

French 3200
June 2010 Public Exam Outcome Report

This examination was prepared according to the Table of Specifications.

Part II: Total Value – 75%

Selected Response (SR) - 27%
Constructed Response (CR) - 48%

Section A: Total Value - 25%				
Tâche 1 - Visuals				
Item	Question Type	Theme/ Cognitive Level	Skill	Description
1	SR	Les passe-temps	Listening	Students hear a series of descriptions of people, items, or events and they associate a person, item or event with each description. This involves a series of four images for each item part.
2	SR	Voyager		
3	SR	La météo		
4	SR	Travailler/Voyager		
5	SR	Le travail		
Tâche 2 - Dialogue/Interview				
6	SR	<i>Les sports</i>	Listening	Students hear an interview, report or similar oral text of approximately two and one half minutes in length involving one to three people. Item parts focus on the main points of the text and range in difficulty from relatively easy to more challenging. They require a variety of response types from factual recall to inferencing.
7	SR			
8	SR			
9	SR			
10	CR			
11	CR			
12	CR			
Tâche 3 - Monologue				
13	SR	<i>Apprendre une deuxième langue</i>	Listening	Students hear a monologue of approximately three and one half minutes in length. Item parts focus on the main points of the text and range in difficulty from relatively easy to more challenging. They require a variety of response types from factual recall to inferencing.
14	SR			
15	SR			
16	SR			
17	CR			
18	CR			
19	CR			

Section B: Total Value - 26%				
Tâche 4 - Reading text				
Item	Question Type	Theme/ Cognitive Level	Skill	Description
20	SR	<i>Musique/ Canadiens marquants</i>	Reading	Students read an authentic text (may be adapted) of approximately 400 words on a topic related to an aspect of culture and the themes of the course. Question parts range from knowledge to analysis. There are four selected response items (20-23); three constructed response items (24-26) that require answers of approximately two sentences; one part (27) that requires a paragraph linked to both the general topic of the passage and the course outcomes for culture and communicating, and five parts (28-32) that require students to match vocabulary from the text with synonyms.
21	SR			
22	SR			
23	SR			
24	CR			
25	CR			
26	CR			
27	CR	Application/ Personal reaction		
28	SR	Vocabulary/Textual meaning/Adjective		
29	SR	Vocabulary/Textual meaning/Verb		
30	SR	Vocabulary/Textual meaning /Verb		
31	SR	Vocabulary/Textual meaning/Noun		
32	SR	Vocabulary/Textual meaning/ Adverb		

Tâche 5 - Cloze passage				
33	SR	Contextual meaning/Verb	Reading	Students test their proficiency in French by completing a modified cloze passage. There are five spaces to complete in the passage. Specific elements evaluated are high frequency, semantically based, testing meaning not form.
34	SR	Contextual meaning/Adjective		
35	SR	Contextual meaning/Conjunction		
36	SR	Contextual meaning/Adverb		
37	SR	Contextual meaning/Noun		
Section C: Total Value - 24%				
Tâche 6 - School newspaper report				
38	CR	<i>L'environnement</i>	Writing	Students act as reporters for a school newspaper. The topic is presented by means of an image with a short caption. They write an account of this event in approximately 75 words.
Tâche 7 - Composition				
39	CR	<i>L'amitié</i>	Writing	This item includes responses to penpal advertisements, essay contests or similar situations. Context requires students to communicate information about self, school, hobbies, interests or family. Students write a piece of approximately 120 words.