

APPRENTICESHIP & CERTIFICATION

Study Guide Instrumentation and Control Technician



Newfoundland
Labrador

Apprenticeship and Certification

Study Guide

Instrumentation and Control Technician

(Based on 2013 NOA)

Government of Newfoundland and Labrador
Department of Advanced Education, Skills and Labour
Apprenticeship and Trades Certification Division

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Introduction

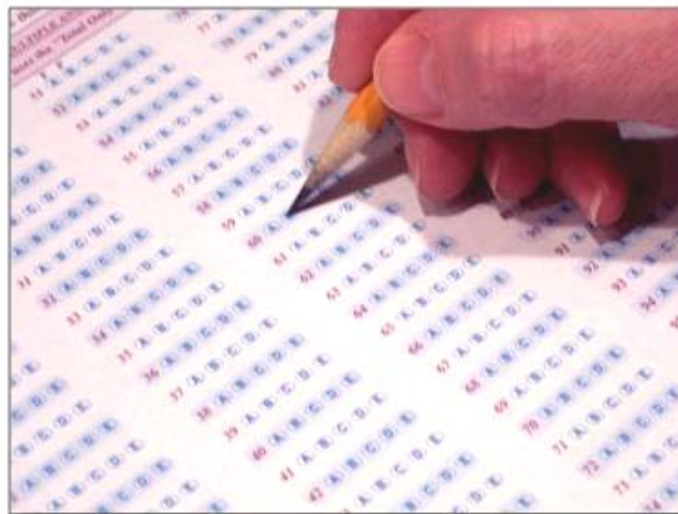
This Study Guide has been developed by the Newfoundland and Labrador Department of Advanced Education, Skills and Labour, Apprenticeship and Trades Certification Division, to assist apprentices and trade qualifiers as they prepare to write the Interprovincial (IP) Red Seal Exam. IP Exams are available for all Red Seal trades. For a list of Interprovincial trades please refer to the Department of Advanced Education, Skills and Labour website:

www.ed.gov.nl.ca/app/trades.html

Some of the specific goals of this guide are:

- ⇒ to help you understand the skills and knowledge that might be covered on the exam
- ⇒ to help you identify your strengths and weaknesses
- ⇒ to provide organization and structure for a course of study
- ⇒ to provide a list of resources to help you with your study plan
- ⇒ to support and supplement the teaching and learning process

This study guide outlines the theoretical portion of the program. The intent is not to replace technical training provided under the guidance of instructors. Rather, it is a tool to be used in conjunction with formal training.



Exam Process

Before the Exam

You must contact the nearest Apprenticeship and Trades Certification Divisional office to make request to write the IP Red Seal exam (*See Appendix A for a list of regional offices*). Upon approval, the Apprenticeship Program Officer (APO) will notify you of your eligibility to write the exam, and provide you with scheduling information. If you require special accommodations due to a disability or language barrier, please contact your regional office for information on applying for this service.

During the Exam

You must bring:

- personal identification such as a photo or signature ID or valid Newfoundland and Labrador driver's license
- your notification letter

The following will be provided:

- a calculator (*see Appendix B for calculator information*)
- all other items required such as pencils, scrap paper, etc.

Important Note:

Personal cell phones, calculators, or other electronic equipment are NOT allowed into the exam room. If you do bring them, they will be stored away and returned to you when you have completed the exam.

After the Exam

Results will be mailed to you approximately seven to ten days after completion of the exam. All necessary instructions and information will be provided in the results letter.

The percentage mark you obtained will be provided. You will also be given a section by section breakdown, showing how many questions were in each section, as well as the number of questions in each section you completed successfully.

If you are successful in obtaining a 70% or more on your exam, you will be issued a Newfoundland and Labrador Certificate of Qualification with a Red Seal endorsement.

Exam Format

All IP Red Seal exams are written in multiple choice format. Each exam has between 100 and 150 questions. A multiple choice question consists of a stem (a complete question) followed by four options (A, B, C, D). The stem contains all the information necessary to answer the question. The options consist of the one correct answer and three “distracters.” Distracters are incorrect. (See Appendix C for a sample answer sheet).

