

Table 26. Primary Mathematics Results, Percentage of students at or above grade level for Written Response by District-Region, June 2014

|  |  | Criteria |  |  |  |  | Process Standards |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District-Region | Total Students | Number <br> Concepts | Number <br> Operations | Shape and <br> Space | Mental Math | Reasoning and <br> Communication | Problem <br> Solving |  |
|  |  |  |  |  |  |  |  |  |
| NLESD-Labrador | 217 | 73.3 | 43.1 | 58.2 | 80.7 | 32.4 | 47.4 |  |
| NLESD-Western | 748 | 78.7 | 59.1 | 70.7 | 86.2 | 37.2 | 59.0 |  |
| NLESD-Central | 805 | 81.3 | 61.1 | 68.9 | 87.6 | 41.8 | 63.4 |  |
| NLESD-Eastern | 2,906 | 73.7 | 53.4 | 61.9 | 82.2 | 31.9 | 54.2 |  |
| District 5 - Conseil <br> Scolaire Francophone | 45 | 60.0 | 37.8 | 53.3 | 71.1 | 15.6 | 40.0 |  |
| Private Schools |  |  |  |  |  |  |  |  |
| Province | 63 | 88.9 | 80.6 | 87.3 | 96.8 | 47.6 | 79.4 |  |

Table 27. Primary Mathematics Results, Average Percent Correct for Selected Response by District-Region, June 2014

| District-Region | Total Students | Number Concepts | Number Operations | Shape and Space |
| :---: | :---: | :---: | :---: | :---: |
| NLESD-Labrador | 217 | 68.8 | 62.3 | 70.5 |
| NLESD-Western | 748 | 75.2 | 67.9 | 77.4 |
| NLESD-Central | 805 | 75.4 | 67.9 | 76.6 |
| NLESD-Eastern | 2,906 | 71.7 | 64.3 | 73.9 |
| District 5 - Conseil Scolaire Francophone | 45 | 67.3 | 56.1 | 68.0 |
| Private Schools | 63 | 85.0 | 77.0 | 86.0 |
| Province | 4,796 | 72.9 | 65.5 | 74.8 |

[^0]Table 28. PrimaryMathematics Provincial Assessment Results by District-Region and
by Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

| District-Region |  | Total Students | Criteria |  |  |  | Process Standards |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Concepts | Number Operations | Shape and Space | Mental <br> Math | Reasoning and Communication | Problem <br> Solving |
| NLESD-Labrador | Male | 104 | 78.4 | 38.2 | 57.0 | 81.4 | 28.4 | 47.1 |
|  | Female | 113 | 68.8 | 48.0 | 59.3 | 80.0 | 36.1 | 47.7 |
|  | Total | 217 | 73.3 | 43.1 | 58.2 | 80.7 | 32.4 | 47.4 |
| NLESD-Western | Male | 385 | 77.0 | 55.0 | 67.6 | 83.5 | 36.4 | 57.5 |
|  | Female | 363 | 80.5 | 63.4 | 73.9 | 89.0 | 38.1 | 60.7 |
|  | Total | 748 | 78.7 | 59.1 | 70.7 | 86.2 | 37.2 | 59.0 |
| NLESD-Central | Male | 412 | 81.3 | 56.1 | 66.3 | 86.0 | 41.4 | 62.5 |
|  | Female | 393 | 81.3 | 66.3 | 71.5 | 89.3 | 42.2 | 64.3 |
|  | Total | 805 | 81.3 | 61.1 | 68.9 | 87.6 | 41.8 | 63.4 |
| NLESD-Eastern | Male | 1,466 | 73.4 | 49.8 | 60.9 | 81.5 | 31.4 | 53.4 |
|  | Female | 1,440 | 73.9 | 57.2 | 63.0 | 82.9 | 32.4 | 55.0 |
|  | Total | 2,906 | 73.7 | 53.4 | 61.9 | 82.2 | 31.9 | 54.2 |
| District 5 <br> Scolaire Conseil <br> Francophone | Male | 19 | 47.4 | 21.1 | 42.1 | 78.9 | 5.3 | 26.3 |
|  | Female | 26 | 69.2 | 50.0 | 61.5 | 65.4 | 23.1 | 50.0 |
|  | Total | 45 | 60.0 | 37.8 | 53.3 | 71.1 | 15.6 | 40.0 |
| Private Schools | Male | 31 | 90.3 | 83.3 | 96.8 | 93.5 | 45.2 | 80.6 |
|  | Female | 32 | 87.5 | 78.1 | 78.1 | 100.0 | 50.0 | 78.1 |
|  | Total | 63 | 88.9 | 80.6 | 87.3 | 96.8 | 47.6 | 79.4 |
| Province | Male | 2,425 | 75.6 | 51.4 | 63.0 | 82.8 | 33.7 | 55.5 |
|  | Female | 2,371 | 76.1 | 59.5 | 66.0 | 84.8 | 35.2 | 57.4 |
|  | Total | 4,796 | 75.9 | 55.4 | 64.5 | 83.8 | 34.4 | 56.4 |

