

French 3200
June 2012 Public Exam Outcome Report

This examination was prepared according to the Table of Specifications.

Part II: Total Value – 75%

Selected Response (SR) - 27%
 Constructed Response (CR) - 48%

Section A: Total Value - 25%				
Tâche 1 - Visuals				
Item	Question Type	Theme/ Cognitive Level	Skill	Description & General Curriculum Outcomes
1	SR	<i>La santé/l'activité physique</i>	Listening	Students hear a series of descriptions of people, items, or events and they associate a person, item or event with each description. This involves a series of four images for each item part. Acquiring Information Language Learning Strategies
2	SR	<i>Le transport/ les achats</i>		
3	SR	<i>La communication/ la technologie</i>		
4	SR	<i>Les passe-temps</i>		
5	SR	<i>Le transport/ voyager</i>		
Tâche 2 - Dialogue/Interview				
6	SR	<i>Les carrières</i>	Listening	Students hear an interview, report or similar oral text of approximately two and one half minutes in length involving one to three people.
7	SR			Item parts focus on the main points of the text and range in difficulty from relatively easy to more challenging. They require a variety of response types from factual recall to inference. Acquiring Information Communicating Experiencing Creative Works Language Learning Strategies
8	SR			
9	SR			
10	CR			
11	CR			
12	CR			
Tâche 3 - Monologue				
13	SR	<i>Les échanges/ Voyager</i>	Listening	Students hear a monologue of approximately three and one half minutes in length.
14	SR			Item parts focus on the main points of the text and range in difficulty from relatively easy to more challenging. They require a variety of response types from factual recall to inference. Acquiring Information Communicating Experiencing Creative Works Language Learning Strategies
15	SR			
16	SR			
17	CR			
18	CR			
19	CR			

Section B: Total Value - 26%

Tâche 4 - Reading text

Item	Question Type	Theme/ Cognitive Level	Skill	Description
20	SR	<i>La francophonie/ Voyager</i>	Reading	Students read an authentic text (may be adapted) of approximately 400 words on a topic related to an aspect of culture and the themes of the course.
21	SR			Question parts range from knowledge to analysis. There are four selected response items (20-23); three constructed response items (24-26) that require answers of approximately two sentences; one part (27) that requires a paragraph linked to both the general topic of the passage and the course outcomes for culture and communicating, and five parts (28-32) that require students to match vocabulary from the text with synonyms. A scoring scale is used to correct item 27: <i>Cultural content</i> (4 points) and <i>Communication</i> (2 points).
22	SR			Acquiring Information Communicating Experiencing Creative Works Language Learning Strategies Understanding Cultural Differences
23	SR			Adverb
24	CR			
25	CR			
26	CR			
27	CR	Application/ Personal reaction		Adjective
28	SR	Vocabulary/Textual meaning/Noun		
29	SR	Vocabulary/Textual meaning/Adverb		
30	SR	Vocabulary/Textual meaning /Adjective	Verb	Adjective
31	SR	Vocabulary/Textual meaning/Adjective		
32	SR	Vocabulary/Textual meaning/Verb		

Tâche 5 - Cloze passage (*Culture/la mode*)

33	SR	Contextual meaning/Noun	Reading	Students test their proficiency in French by completing a modified cloze passage. There are five spaces to complete in the passage. Specific elements evaluated are high frequency, semantically based, testing meaning not form.
34	SR	Contextual meaning/Adverb		Adverb
35	SR	Contextual meaning/Verb		
36	SR	Contextual meaning/Adverb		Adjective
37	SR	Contextual meaning/Adjective		

Section C: Total Value - 24%

Tâche 6 - School Newspaper Report

38	CR	<i>L'École</i>	Writing	Students act as reporters for a school newspaper. The topic is presented by means of an image with a short caption. They write an account of this event in approximately 75 words. (Value: 10 points) Performance criteria: <ul style="list-style-type: none">• Ideas/content (4)• Vocabulary (3)• Clarity (3) Communicating Acquiring Information Language Learning Strategies
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Tâche 7 – Composition				
39	CR	<i>Le futur</i>	Writing	<p>This item includes responses to penpal advertisements, essay contests or similar situations. Context requires students to communicate information about self, school, hobbies, interests or family. Students write a piece of approximately 120 words. (Value:14 points)</p> <p>Performance criteria:</p> <ul style="list-style-type: none"> • Organization (3) • Ideas/Content (4) • Vocabulary (3) • Clarity (4) <p>Communicating Language Learning Strategies</p>

French 3200 Public Examination June 2012 Marking Board Comments

The following comments were compiled by the June 2012 marking panel. Please use these comments in conjunction with the item analysis and subtest scores for your school and the Outcome Report to prepare your action plan for 2012-2013.

- For the short-answer items in the listening section (Dialogue and Monologue) some words were misspelled leading one to believe that students did not actually understand what they heard. As well, while complete sentences were not required, it was important to write enough to show clear understanding and to get complete marks.
- For item 27 (Cultural item/Personal reaction), low results sometimes resulted from students copying directly from the reading passage instead of expressing their own ideas or relating to their own experiences.
- For item 38 (School Newspaper Report), in some cases there was simply too much use of English and the response was written in essay format rather than as a report. In addition to this, some students seemed to have had memorized a pre-written script that they tried to fit into the topic. Finally, the use of a list of names as “words to count” should be avoided.