IP Red Seal exams contain three types of questions:

Level 1 Knowledge and Recall

Questions at this level test your ability to recall and understand definitions, facts, and principles.

Level 2 Procedural and Application

Questions at this level test your ability to apply your knowledge of procedures to a new situation.

Level 3 Critical Thinking

Questions at this level test your ability to interpret data, solve problems and arrive at valid conclusions.

Level 1 Examples:

1. When selecting a replacement component, which factor ensures that a conveyor electronic weigh scale will function properly?
 - A. Maximum length of belt.
 - B. Minimum width of belt.
 - C. Average speed of belt.
 - D. Sensor specifications.



2. Upon which principle of operation is a bulls-eye level gauge used on a steam boiler service based?
- A. Conductivity of water.
 - B. Voltage change of thermocouple.
 - C. Differing refractive indexes of steam and water.
 - D. Resistance change of a resistance temperature detector.



3. Where is an intrinsic safety barrier panel installed?
- A. In a hazardous area with the ground bus bars returned to plant ground.
 - B. In a safe area with no grounds.
 - C. In a hazardous area with no grounds.
 - D. In a safe area with an isolated ground.



Level 2 Examples:

1. When removing a 129 V DC explosion-proof instrument from service, which procedure would ensure equipment and personal safety?
- A. Lockout and tag, inform operations, open breaker, isolate from process.
 - B. Lockout and tag, isolate from process, open breaker, inform operations.
 - C. Inform operations, lockout and tag, open breaker, isolate from process.
 - D. Inform operations, isolate from process, open breaker, lockout and tag.



2. While calibrating a variable speed drive, 10% input equals 15% speed, 50% input equals 55% speed and 90% input equals 95% speed. What type of error is indicated?

- A. Zero.
- B. Span.
- C. Angularity.
- D. Alignment.



3. Which types of transducers can be used to measure displacement or motion?

- A. LVDTs, piezoelectric, and variable resistance.
- B. LVDTs, variable resistance, and thermoelectric.
- C. Variable resistance, and thermoelectric.
- D. Thermoelectric, LVDTs, and sonic.



Level 3 Examples:

1. When installing a control valve on a steam process, which of the following valve ratings could be used? The process pressure is 1000 psi and 250°C.

- A. Valve rating 2000 psi, 100°C.
- B. Valve rating 500 psi, 500°C.
- C. Valve rating 1000 psi, 500°C.
- D. Valve rating 1000 psi, 150°C.



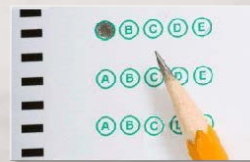
2. After replacing the speed-sensing probe, what is the probable cause of a 60 Hz reading being detected on the output signal of an induction-type speed sensor?

- A. The polarity is reversed.
- B. The terminals are corroded.
- C. The sensor is out of alignment.
- D. The shielding has not been properly grounded.



3. A nuclear density meter on an oil pipeline is showing erratic output. What is the probable fault?

- A. The scintillation counter is defective.
- B. The source has decayed.
- C. The shutter has been left practically closed.
- D. The source beam path is permanently obstructed.



Source of Questions:

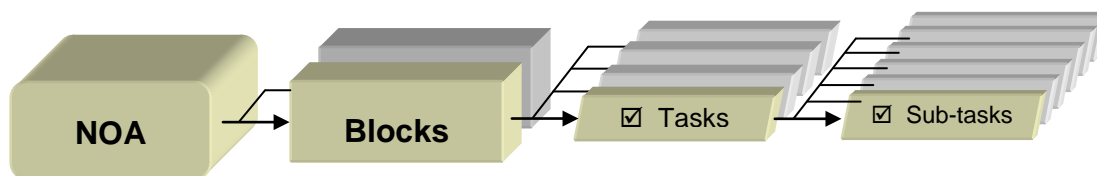
www.red-seal.ca/s.1mpl.2.2x.1mQ.5.2st.3.4ns-eng.html?tid=130

Exam Content

Understanding the *National Occupational Analysis (NOA)*

The NOA is a document used for Red Seal trades that describes the knowledge, skills and abilities required by a fully competent tradesperson working in that trade. The content for the IP Red Seal exam is based on the NOA. The NOA is an excellent tool to use as you study for the Red Seal exam. NOAs can be found at www.red-seal.ca.

