

Section III: Specific Curriculum Outcomes

Overview of Specific Curriculum Outcomes

The following pages provide an overview of the specific curriculum outcomes for grades 7, 8, and 9. This overview may be especially helpful to teachers operating in multi-grade groupings and for addressing the range of learners found in grades 7-9 classrooms.

Students will be expected to examine the historical impact of religion on beliefs, cultures and traditions.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • explore the impact selected living belief systems had, and continues to have, on the development of Western society • explore the origins and significance of buildings, furnishings, symbols, and vestments for selected living belief systems • explore the role selected provincial Christian denominations had, and continues to have, on shaping Newfoundland and Labrador society • understand the role played by key people in the establishment and development of Judaism and Christianity, including selected Christian denominations in Newfoundland and Labrador 	<ul style="list-style-type: none"> • explore how religious beliefs have influenced 'coming of age' in various cultures and traditions • explore how, historically, religion has impacted on the development and acceptance of values in various cultures and traditions 	<ul style="list-style-type: none"> • develop an understanding of what is meant by the ecumenical movement • examine the historical roots of the ecumenical movement • explore dimensions of inter-faith relations

Students will be expected to develop an understanding of beliefs, principles, and practices of Christianity and other living belief systems.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • understand what is meant by worship • recognize that worship is an integral part of the expression of Christianity and other selected living belief systems • examine how symbols and celebrations are manifestations of faith • develop an awareness of similarities and differences with respect to beliefs and practices among various living belief systems 	<ul style="list-style-type: none"> • examine how emotions are connected with religious beliefs, principles and practices • understand how religion influences decision making • explore how values are shaped by religious beliefs, principles and practices 	

Students will be expected to examine the meaning and relevance of sacred texts.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • discover how sacred texts serve as guidelines for daily living • increase awareness of the similarities and differences of basic teachings as found in sacred texts such as the Bible, the Qu'ran and Native Texts • recognize there are differences in interpretation when applying sacred texts to everyday life 	<ul style="list-style-type: none"> • be familiar with the development of selected sacred texts • examine the meaning and relevance of sacred texts and their teachings regarding respect for self and others • explore what selected sacred texts teach about various emotions • examine the teachings of various sacred texts regarding values and decision making 	<ul style="list-style-type: none"> • explore areas of commonality in sacred texts that foster ecumenism • examine how, using sacred texts, various living belief systems have shaped family structures • discover how sacred texts share a common vision of what it means to belong to community • develop an awareness of the individual's responsibility within community as found in selected sacred texts

Students will be expected to demonstrate an appreciation for personal search, commitment and meaning in life.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • consider the importance of rites of passage in Judaism, Christianity, Islam and Native Spirituality and their impact on spiritual development • explore what is meant by commitment • understand what is meant by commitment to one's faith 	<ul style="list-style-type: none"> • explore the personal faith journeys of key individuals in selected religions • examine the role of personal search in life • develop an understanding that human sexuality is an integral part of personal search • recognize obstacles and supports in one's personal search for meaning in life • understand the importance of commitment 	<ul style="list-style-type: none"> • explore how selected living belief systems address social justice issues

Students will be expected to examine moral and ethical issues and teachings.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
	<ul style="list-style-type: none"> • examine how both societal and religious ethical and moral standards sometimes change • understand the relationship between religious belief and individual moral code 	<ul style="list-style-type: none"> • explore the dynamic nature of ethical and moral teachings • examine factors which determine what is morally and ethically acceptable in community • explore the influence of media on societal values • be familiar with various issues related to human sexuality

Students will be expected to develop an appreciation for the connectedness of all creation.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • explore creation stories as found in selected living belief systems • develop an appreciation for how all things in creation are interrelated • develop an awareness of the teachings of selected living belief systems concerning stewardship of the earth 	<ul style="list-style-type: none"> • develop an awareness of the complexity and beauty of creation • examine the teachings of various living belief systems with respect to the role of the individual as part of creation • discover how the local environment is a microcosm of creation • discover how each person is an active participant in creation 	<ul style="list-style-type: none"> • develop an awareness of the world as a global village • explore the relationship between society's activities and their impact on creation

Students will be expected to demonstrate an understanding of the relationship between religion and science.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
	<ul style="list-style-type: none">• explore various aspects of the relationship between religion and science	<ul style="list-style-type: none">• discover the role of media in our understanding of the relationship between religion and science• examine how various living belief systems respond to ethical implications of science

Students will be expected to examine the influence of religion on contemporary issues and events.

<i>Grade 7</i>	<i>Grade 8</i>	<i>Grade 9</i>
<ul style="list-style-type: none"> • explore the continued presence of religious celebrations and observances and their influence on contemporary society 		<ul style="list-style-type: none"> • examine the influence that religion and political decision making have on each other • explore how religion has responded to humanitarian needs • examine how we attempt to distinguish between religion and cult • examine how religion is an agent of change for selected contemporary issues