[^1]Table 29. Elementary Mathematics Results, Percentage of students at or above grade level for Written Response by District-Region, June 2014

| District-Region | Total Students | Criteria |  |  |  |  | Process Standards |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Concepts | Number Operations | Patterns and Relations | Shape and Space | Mental Math | Reasoning and Communication | Problem Solving |
| NLESD-Labrador | 227 | 64.2 | 67.6 | 58.6 | 59.1 | 73.6 | 58.5 | 61.9 |
| NLESD-Western | 822 | 58.8 | 62.4 | 51.6 | 59.2 | 74.0 | 52.1 | 62.6 |
| NLESD-Central | 847 | 68.2 | 68.7 | 61.8 | 67.0 | 80.5 | 59.0 | 65.9 |
| NLESD-Eastern | 2,877 | 60.0 | 66.1 | 49.7 | 60.4 | 76.1 | 50.7 | 60.4 |
| District 5 - Conseil Scolaire Francophone | 21 | 42.9 | 71.4 | 23.8 | 57.1 | 85.7 | 47.6 | 42.9 |
| Private Schools | 66 | 78.5 | 93.9 | 68.3 | 84.1 | 89.4 | 50.0 | 83.3 |
| Province | 4,875 | 61.6 | 66.4 | 52.6 | 61.5 | 76.7 | 52.7 | 62.1 |

Table 30. Elementary Mathematics Results, Average Percent Correct for Selected Response by District-Region, June 2014

| District-Region | Total <br> Students | Number Concepts | Number Operations | Patterns and Relations | Shape and Space |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| NLESD-Labrador | 227 | 63.5 | 57.4 | 55.3 | 67.7 |
| NLESD-Western | 822 | 61.8 | 56.4 | 53.0 | 68.9 |
| NLESD-Central | 847 | 67.4 | 61.8 | 57.8 | 73.1 |
| NLESD-Eastern | 2,877 | 63.3 | 57.2 | 51.2 | 68.7 |
| District 5 - Conseil <br> Scolaire | 21 | 73.0 | 52.4 | 68.5 |  |
| Francophone |  |  |  | 64.9 | 82.3 |
| Private Schools | 66 | 79.6 | 54.0 | 54.6 | 69.7 |
| Province | 4,875 |  |  |  |  |

[^2]Table 31. Elementary Mathematics Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

