Achievemen ntorm

			Crite	eria		Process St	andards
District-Region	Total Students			Shape and Space	Mental Math	Reasoning and Communication	Problem Solving
NLESD-Labrador	217	73.3	43.1	58.2	80.7	32.4	47.4
NLESD-Western	748	78.7	59.1	70.7	86.2	37.2	59.0
NLESD-Central	805	81.3	61.1	68.9	87.6	41.8	63.4
NLESD-Eastern	2,906	73.7	53.4	61.9	82.2	31.9	54.2
District 5 - Conseil Scolaire Francophone	45	60.0	37.8	53.3	71.1	15.6	40.0
Private Schools	63	88.9	80.6	87.3	96.8	47.6	79.4
Province	4,796	75.9	55.4	64.5	83.8	34.4	56.4

Table 26. Primary Mathematics Results, Percentage of students at or above grade levelfor Written Response by District-Region, June 2014

Table 27. Primary Mathematics Results, Average Percent Correctfor Selected Response by District-Region, June 2014

District-Region	Total Students	Number Concepts	Number Operations	Shape and Space
NLESD-Labrador	217	68.8	62.3	70.5
NLESD-Western	748	75.2	67.9	77.4
NLESD-Central	805	75.4	67.9	76.6
NLESD-Eastern	2,906	71.7	64.3	73.9
District 5 - Conseil Scolaire Francophone	45	67.3	56.1	68.0
Private Schools	63	85.0	77.0	86.0
Province	4,796	72.9	65.5	74.8

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

Table 28. PrimaryMathematics Provincial Assessment Results by District-Region andby Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

				Criteri	Process Sta	andards		
District-Region		Total Students	Number Concepts	Number Operations	Shape and Space	Mental Math	Reasoning and Communication	Problem Solving
NLESD-Labrador	Male	104	78.4	38.2	57.0	81.4	28.4	47.1
	Female	113	68.8	48.0	59.3	80.0	36.1	47.7
	Total	217	73.3	43.1	58.2	80.7	32.4	47.4
NLESD-Western	Male	205	77.0	55.0	(7.)	02.5	26.4	<i></i>
NLESD-western		385	77.0	55.0	67.6	83.5	36.4	57.5
	Female	363	80.5	63.4	73.9	89.0	38.1	60.7
	Total	748	78.7	59.1	70.7	86.2	37.2	59.0
NLESD-Central	Male	412	81.3	56.1	66.3	86.0	41.4	62.5
	Female	393	81.3	66.3	71.5	89.3	42.2	64.3
	Total	805	81.3	61.1	68.9	87.6	41.8	63.4
NLESD-Eastern	Male	1,466	73.4	49.8	60.9	81.5	31.4	53.4
	Female	1,440	73.9	57.2	63.0	82.9	32.4	55.0
	Total	2,906	73.7	53.4	61.9	82.2	31.9	54.2
District 5	Male	19	47.4	21.1	42.1	78.9	5.3	26.3
Scolaire Conseil	Female	26	69.2	50.0	61.5	65.4	23.1	50.0
Francophone	Total	45	60.0	37.8	53.3	71.1	15.6	40.0
		21	00.2	02.2	0.6.0	02.5	15.0	00.6
Private Schools	Male	31	90.3	83.3	96.8	93.5	45.2	80.6
	Female	32	87.5	78.1	78.1	100.0	50.0	78.1
	Total	63	88.9	80.6	87.3	96.8	47.6	79.4
Province	Male	2,425	75.6	51.4	63.0	82.8	33.7	55.5
	Female	2,371	76.1	59.5	66.0	84.8	35.2	57.4
	Total	4,796	75.9	55.4	64.5	83.8	34.4	56.4

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

				Criteria		Process St	andards	
District-Region	Total Students	Number Concepts	Number Operations	Patterns and Relations	Shape and Space	Mental Math	Reasoning and Communication	Problem Solving
NLESD-Labrador	227	64.2	67.6	58.6	59.1	73.6	58.5	61.9
NLESD-Western	822	58.8	62.4	51.6	59.2	74.0	52.1	62.6
NLESD-Central	847	68.2	68.7	61.8	67.0	80.5	59.0	65.9
NLESD-Eastern	2,877	60.0	66.1	49.7	60.4	76.1	50.7	60.4
District 5 - Conseil Scolaire Francophone	21	42.9	71.4	23.8	57.1	85.7	47.6	42.9
Private Schools	66	78.5	93.9	68.3	84.1	89.4	50.0	83.3
Province	4,875	61.6	66.4	52.6	61.5	76.7	52.7	62.1