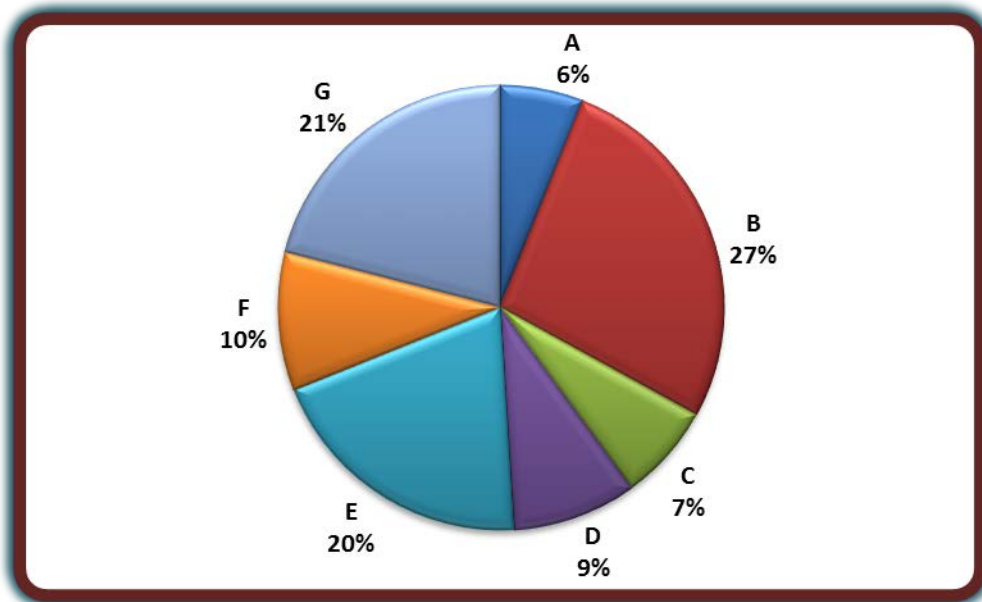
NOA material is organized into major content areas called **BLOCKS**. The blocks are further broken down into **TASKS** and **SUB-TASKS**.



NOA Pie Chart

The NOA Pie Chart presents the block percentages in the form of a pie chart which tells you the approximate number of questions from each block. For example, 6% of the questions on the **Instrumentation and Control Technician** Exam will be based on **Block A**.

Instrumentation and Control Technician



| Block Titles | | | |
|----------------|---|----------------|-------------------------------------|
| Block A | Common Occupational Skills | Block E | Final Control Devices |
| Block B | Process Measuring and Indicating Devices | Block F | Communication Systems and Devices |
| Block C | Safety and Security Systems and Devices | Block G | Control Systems and Process Control |
| Block D | Hydraulic, Pneumatic and Electrical Systems | | |

Exam Breakdown

The **Instrumentation and Control Technician** exam currently has 125 questions. The following table shows a breakdown of the number of questions that come from each NOA block. It is important to note that the exact number of questions can change at any time. When you are ready to write your exam, you may contact your regional office to verify the number of questions (See Appendix A).