| District-Region |  | Total Students | Criteria |  |  |  |  | Process Standards |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Concepts | Number Operations | Patterns <br> and <br> Relations | Shape and Space | Mental <br> Math | Reasoning and Communication | Problem Solving |
| NLESD-Labrador | Male | 112 | 71.7 | 70.4 | 63.3 | 58.9 | 76.4 | 63.3 | 64.0 |
|  | Female | 115 | 57.1 | 64.9 | 54.0 | 59.3 | 70.9 | 53.9 | 60.0 |
|  | Total | 227 | 64.2 | 67.6 | 58.6 | 59.1 | 73.6 | 58.5 | 61.9 |
| NLESD-Western | Male | 414 | 56.7 | 59.4 | 47.9 | 56.3 | 72.0 | 45.5 | 58.8 |
|  | Female | 408 | 61.0 | 65.3 | 55.2 | 62.1 | 76.0 | 58.8 | 66.3 |
|  | Total | 822 | 58.8 | 62.4 | 51.6 | 59.2 | 74.0 | 52.1 | 62.6 |
| NLESD-Central | Male | 414 | 67.3 | 65.0 | 59.2 | 64.2 | 76.7 | 54.7 | 61.9 |
|  | Female | 433 | 69.0 | 72.1 | 64.2 | 69.7 | 84.0 | 63.0 | 69.7 |
|  | Total | 847 | 68.2 | 68.7 | 61.8 | 67.0 | 80.5 | 59.0 | 65.9 |
| NLESD-Eastern | Male | 1,415 | 59.1 | 63.0 | 47.1 | 56.8 | 74.5 | 47.6 | 57.3 |
|  | Female | 1,462 | 60.9 | 69.0 | 52.1 | 63.9 | 77.7 | 53.7 | 63.3 |
|  | Total | 2,877 | 60.0 | 66.1 | 49.7 | 60.4 | 76.1 | 50.7 | 60.4 |
| District 5 <br> Scolaire Conseil <br> Francophone | Male | 10 | 50.0 | 70.0 | 20.0 | 40.0 | 70.0 | 40.0 | 50.0 |
|  | Female | 11 | 36.4 | 72.7 | 27.3 | 72.7 | 100.0 | 54.5 | 36.4 |
|  | Total | 21 | 42.9 | 71.4 | 23.8 | 57.1 | 85.7 | 47.6 | 42.9 |
| Private Schools | Male | 25 | 79.2 | 92.0 | 68.2 | 81.8 | 88.0 | 44.0 | 72.0 |
|  | Female | 41 | 78.0 | 95.1 | 68.3 | 85.4 | 90.2 | 53.7 | 90.2 |
|  | Total | 66 | 78.5 | 93.9 | 68.3 | 84.1 | 89.4 | 50.0 | 83.3 |
| Province | Male | 2,398 | 60.8 | 63.4 | 50.2 | 58.1 | 74.7 | 49.1 | 58.9 |
|  | Female | 2,477 | 62.3 | 69.2 | 55.0 | 64.8 | 78.5 | 56.2 | 65.2 |
|  | Total | 4,875 | 61.6 | 66.4 | 52.6 | 61.5 | 76.7 | 52.7 | 62.1 |

Table 32. Intermediate Mathematics Results, Percentage of students at or above grade level for Written Response by District-Region, June 2014

|  |  | Process Standards |  |  |
| :--- | :---: | :---: | :---: | :---: |
| District | Total Students | Criteria | Reasoning and <br> Communication | Problem Solving |
| NLESD-Labrador |  |  |  |  |
| NLESD-Western | 239 | 59.0 | 42.3 | 46.0 |
| NLESD-Central | 823 | 67.9 | 53.1 | 55.7 |
| NLESD-Eastern | 892 | 68.8 | 51.1 | 58.6 |
| District 5 - Conseil Scolaire | 2955 | 64.0 | 46.6 | 53.5 |
| Francophone | 19 | 63.2 | 68.4 | 47.4 |
| Private Schools | 44 | 88.6 | 88.6 | 84.1 |
| Province | 4,979 | 65.5 | 48.7 | 54.6 |

${ }^{1}$ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

Table 33. Intermediate Mathematics Results, Average Percent Correct for Selected Response by District-Region, June 2014

| District-Region | Total Students | Number | Patterns and <br> Relations | Shape and <br> Space | Statistics and <br> Probability |
| :--- | :---: | :---: | :---: | :---: | :---: |
| NLESD-Labrador | 239 | 60.7 | 68.3 | 72.1 | 61.8 |
| NLESD-Western | 823 | 68.2 | 72.1 | 75.9 | 73.0 |
| NLESD-Central | 892 | 67.7 | 72.0 | 72.7 | 66.5 |
| NLESD-Eastern | 2,955 | 66.1 | 71.0 | 72.8 | 63.2 |
| District 5 - Conseil Scolaire | 19 | 62.4 | 71.3 | 67.7 | 50.0 |
| Francophone |  |  |  | 87.7 | 75.0 |
| Private Schools | 44 | 81.8 | 71.3 | 73.3 | 65.4 |
| Province | 4,979 | 66.6 |  | 87.7 |  |

