Multiple Choice

1. C
2. C
3. D
4. Explain how the media strategies of shock appeal and emotional appeal are used in the visual. Support your answer with one example for each strategy.

Mark Breakdown

1 mark – example of shock appeal
2 marks – how it is used
1 mark – example of emotional appeal
2 marks – how it is used

Examples of answers: shock appeal

- headstone
- statement in the caption
- contrast of fact with the tragedy

Examples of answers: emotional appeal

- age of deceased (also shock)
- epitaph
- lighting
- “dearly loved” and “precious memory” – this language elevates the tragedy
- use of the pronoun "you" speaks directly to the viewer – this calls for accountability for your own actions

Answers will vary.
5. **State a theme for this visual and support your answer with reference to two specific visual elements.**

**Mark Breakdown**

2 marks – statement of theme  
2 marks – element #1 and effectiveness in developing theme  
2 marks – element #2 and effectiveness in developing theme

**Examples of thematic topics to consider:**

- loneliness  
- vastness of the world  
- vulnerability  
- solitude  
- youthfulness  
- wonder  
- serenity

**Examples of elements:**

- dominant image  
- focal point  
- lighting/shadow  
- perspective  
- proportionSCALE  
- contrast  
- balance

Answers will vary.

**Multiple Choice**

6. A  
7. C  
8. C  
9. C  
10. D  
11. C  
12. B  
13. B  
14. C  
15. B  
16. C  
17. D  
18. D
19. Identify and explain how two methods of essay development are used by the writer to achieve her purpose. Use one specific reference for each method.

Mark Breakdown

1 mark – example #1 of essay development (method should be named)
2 marks – explain how it achieves purpose
1 mark – example #2 of essay development (method should be named)
2 marks – explain how it achieves purpose

Examples of methods of development to work with:

- description, paragraph 2
- example and illustration, paragraphs 3 and 5
- compare/contrast, paragraph 14
- exposition, paragraph 16

Examples of Purpose:

- to compare friendship at different ages
- to demonstrate the value of friendship
- to reminisce about college friendships
- to demonstrate the making of true friendships

Types of Essay Development: See Exam Specifications (Terms List)

20. What is the tone for this selection? Support your answer with two specific references from “College Friends”.

Mark Breakdown

2 marks – state an appropriate tone (Examples: nostalgia, optimism, wisdom, reflection)
2 marks – reference #1 and how it demonstrates tone
2 marks – reference #2 and how it demonstrates tone

Answers will vary.
Multiple Choice

21. A
22. B
23. C
24. B
25. C
26. B
27. B
28. D

29. Identify two specific images from the poem and explain how they are used effectively.

Mark Breakdown

1 mark – identify image #1
2 marks – explanation of how image is effectively used
1 mark – identify image #2
2 marks – explanation of how image is effectively used

Example(s): The image of a young child’s glee at stacking books to build a tower is demonstrated in the line “And the higher it gets, the wider he grins.” This image is effective in developing the theme that not everything in life needs to be a duty or defined by strict limits.

Contrasting auditory images of “laugh so loud” and “shh” lend themselves to the thematic idea regarding the difference between what is largely accepted as elevated thought/writing versus what actually is.

Answers will vary. Theme, purpose and/or tone are most often demonstrated through imagery.
30. **Using two specific references, explain how “Do You Have Any Advice for Those of Us Just Starting Out?” is an effective title.**

**Mark Breakdown**

1 mark – identify reference #1
2 marks – show effectiveness of title
1 mark – identify reference #2
2 marks – show effectiveness of title

**Example(s)**
- Reference the fact that the title is a question. This allows the speaker of the poem to answer creating tone. (choice for tone will vary)

  - “Starting Out” – refers to starting to write (literally) and to life (metaphorically). This idea lends itself to an effective development of theme.

  - Reference the answer to the title question (the speaker’s advice). This return to the title question at the end by answering it creates unity in an effective manner.

Answers will vary.

**Multiple Choice**

31. B
32. A
33. D
34. D
35. D
36. B
37. B
38. B
39. C
40. D
41. With reference to one longer play and one work from the authorized texts below, compare the effect minor characters have on major characters.

Mark Breakdown

See Comparative Study Scoring Scale

Answers will vary.

42. Using the image below as a prompt, write an essay about your high school experience and how it will shape the direction your future will take. You can use any form of essay development (narration, description or exposition).

Mark Breakdown

See Personal Response Scoring Scale

Answers will vary.