| | | # of Questions |
|----------------|--|----------------|
| Block A | Common Occupational Skills | 7 |
| Task 1 | Performs safety-related functions | |
| Task 2 | Organizes work | |
| Task 3 | Performs routine trade activities | |
| Block B | Process Measuring and Indicating Devices | 35 |
| Task 4 | Installs and services pressure, temperature, level and flow devices | |
| Task 5 | Installs and services motion, speed, position and vibration devices | |
| Task 6 | Installs and services mass, density and consistency devices | |
| Task 7 | Installs and services process analyzers | |
| Task 8 | Installs and services multiple variable computing devices | |
| Block C | Safety and Security Systems and Devices | 9 |
| Task 9 | Installs and services safety systems and devices | |
| Task 10 | Installs and services facility security systems. (NOT COMMON CORE) | |
| Task 11 | Installs and services safety instrumented systems (SISs) | |
| Block D | Hydraulic, Pneumatic and Electrical Systems | 10 |
| Task 12 | Installs and services control devices for hydraulic systems | |
| Task 13 | Installs and services pneumatic equipment | |
| Task 14 | Installs and services electrical and electronic equipment | |
| Block E | Final Control Devices | 24 |
| Task 15 | Installs and services valves | |
| Task 16 | Installs and services actuators | |
| Task 17 | Installs and services positioners | |
| Task 18 | Configures and services variable speed drives (VSDs) | |
| Block F | Communication Systems and Devices | 14 |
| Task 19 | Installs and services control network systems | |
| Task 20 | Installs and services signal converters | |
| Task 21 | Installs and services gateways, bridges and media converters | |
| Block G | Control Systems and Process Control | 26 |
| Task 22 | Establishes and optimizes process control strategies | |
| Task 23 | Installs and services stand-alone controllers (SACs) | |
| Task 24 | Installs and services programmable logic controllers (PLCs) | |
| Task 25 | Installs and services distributed control systems (DCSs) | |
| Task 26 | Installs and services human machine interfaces (HMIs) | |
| Task 27 | Installs and services supervisory control and data acquisition (SCADA) systems | |
| | Total | 125 |

NOA Sub-tasks

The following *NOA Task Profile Checklist* outlines the blocks, tasks and sub-tasks for your trade. The IP Red Seal exam is written to test your knowledge and abilities regarding the sub-tasks in the NOA. This chart can be used to review your current knowledge. You can review by placing a checkmark (✓) next to those you understand fully.

Place your focus on those you do not understand and study them until you are comfortable with the material. Think of possible questions in that particular content area.

The NOA also contains a list of “supporting knowledge and abilities” for each sub-task. They are the skills and knowledge you must have to perform a sub-task. The supporting knowledge and abilities identified under each sub-task will be very helpful as you review. The list can be found in the NOA for your trade.

**Task Profile Checklist
Based on 2013 NOA
Instrumentation and Control Technician**

Block A: Common Occupational Skills

Task 1: Performs safety-related functions

Sub-Tasks

- Maintains safe work environment.
- Uses personal protective equipment (PPE) and safety equipment
- Performs de-energizing, lock-out and tag-out procedures

Task 2: Organizes work

Sub-Tasks

- Uses diagrams, drawings and schematics
- Plans tasks

Task 3: Performs routine trade activities

Sub-Tasks

- Maintains calibration, configuration and test equipment
- Maintains tools
- Maintains documentation
- Operates material handling equipment

Block B: Process Measuring and Indicating Devices

Task 4: Installs and services pressure, temperature, level and flow devices

Sub-Tasks

- Installs pressure, temperature, level and flow devices
- Maintains pressure, temperature, level and flow devices
- Diagnoses pressure, temperature, level and flow devices
- Repairs pressure, temperature, level and flow devices

Task 5: Installs and services motion, speed, position and vibration devices

Sub-Tasks

- Installs motion, speed, position and vibration devices
- Maintains motion, speed, position and vibration devices
- Diagnoses motion, speed, position and vibration devices
- Repairs motion, speed, position and vibration devices

Block B: Process Measuring and Indicating Devices (Cont'd)

Task 6: Installs and services mass, density and consistency devices

Sub-Tasks

- Installs mass, density and consistency devices
- Maintains mass, density and consistency devices
- Diagnoses mass, density and consistency devices
- Repairs mass, density and consistency devices

Task 7: Installs and services process analyzers

Sub-Tasks

- Installs process analyzers
- Maintains process analyzers
- Diagnoses process analyzers
- Repairs process analyzers

Task 8: Installs and services multiple variable computing devices

Sub-Tasks

- Installs multiple variable computing devices
- Maintains multiple variable computing devices
- Diagnoses multiple variable computing devices
- Repairs multiple variable computing devices