Table 34. Intermediate Mathematics Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

| District-Region |  | Total Students | Criteria | Process Standards |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Reasoning and Communication | Problem Solving |
| NLESD-Labrador | Male | 118 | 54.2 | 35.6 | 39.8 |
|  | Female | 121 | 63.6 | 48.8 | 52.1 |
|  | Total | 239 | 59.0 | 42.3 | 46.0 |
| NLESD-Western | Male | 391 | 60.9 | 43.2 | 50.1 |
|  | Female | 432 | 74.3 | 62.0 | 60.6 |
|  | Total | 823 | 67.9 | 53.1 | 55.7 |
| NLESD-Central | Male | 448 | 64.7 | 44.9 | 52.2 |
|  | Female | 444 | 73.0 | 57.4 | 65.1 |
|  | Total | 892 | 68.8 | 51.1 | 58.6 |
| NLESD-Eastern | Male | 1,480 | 60.4 | 39.4 | 49.6 |
|  | Female | $1,475$ | $67.6$ | 53.8 | $57.4$ |
|  | Total | 2,955 | 64.0 | 46.6 | 53.5 |
| District 5 | Male | 9 | 55.6 | 66.7 | 33.3 |
| Scolaire Conseil | Female | 10 | 70.0 | 70.0 | 60.0 |
| Francophone | Total | 19 | 63.2 | 68.4 | 47.4 |
| Private Schools | Male | 22 | 81.8 | 81.8 | 72.7 |
|  | Female | 22 | 95.5 | 95.5 | 95.5 |
|  | Total | 44 | 88.6 | 88.6 | 84.1 |
| Province | Male | 2,471 | 61.1 | 41.2 | 49.8 |
|  | Female | 2,508 | 69.8 | 56.1 | 59.4 |
|  | Total | 4,979 | 65.5 | 48.7 | 54.6 |

[^3]Table 35. Average Final Marks for Public Exam Courses by Gender, June 2013 and June 2014

| Course | June 2013 |  |  |  |  |  | June 2014 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Candidates |  |  | Final Marks |  |  | Number of Candidates |  |  | Final Marks |  |  |
|  | Male | Female | Total | Male | Female | Average | Male | Female | Total | Male | Female | Average |
| English |  |  |  |  |  |  |  |  |  |  |  |  |
| English 3201 | 1,854 | 2,178 | 4,032 | 67 | 72 | 69 | 1915 | 2125 | 4040 | 67 | 73 | 71 |
| French |  |  |  |  |  |  |  |  |  |  |  |  |
| Francais 3202 (FI) | 169 | 341 | 510 | 75 | 76 | 76 | 231 | 388 | 619 | 74 | 76 | 75 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics 3204/3201 | 1,252 | 1,467 | 2,719 | 59 | 63 | 61 | 1,336 | 1,498 | 2,834 | 62 | 65 | 64 |
| Mathématiques 3231 | - | - | 4 | - | - | - | - | - | 3 | - | - | - |
| Mathematics 3205/3200 | 447 | 538 | 986 | 78 | 81 | 80 | 546 | 561 | 1,107 | 78 | 78 | 78 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology 3201 | 1,068 | 1,917 | 2,985 | 64 | 68 | 66 | 1,088 | 1,775 | 2,863 | 63 | 67 | 65 |
| Biologie 3231 | - | - | 2 | - | - | - | - | - | 3 | - | - | - |
| Chemistry 3202 | 799 | 1,030 | 1,829 | 72 | 72 | 72 | 866 | 1,077 | 1,943 | 72 | 74 | 73 |
| Earth Systems 3209 | 471 | 391 | 862 | 60 | 61 | 60 | 434 | 411 | 845 | 61 | 63 | 62 |
| Physics 3204 | 670 | 327 | 997 | 74 | 77 | 75 | 770 | 388 | 1,158 | 71 | 78 | 73 |
| Chimie 3239 | - | - | 1 | - | - | - | - | - | - | - | - | - |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| Histoire mondiale 3231 | 156 | 281 | 437 | 73 | 72 | 73 | 167 | 282 | 449 | 70 | 71 | 71 |
| World Geography 3202 | 1,241 | 1,334 | 2,575 | 69 | 70 | 70 | 1,230 | 1,302 | 2,532 | 70 | 70 | 70 |
| World History 3201 | 486 | 538 | 1,024 | 68 | 69 | 69 | 489 | 464 | 953 | 70 | 71 | 70 |