Table 29. Elementary Mathematics Results, Percentage of students at or above grade level for Written Response by District-Region, June 2014

Table 30. Elementary Mathematics Results, Average Percent Correctfor Selected Response by District-Region, June 2014

District-Region	Total Students	Number Concepts	Number Operations	Patterns and Relations	Shape and Space
NLESD-Labrador	227	63.5	57.4	55.3	67.7
NLESD-Western	822	61.8	56.4	53.0	68.9
NLESD-Central	847	67.4	61.8	57.8	73.1
NLESD-Eastern	2,877	63.3	57.2	53.8	68.7
District 5 - Conseil Scolaire Francophone	21	73.0	52.4	51.2	68.5
Private Schools	66	79.6	64.9	64.5	82.3
Province	4,875	64.0	58.0	54.6	69.7

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

Table 31. Elementary Mathematics Provincial Assessment Results by District-Region and

 by Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

					Criteria			Process Star	ndards
District-Region		Total Students	Number Concepts	Number Operations	Patterns and Relations	Shape and Space	Mental Math	Reasoning and Communication	Problem Solving
NLESD-Labrador	Male	112	71.7	70.4	63.3	58.9	76.4	63.3	64.0
	Female	115	57.1	64.9	54.0	59.3	70.9	53.9	60.0
	Total	227	64.2	67.6	58.6	59.1	73.6	58.5	61.9
NLESD-Western	Male	414	56.7	59.4	47.9	56.3	72.0	45.5	58.8
	Female	408	61.0	65.3	55.2	62.1	76.0	58.8	66.3
	Total	822	58.8	62.4	51.6	59.2	74.0	52.1	62.6
NLESD-Central	Male	414	67.3	65.0	59.2	64.2	76.7	54.7	61.9
	Female	433	69.0	72.1	64.2	69.7	84.0	63.0	69.7
	Total	847	68.2	68.7	61.8	67.0	80.5	59.0	65.9
NLESD-Eastern	Male	1,415	59.1	63.0	47.1	56.8	74.5	47.6	57.3
	Female	1,462	60.9	69.0	52.1	63.9	77.7	53.7	63.3
	Total	2,877	60.0	66.1	49.7	60.4	76.1	50.7	60.4
District 5	Male	10	50.0	70.0	20.0	40.0	70.0	40.0	50.0
Scolaire Conseil	Female	11	36.4	72.7	27.3	72.7	100.0	54.5	36.4
Francophone	Total	21	42.9	71.4	23.8	57.1	85.7	47.6	42.9
Private Schools	Male	25	79.2	92.0	68.2	81.8	88.0	44.0	72.0
	Female	41	78.0	95.1	68.3	85.4	90.2	53.7	90.2
	Total	66	78.5	93.9	68.3	84.1	89.4	50.0	83.3
Province	Male	2,398	60.8	63.4	50.2	58.1	74.7	49.1	58.9
	Female	2,477	62.3	69.2	55.0	64.8	78.5	56.2	65.2
	Total	4,875	61.6	66.4	52.6	61.5	76.7	52.7	62.1

			Process Sta	ndards
District	Total Students	Criteria	Reasoning and Communication	Problem Solving
NLESD-Labrador	239	59.0	42.3	46.0
NLESD-Western	823	67.9	53.1	55.7
NLESD-Central	892	68.8	51.1	58.6
NLESD-Eastern	2955	64.0	46.6	53.5
District 5 - Conseil Scolaire Francophone	19	63.2	68.4	47.4
Private Schools	44	88.6	88.6	84.1
Province	4,979	65.5	48.7	54.6

Table 32. Intermediate Mathematics Results, Percentage of students at or above gradelevel for Written Response by District-Region, June 2014

¹The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

Table 33. Intermediate Mathematics Results, Average Percent Correctfor Selected Response by District-Region, June 2014

District-Region	Total Students	Number	Patterns and Relations	Shape and Space	Statistics and Probability
NLESD-Labrador	239	60.7	68.3	72.1	61.8
NLESD-Western	823	68.2	72.1	75.9	73.0
NLESD-Central	892	67.7	72.0	72.7	66.5
NLESD-Eastern	2,955	66.1	71.0	72.8	63.2
District 5 - Conseil Scolaire Francophone	19	62.4	71.3	67.7	50.0
Private Schools	44	81.8	80.8	87.7	75.0
Province	4,979	66.6	71.3	73.3	65.4