Block C: Safety and Security Systems And Devices

Task 9: Installs and services safety systems and devices

Sub-Tasks

- Installs safety systems and devices
- Maintains safety systems and devices
- Diagnoses safety systems and devices
- Repairs safety systems and devices

Task 10: Installs and services facility security systems. (NOT COMMON CORE)

Sub-Tasks

- Installs facility security systems. (NOT COMMON CORE)
- Maintains facility security systems. (NOT COMMON CORE)
- Diagnoses facility security systems. (NOT COMMON CORE)
- Repairs facility security systems. (NOT COMMON CORE)

Task 11: Installs and services safety instrumented systems (SISs)

Sub-Tasks

- Installs SISs
- Configures SISs
- Maintains SISs
- Diagnoses SISs
- Repairs SISs

Block D: Hydraulic, Pneumatic and Electrical Systems

Task 12: Installs and services control devices for hydraulic equipment

Sub-Tasks

- Installs control devices for hydraulic systems
- Maintains control devices for hydraulic systems
- Diagnoses control devices and hydraulic systems
- Repairs control devices for hydraulic systems

Task 13: Installs and services pneumatic equipment

Sub-Tasks

- Installs pneumatic equipment
- Maintains pneumatic equipment
- Diagnoses pneumatic equipment
- Repairs pneumatic equipment

Task 14: Installs and services electrical and electronic equipment

Sub-Tasks

- Installs electrical and electronic equipment
- Maintains electrical and electronic equipment
- Diagnoses electrical and electronic equipment
- Repairs electrical and electronic equipment

Block E: Final Control Devices

Task 15: Installs and services valves

Sub-Tasks

- Installs valves
- Maintains valves
- Diagnoses valves
- Repairs valves

Task 16: Installs and services actuators

Sub-Tasks

- Installs actuators
- Maintains actuators
- Diagnoses actuators
- Repairs actuators

Block E: Final Control Devices (Cont'd)

Task 17: Installs and services positioners

Sub-Tasks

- Installs positioners
- Maintains positioners
- Diagnoses positioners
- Repairs positioners

Task 18: Configures and services variable speed drives (VSD)s

Sub-Tasks

- Configures VSDs
- Maintains VSDs
- Diagnoses VSDs
- Repairs VSDs

Block F: Communications Systems and Devices

Task 19: Installs and services control network systems

Sub-Tasks

- Performs installation and configuration on control network systems
- Diagnoses control network systems
- Performs maintenance and repairs on control network systems

Task 20: Installs and services signal converters

Sub-Tasks

- Performs installation and configuration of signal converters
- Diagnoses signal converters
- Performs maintenance and repairs on signal converters

Task 21: Installs and services gateways, bridges and media converters

Sub-Tasks

- Performs installation and configuration of gateways, bridges and media converters
- Diagnoses gateways, bridges and media converters
- Performs maintenance and repairs on gateways, bridges and media converters

Block G: Control Systems and Process Control

Task 22: Establishes and optimizes process control strategies

Sub-Tasks

- Determines process control strategy
- Optimizes process control

Task 23: Installs and services stand-alone controllers (SACs)

Sub-Tasks

- Installs SACs
- Configures SACs
- Performs maintenance, diagnostics and repairs on SACs

Task 24: Installs and services programmable logic controllers (PLCs)

Sub-Tasks

- Installs PLCs
- Configures PLCs
- Performs maintenance, diagnosis and repairs on PLCs

Task 25: Installs and services distributed control systems (DCSs)

Sub-Tasks

- Installs DCSs
- Configures DCSs
- Performs maintenance, diagnosis and repairs on DCSs

Task 26: Installs and services human machine interfaces (HMIs)

Sub-Tasks

- Installs HMIs
- Configures HMIs
- Performs maintenance, diagnosis and repairs on HMIs

Task 27: Installs and services supervisory control and data acquisition (SCADA) systems

Sub-Tasks

- Installs SCADA systems
- Configures SCADA systems
- Performs maintenance, diagnosis and repairs on SCADA systems

Create a Study Plan

As you prepare for your exam, it is important to plan a schedule. The following two tables will help you stay on track.