Table 36. Average Final Marks and Percent of Passes for Public Exam Courses, June 2014

| Course | Number of Students | Average Marks |  |  | Percentage of Passes |  |  | Percentage of Passes |  |  | Percentage of Passes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All |  |  | Male |  |  | Female |  |  | All |  |  |
|  |  | School Submitted | Public <br> Exam | Final | School Submitted | Public <br> Exam | Final | School Submitted | Public <br> Exam | Final | School Submitted | Public <br> Exam | Final |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English 3201 | 4,040 | 72 | 69 | 71 | 93 | 94 | 97 | 97 | 97 | 99 | 95 | 96 | 98 |
| French |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Francais 3202 (FI) | 619 | 78 | 72 | 75 | 98 | 97 | 99 | 99 | 98 | 100 | 99 | 98 | 100 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics 3201 | 2,834 | 67 | 60 | 64 | 87 | 75 | 84 | 90 | 76 | 85 | 89 | 76 | 85 |
| Mathematics 3200 | 1,107 | 80 | 75 | 78 | 99 | 94 | 98 | 99 | 94 | 99 | 99 | 94 | 98 |
| Mathématiques 3231 | 3 | . | . | . | . | . | . | . | . | . | . | . |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology 3201 | 2,863 | 70 | 60 | 65 | 88 | 74 | 85 | 94 | 79 | 91 | 91 | 77 | 88 |
| Biologie 3231 | 3 | . | . | . | . | . | . | . | . | . | . | . |  |
| Chemistry 3202 | 1,943 | 76 | 69 | 73 | 96 | 85 | 93 | 98 | 86 | 94 | 97 | 86 | 94 |
| Earth Systems 3209 | 845 | 66 | 56 | 62 | 85 | 65 | 83 | 90 | 64 | 85 | 88 | 64 | 84 |
| Physics 3204 | 1,158 | 77 | 69 | 73 | 94 | 82 | 89 | 99 | 90 | 97 | 96 | 84 | 92 |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Histoire Mondiale 3231 | 449 | 76 | 65 | 71 | 96 | 87 | 94 | 98 | 87 | 94 | 97 | 87 | 94 |
| $\begin{aligned} & \text { World Geography } \\ & 3202 \end{aligned}$ | 2,532 | 72 | 68 | 70 | 96 | 94 | 96 | 95 | 90 | 95 | 96 | 92 | 96 |
| World History 3201 | 953 | 74 | 66 | 70 | 94 | 88 | 93 | 95 | 82 | 93 | 94 | 85 | 93 |

Table 37. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by District-Region and Gender, 2013-14

| District-Region | Eligible to Graduate ${ }^{1}$ |  |  | Graduates |  |  | Pass Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
|  | a | b | c | d | e | f | d/a*100 | e/b*100 | f/c*100 |
| NLESD-Labrador | 96 | 110 | 206 | 92 | 108 | 200 | 95.8 | 98.2 | 97.1 |
| NLESD-Western | 466 | 424 | 890 | 442 | 400 | 842 | 94.8 | 94.3 | 94.6 |
| NLESD-Central | 451 | 449 | 900 | 435 | 435 | 870 | 96.5 | 96.9 | 96.7 |
| NLESD-Eastern | 1,445 | 1,399 | 2,845 | 1,364 | 1,336 | 2,701 | 94.4 | 95.5 | 94.9 |
| Conseil scolaire |  |  |  |  |  |  |  |  |  |
| francophone provincial | - | - | 6 | - | - | 4 | 66.7 | 66.7 | 66.7 |
| Other ${ }^{3}$ | 54 | 73 | 127 | 51 | 66 | 117 | 94.4 | 90.4 | 92.1 |
| Total | 2,515 | 2,458 | 4,974 | 2,386 | 2,347 | 4,734 | 94.9 | 95.5 | 95.2 |

Table 38. Number and Percentage of High School Graduates by District-Region and Graduation Status, 2013-14

| District-Region | Graduation Status |  |  |  |  |  | Total Graduates |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Honours |  | Academic |  | General |  |  |
|  | No. | \% | No. | \% | No. | \% |  |


| NLESD-Labrador | 44 | 22.0 | 70 | 35.0 | 86 | 43.0 | 200 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NLESD-Western | 238 | 28.3 | 339 | 40.3 | 265 | 31.5 | 842 |
| NLESD-Central | 252 | 29.0 | 318 | 36.6 | 300 | 34.5 | 870 |
| NLESD-Eastern | 830 | 30.7 | 1,145 | 42.4 | 726 | 26.9 | 2,701 |
| Conseil scolaire |  |  |  |  |  |  |  |
| francophone provincial | - | - | - | - | - | - | - |
| Other $^{3}$ | 23 | 19.7 | 31 | 26.5 | 63 | 53.8 | 117 |
| Province |  |  |  |  |  |  |  |

