
Foreword

Education Statistics - Elementary - Secondary, 2013-14 is an annual publication that is part of the Department of Education's commitment to accountability and high quality reporting. It provides the most frequently requested information on the elementary and secondary education.

With regard to the tables found in this report, it is important to note the following:

- All enrolment information was recorded on September 30, 2013.
- Teacher figures are full-time equivalents (FTEs), which have been rounded to the nearest whole number.
- In this document teacher is a generic term and refers to regular classroom teachers, principals, vice-principals, guidance counsellors, special services personnel, itinerant teachers and other school-based educators.
- Administrators include directors, assistant directors and program specialists.
- Unless otherwise cited, information sources are the Department of Education databases.
- For reporting purposes, enrolment, educator, and achievement information for the years prior to 2005-06 have been combined to represent the consolidation of the school districts from eleven to five.
- In 2013-14, Labrador School District, Western School District, Nova Central School District and the Eastern School District joined together to create the Newfoundland and Labrador English School District. For reporting purposes, the former school districts are presented as regions.
- This document is available online. It may be viewed or downloaded at <http://www.ed.gov.nl.ca/edu/publications/k12/index.html>

Many people, both within and outside the Department of Education, contributed to the compilation of this document. Special thanks are extended to district staff and school principals for their dedication in ensuring that the information submitted for the 2013-14 Annual General Return was accurate and reliable. Once again, the genuine efforts put forth by principals in cleaning and maintaining school databases, and reviewing their school's data submission provides the basis for ensuring that the information contained in this report is valuable to users in examining educational trends and for planning purposes.

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