The first table is a “**Weekly Study Plan.**” In this table list the areas you will focus your study for each day. You should include items you need to review as well as items you need to study. Remember, more time will be needed for study in areas you find difficult, whereas you may only require review in areas you are more familiar with. As you work through the NOA sub-task list you can start to fill in this table.

The second table is a “**Study Time Table.**” It is important to create a study schedule where you determine the best days of the week and times of day for you to study.

Print several copies of these tables and fill out for each week of study. It is important to stick to your study schedule.

Weekly Study Plan for Week of: _____

| | Area of Study 1 | Area of Study 2 | Area of Study 3 | Area of Study 4 | Area of Study 5 | Area of Study 6 |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Mon. | | | | | | |
| Tues. | | | | | | |
| Wed. | | | | | | |
| Thu. | | | | | | |
| Fri. | | | | | | |
| Sat. | | | | | | |
| Sun. | | | | | | |

Study Time Table for Week of: _____

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-----------------------|--------|---------|-----------|----------|--------|----------|--------|
| 8:00 AM - 9:00 AM | | | | | | | |
| 9:00 AM - 10:00 AM | | | | | | | |
| 10:00 AM - 11:00 AM | | | | | | | |
| 11:00 AM - 12:00 Noon | | | | | | | |
| 12:00 Noon - 1:00 PM | | | | | | | |
| 1:00 PM - 2:00 PM | | | | | | | |
| 2:00 PM - 3:00 PM | | | | | | | |
| 3:00 PM - 4:00 PM | | | | | | | |
| 4:00 PM - 5:00 PM | | | | | | | |
| 5:00 PM - 6:00 PM | | | | | | | |
| 6:00 PM - 7:00 PM | | | | | | | |
| 7:00 PM - 8:00 PM | | | | | | | |

Resources - Websites

Study information can be drawn from a variety of sources. A sample list of study materials (websites and books) is provided below. These and other helpful resources may be found in a local college bookstore, on the internet, or at your place of employment. You may also be able to borrow them from an apprentice or journey person in your trade.

Study Strategies and Exam Preparation Guide

The *Study Strategies & Exam Preparation Guide* is meant to be used in conjunction with this study guide. It provides direction and information on such areas as study habits, test preparation and test taking techniques.

Exam Preparation Guide: www.aesl.gov.nl.ca/app/publications/exam_prep_guide.pdf

Plan of Training (POT)

A *Provincial Plan of Training* details the full scope of learning for a particular occupation, including both technical training competencies and industry experiences necessary to write an IP Red Seal exam (and complete the requirements for Red Seal Certification), or to write a provincial examination. The Plan of Training is based on the NOA.

POT Website: www.aesl.gov.nl.ca/app/plans.html

Red Seal Website

National Occupational Analysis - The NOA is a document used for Red Seal trades that describes the knowledge and abilities required by a fully competent tradesperson working in that trade. The content for the IP exam is based on the NOA.

Red Seal Website: www.red-seal.ca

Instrumentation and Control Technician PRACTICE Exam

This is **NOT** an IP exam. This is a practice exam provided by the Inter-provincial Standards Red Seal Program. It was developed using similar question types to that of a Red Seal exam. The exam is intended to be used for self-assessment in preparation for writing an IP Exam.

Practice Exam Website:

www.red-seal.ca/s.1mpl.2.2x.1mQ.5.2st.3.4ns-eng.html?tid=130

Glossary of Terms

The Red Seal website also lists a Glossary of Terms which will be helpful in preparing for your IP exam:

www.red-seal.ca/trades/instrumentcntltech/2013n.4.1.1ppb_gl.4ss.1ry-eng.html

Resources – Book List

The books listed below are sorted according to NOA blocks as referenced throughout this study guide. You can use this list to help you obtain information on specific topics. It is not necessary to use these books specifically, as you may find others that will be equally beneficial.