				Process S	Standards
District-Region		Total Students	Criteria	Reasoning and Communication	Problem Solving
NLESD-Labrador	Male	118	54.2	35.6	39.8
	Female	121	63.6	48.8	52.1
	Total	239	59.0	42.3	46.0
NLESD-Western	Male	391	60.9	43.2	50.1
NLESD-western					
	Female	432	74.3	62.0	60.6
	Total	823	67.9	53.1	55.7
NLESD-Central	Male	448	64.7	44.9	52.2
	Female	444	73.0	57.4	65.1
	Total	892	68.8	51.1	58.6
NLESD-Eastern	Male	1,480	60.4	39.4	49.6
NLESD-Lasterii	Female	1,430	67.6	53.8	57.4
	Total	2,955	64.0	46.6	53.5
	Totai	2,933	04.0	40.0	55.5
District 5	Male	9	55.6	66.7	33.3
Scolaire Conseil	Female	10	70.0	70.0	60.0
Francophone	Total	19	63.2	68.4	47.4
Private Schools	Male	22	81.8	81.8	72.7
i i i ato bonoois	Female	22	95.5	95.5	95.5
	Total	44	88.6	88.6	84.1
	TOLAI	44	00.0	00.0	07.1
Province	Male	2,471	61.1	41.2	49.8
	Female	2,508	69.8	56.1	59.4
	Total	4,979	65.5	48.7	54.6

Table 34. Intermediate Mathematics Provincial Assessment Results by District-Region and by Gender for Selected Subtests, June 2014 (Percentage of students at or above grade level)

¹ The levels of performance indicate how proficient students are at completing a variety of tasks in Mathematics.

			Ju	ne 2013					Ju	ne 2014		
Course	Numb	per of Cand	lidates		Final Mar	<u>ks</u>	Numb	per of Cand	lidates		Final Ma	<u>'ks</u>
	Male	Female	Total	Male	Female	Average	Male	Female	Total	Male	Female	Average
English												
English 3201	1,854	2,178	4,032	67	72	69	1915	2125	4040	67	73	71
French												
Francais 3202 (FI)	169	341	510	75	76	76	231	388	619	74	76	75
Mathematics												
Mathematics 3204/3201	1,252	1,467	2,719	59	63	61	1,336	1,498	2,834	62	65	64
Mathématiques 3231	-	-	4	-	-	-	-	-	3	-	-	-
Mathematics 3205/3200	447	538	986	78	81	80	546	561	1,107	78	78	78
Science												
Biology 3201	1,068	1,917	2,985	64	68	66	1,088	1,775	2,863	63	67	65
Biologie 3231	-	-	2	-	-	-	-	-	3	-	-	-
Chemistry 3202	799	1,030	1,829	72	72	72	866	1,077	1,943	72	74	73
Earth Systems 3209	471	391	862	60	61	60	434	411	845	61	63	62
Physics 3204	670	327	997	74	77	75	770	388	1,158	71	78	73
Chimie 3239	-	-	1	-	-	-	-	-	-	-	-	-
Social Studies												
Histoire mondiale 3231	156	281	437	73	72	73	167	282	449	70	71	71
World Geography 3202	1,241	1,334	2,575	69	70	70	1,230	1,302	2,532	70	70	70
World History 3201	486	538	1,024	68	69	69	489	464	953	70	71	70

Table 35. Average Final Marks for Public Exam Courses by Gender, June 2013 and June 2014

		Aver	age Marks	<u>s</u>	Percent	age of Pas	ses	Percenta	age of Pas	ses	Percenta	age of Pas	ses
Course	Number		All			Male		F	emale			All	
	of Students	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final	School Submitted	Public Exam	Final
English													
English 3201	4,040	72	69	71	93	94	97	97	97	99	95	96	98
French													
Francais 3202 (FI)	619	78	72	75	98	97	99	99	98	100	99	98	100
Mathematics													
Mathematics 3201	2,834	67	60	64	87	75	84	90	76	85	89	76	85
Mathematics 3200	1,107	80	75	78	99	94	98	99	94	99	99	94	98
Mathématiques 3231	3	•			•						•		
Science													
Biology 3201	2,863	70	60	65	88	74	85	94	79	91	91	77	88
Biologie 3231	3										•		
Chemistry 3202	1,943	76	69	73	96	85	93	98	86	94	97	86	94
Earth Systems 3209	845	66	56	62	85	65	83	90	64	85	88	64	84
Physics 3204	1,158	77	69	73	94	82	89	99	90	97	96	84	92
Social Studies													
Histoire Mondiale 3231	449	76	65	71	96	87	94	98	87	94	97	87	94
World Geography 3202	2,532	72	68	70	96	94	96	95	90	95	96	92	96
World History 3201	953	74	66	70	94	88	93	95	82	93	94	85	93

