	103	43.5	237
Baccalieu Board of Economic Development Corporation	102	24.8	161	39.1	149	36.2	412
Avalon Gateway Regional Economic Development Inc.	21	30.0	23	32.9	26	37.1	70
Capital Coast Development Alliance	565	32.0	744	42.1	458	25.9	1,767
Irish Loop Regional Economic Development Board	23	26.7	32	37.2	31	36.0	86
Province ²	1,360	27.7	1,966	40.1	1,578	32.2	4,904

¹ Graduation Requirements by Graduation Status: See Appendix.

² Includes private, First Nations and other schools.

Table 50. High School Graduates by Age and Gender, and Graduation Rates
by Gender, 2000-01 to 2011-12

Year	Gender	Graduates ^{1,2} by Age ³						Total Graduates	Graduation Rate ^{4,5}
		15 and under	16	17	18	19	20 and over		
2000-01	M	1	11	1,349	1,266	133	35	2,795	67.1
	F	0	7	1,718	1,407	95	27	3,254	83.1
	T	1	18	3,067	2,673	228	62	6,049	74.8
2001-02	M	1	7	1,334	1,303	198	53	2,896	71.2
	F	5	15	1,619	1,354	92	43	3,128	81.7
	T	6	22	2,953	2,657	290	96	6,024	76.3
2002-03	M	0	7	1,136	1,409	222	63	2,837	72.6
	F	0	7	1,351	1,509	127	33	3,027	81.0
	T	0	14	2,487	2,918	349	96	5,864	76.7
2003-04	M	3	2	1,281	1,150	182	37	2,655	72.7
	F	0	11	1,491	1,260	112	31	2,905	82.7
	T	3	13	2,772	2,410	294	68	5,560	77.6
2004-05	M	2	5	1,259	1,129	147	36	2,578	74.0
	F	0	6	1,467	1,226	115	31	2,845	84.6
	T	2	11	2,726	2,355	262	67	5,423	79.2
2005-06	M	0	2	1,261	1,085	136	47	2,531	75.3
	F	0	4	1,372	1,125	95	41	2,637	81.3
	T	0	6	2,633	2,210	231	88	5,168	78.2
2006-07	M	0	4	1,281	1,104	154	42	2,585	76.7
	F	2	7	1,446	1,191	86	40	2,772	84.4
	T	2	11	2,727	2,295	240	82	5,357	80.5
2007-08	M	1	3	1,231	1,167	187	3	2,592	73.1
	F	0	5	1,379	1,225	83	3	2,695	80.7
	T	1	8	2,610	2,392	270	6	5,287	76.8
2008-09	M	0	1	1,159	1,098	127	26	2,411	71.2
	F	0	3	1,350	1,102	85	31	2,571	80.6
	T	0	4	2,509	2,200	212	57	4,982	75.8
2009-10	M	0	1	1,300	1,088	123	46	2,558	78.6
	F	0	0	1,313	1,098	77	26	2,514	83.9
	T	0	1	2,613	2,186	200	72	5,072	81.1
2010-11	M	0	1	1,197	1,034	126	69	2,427	78.3
	F	1	0	1,327	1,051	68	60	2,507	88.7
	T	1	1	2,524	2,085	194	129	4,934	83.2
2011-12	M	0	0	1,221	1,058	104	65	2,448	80.9
	F	1	2	1,322	1,017	64	50	2,456	88.4
	T	1	2	2,543	2,075	168	115	4,904	84.5

¹ Includes public, private, First Nations and other schools.

² Does not include students who received a high school leaving certificate.

³ Age as of June 1.

⁴ Revised in 2002 to reflect annual population revisions from Statistics Canada.

⁵ Refer to the Glossary of Terms for the definition of graduation rate.

Table 51. High School Leaving Certificates¹ Awarded by Gender and Age, 2001-02 to 2011-12

Year	Gender	16	17	18	19+	Total
2001-02	Male	0	4	11	18	33
	Female	0	1	6	20	27
	Total	0	5	17	38	60
2002-03	Male	0	2	13	29	44
	Female	1	3	9	15	28
	Total	1	5	22	44	72
2003-04	Male	0	5	22	20	47
	Female	1	7	16	16	40
	Total	1	12	38	36	87
2004-05	Male	0	5	18	11	34
	Female	0	5	7	9	21
	Total	0	10	25	20	55
2005-06	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2006-07	Male	0	4	26	15	45
	Female	0	2	7	15	24
	Total	0	6	33	30	69
2007-08	Male	0	5	23	20	48
	Female	1	0	20	22	43
	Total	1	5	43	42	91
2008-09	Male	2	13	16	23	54
	Female	5	12	11	12	40
	Total	7	25	27	35	94
2009-10	Male	2	7	16	21	46
	Female	1	3	13	16	33
	Total	3	10	29	37	79
2010-11	Male	1	3	25	16	45
	Female	1	1	11	16	29
	Total	2	4	36	32	74
2011-12	Male	0	2	10	9	21
	Female	0	3	9	6	18
	Total	0	5	19	15	39

¹ Districts may award a provincial school leaving certificate to special needs students upon completion of their programs.