[^4]Table 39. Number and Percentage of High School Graduates by Gender, Economic Zone, and Graduation Status, 2013-14

|  | Graduation Status ${ }^{1}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Honours |  | Academic |  | General |  | Total Graduates |
|  | No. | \% | No. | \% | No. | \% |  |
| Gender ${ }^{2}$ |  |  |  |  |  |  |  |
| Male | 565 | 23.7 | 961 | 40.3 | 861 | 36.1 | 2,387 |
| Female | 822 | 35.0 | 944 | 40.2 | 581 | 24.8 | 2,347 |
| Economic Zone ${ }^{2}$ |  |  |  |  |  |  |  |
| Nanuk Development Corporation | 0 | 0.0 | 6 | 25.0 | 18 | 75.0 | 24 |
| Hyron Regional Economic Development Corporation | 24 | 27.3 | 33 | 37.5 | 31 | 35.2 | 88 |
| Central Labrador Economic Development Corporation | 22 | 20.6 | 32 | 29.9 | 53 | 49.5 | 107 |
| Southeast Aurora Development Corporation | 8 | 24.2 | 13 | 39.4 | 12 | 36.4 | 33 |
| Labrador Straits Development Corporation | 2 | 7.7 | 11 | 42.3 | 13 | 50.0 | 26 |
| Nordic Economic Development Corporation | 35 | 46.7 | 21 | 28.0 | 19 | 25.3 | 75 |
| Red Ochre Regional Board Inc. | 20 | 23.8 | 38 | 45.2 | 26 | 31.0 | 84 |
| Humber Economic Development Board Inc. | 128 | 33.2 | 166 | 43.0 | 92 | 23.8 | 386 |
| Long Range Regional Economic Development Board | 31 | 16.4 | 72 | 38.1 | 86 | 45.5 | 189 |
| South Western Marine and Mountain ZoneCorporation | 16 | 25.0 | 24 | 37.5 | 24 | 37.5 | 64 |
| Emerald Zone Corporation | 27 | 20.3 | 51 | 38.3 | 55 | 41.4 | 133 |
| Exploits Valley Economic Development Corporation | 71 | 31.0 | 89 | 38.9 | 69 | 30.1 | 229 |
| Coast of Bays Corporation | 22 | 28.6 | 27 | 35.1 | 28 | 36.4 | 77 |
| Kittiwake Regional Economic Development Corporation | 132 | 30.1 | 154 | 35.1 | 153 | 34.9 | 439 |
| Discovery Regional Development Board | 80 | 32.3 | 91 | 36.7 | 77 | 31.0 | 248 |
| Schooner Regional Development Corporation | 49 | 24.9 | 71 | 36.0 | 77 | 39.1 | 197 |
| Baccalieu Board of Economic Development Corporation | 95 | 24.6 | 153 | 39.6 | 138 | 35.8 | 386 |
| Avalon Gateway Regional Economic Development Inc. | 19 | 22.4 | 42 | 49.4 | 24 | 28.2 | 85 |
| Capital Coast Development Alliance | 589 | 32.7 | 783 | 43.5 | 428 | 23.8 | 1,800 |
| Irish Loop Regional Economic Development Board | 17 | 26.6 | 28 | 43.8 | 19 | 29.7 | 64 |
| Province ${ }^{2}$ | 1,387 | 29.3 | 1,905 | 40.2 | 1,442 | 30.5 | 4,734 |

${ }^{1}$ Graduation Requirements by Graduation Status: See Appendix
${ }^{2}$ Includes private, First Nations and other schools.


[^0]:    ${ }^{1}$ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

[^1]:    ${ }^{1}$ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

[^2]:    ${ }^{1}$ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

[^3]:    ${ }^{1}$ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

[^4]:    ${ }^{1}$ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate.
    ${ }^{2}$ Graduation requirements: See appendix.
    ${ }^{3}$ Includes private, First Nations and other schools.