Table 36. Average Final Marks and Percent of Passes for Public Exam Courses, June 2014

District Pagion	Eligi	ible to Grad	uate ¹		Graduates		_	Pass Rate	
District-Region	Male	Female	Total	Male	Female	Total	Male	Female	Total
	а	b	c	d	e	f	d/a*100	e/b*100	f/c*100
NLESD-Labrador	96	110	206	92	108	200	95.8	98.2	97.1
NLESD-Western	466	424	890	442	400	842	94.8	94.3	94.6
NLESD-Central	451	449	900	435	435	870	96.5	96.9	96.7
NLESD-Eastern	1,445	1,399	2,845	1,364	1,336	2,701	94.4	95.5	94.9
Conseil scolaire									
francophone provincial	-	-	6	-	-	4	66.7	66.7	66.7
Other ³	54	73	127	51	66	117	94.4	90.4	92.1
Total	2,515	2,458	4,974	2,386	2,347	4,734	94.9	95.5	95.2

Table 37. Number of Students Eligible to Graduate, High School Graduates, and Pass Rate by District-Region and Gender, 2013-14

Table 38. Number and Percentage of High School Graduates by District-Region and Graduation Status, 2013-14

	Graduation Status											
District-Region	Honours		Academic		General		Total Graduates					
	No.	%	No.	%	No.	%	rotar Graduates					
NLESD-Labrador	44	22.0	70	35.0	86	43.0	200					
NLESD-Western	238	28.3	339	40.3	265	31.5	842					
NLESD-Central	252	29.0	318	36.6	300	34.5	870					
NLESD-Eastern	830	30.7	1,145	42.4	726	26.9	2,701					
Conseil scolaire												
francophone provincial	-	-	-	-	-	-	-					
Other ³	23	19.7	31	26.5	63	53.8	117					
Province	1,387	29.3	1,905	40.2	1,442	30.5	4,734					

¹ Eligible graduates are students who have a minimum of 22 credits and are attempting sufficient and appropriate credits to graduate. ² Graduation requirements: See appendix.

³ Includes private, First Nations and other schools.

			Graduatio	n Status	1		
	Honours		Academic		General		Total Graduates
	No.	%	No.	%	No.	%	
Gender ²							
Male	565	23.7	961	40.3	861	36.1	2,387
Female	822	35.0	944	40.2	581	24.8	2,347
Economic Zone ²							
Nanuk Development Corporation	0	0.0	6	25.0	18	75.0	24
Hyron Regional Economic Development Corporation	24	27.3	33	37.5	31	35.2	88
Central Labrador Economic Development Corporation	22	20.6	32	29.9	53	49.5	107
Southeast Aurora Development Corporation	8	24.2	13	39.4	12	36.4	33
Labrador Straits Development Corporation	2	7.7	11	42.3	13	50.0	26
Nordic Economic Development Corporation	35	46.7	21	28.0	19	25.3	75
Red Ochre Regional Board Inc.	20	23.8	38	45.2	26	31.0	84
Humber Economic Development Board Inc.	128	33.2	166	43.0	92	23.8	386
Long Range Regional Economic Development Board	31	16.4	72	38.1	86	45.5	189
South Western Marine and Mountain ZoneCorporation	16	25.0	24	37.5	24	37.5	64
Emerald Zone Corporation	27	20.3	51	38.3	55	41.4	133
Exploits Valley Economic Development Corporation	71	31.0	89	38.9	69	30.1	229
Coast of Bays Corporation	22	28.6	27	35.1	28	36.4	77
Kittiwake Regional Economic Development Corporation	132	30.1	154	35.1	153	34.9	439
Discovery Regional Development Board	80	32.3	91	36.7	77	31.0	248
Schooner Regional Development Corporation	49	24.9	71	36.0	77	39.1	197
Baccalieu Board of Economic Development Corporation	95	24.6	153	39.6	138	35.8	386
Avalon Gateway Regional Economic Development Inc.	19	22.4	42	49.4	24	28.2	85
Capital Coast Development Alliance	589	32.7	783	43.5	428	23.8	1,800
Irish Loop Regional Economic Development Board	17	26.6	28	43.8	19	29.7	64
Province ²	1,387	29.3	1,905	40.2	1,442	30.5	4,734

Table 39. Number and Percentage of High School Graduates by Gender, Economic Zone,and Graduation Status, 2013-14

¹ Graduation Requirements by Graduation Status: See Appendix

² Includes private, First Nations and other schools.