| BOOK | A | B | C | D | E | F | G |
|---|---|---|---|---|---|---|---|
| Delmar's Standard Text of Electricity, 4 th Ed. | ✓ | | | ✓ | | | |
| Process Measurement and Analysis | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Process Control and Optimization | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Measurement and Control Basics | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Instrumentation, 4 th Ed. | | ✓ | ✓ | | ✓ | ✓ | ✓ |
| Canadian Electrical Code | ✓ | | | | | ✓ | |
| CE Code Pocket Reference | ✓ | | | | | ✓ | |
| Hand Tools for Instrumentation – Module 12101-01 | ✓ | | | | | | |
| Power Tools for Instrumentation – Module 12103-01 | ✓ | | | | | | |
| Fasteners – Module 12103-01 | ✓ | | | | | | |
| Filters, Regulators, and Dryers – Module 12210-03 | | | | ✓ | | | |
| Clean, Purge, and Test Tubing and Piping Systems – Module 12303-03 | | | | ✓ | | | |
| Grounding and Shielding of Instrumentation Wiring – Module 12306-03 | | | | | | ✓ | |
| Terminating Conductors – Module 12307-03 | | | | | | ✓ | |
| Troubleshooting and Commissioning a Loop – Module 12404-03 | ✓ | | | | ✓ | | |
| Performing Loop Checks – Module 12403-03 | ✓ | | | | ✓ | | |
| Tuning Loops – Module 12405-03 | ✓ | | | | ✓ | | |
| Tubing – Module 12111-01 | | | | ✓ | | | |

If you wish to obtain any of the resources listed above, here is the reference information:

- Delmar's Standard Text of Electricity*, 4th edition, Delmar Publishers, 2008, Herman, S., ISBN 978-1418065805
- Process Measurement and Analysis*, Instrument Engineers' Handbook, 4th Edition, 2003, Liptak, B.G., ISA. ISBN 0-8493-1083-0
- Process Control and Optimization*, Instrument Engineers' Handbook, 4th Edition, 2006, Liptak, B.G., ISA. ISBN 0-8493-1081-4
- Measurement and Control Basics*, 4th Edition, 2007, Hughes, T.A., ISA. ISBN 978-1-55617-916-7
- Instrumentation*, 4th Edition, 2005, ISBN 978-0-8269-3423-9
- Instrumentation Workbook*, 4th Edition, 2005. ISBN 978-0-8269-3424-6
- Canadian Electrical Code, Part 1* (Safety Standard to Electrical Installations), 2009, CSA. ISBN 978-1-55436-473-2

Resources – Book List (Continued)

- CE Code Pocket Reference* (Safety Standard for Electrical Installations), 2009, CSA. ISBN 978-1-55491-046-5
- Hand Tools for Instrumentation*, Module 12101-01, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-868167-8
- Power Tools for Instrumentation*, Module 12103-01, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-868225-9
- Fasteners*, Module 12106-01, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-868324-7
- Filters, Regulators, and Dryers*, Module 12210-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-103274-7
- Clean, Purge, and Test Tubing and Piping Systems*, Module 12303-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-103298-4
- Grounding and Shielding of Instrumentation Wiring*, Module 12306-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-103302-6
- Terminating Conductors*, Module 12307-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-103303-4
- Troubleshooting and Commissioning a Loop*, Module 12404-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-109614-1
- Performing Loop Checks*, Module 12303-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-109613-3
- Tuning Loops*, Module 12405-03, 2001, NCCER (National Center for Construction Education and Research Module). ISBN 0-13-109613-3
- Tubing*, Module 12111-01, 2001, NCCER (National Center for Construction Education and Research Module).

Disclaimer

Various external resources (websites, textbooks) have been listed in this study guide to assist an individual in preparing to write an IP Red Seal Exam. This does not mean the Department of Advanced Education, Skills and Labour, Newfoundland and Labrador endorses the material or that these are recommended as the best resources. There may be other resources of equal or greater value to an individual preparing for an IP Red Seal exam. The Department of Advanced Education, Skills and Labour has no control over the content of external textbooks and websites listed, and no responsibility is assumed for the accuracy of the material.

Conclusion

We hope this guide has provided you with some useful tools as you prepare for your IP Red Seal exam. If you have any questions regarding your IP Red Seal exam please contact your regional office (*see Appendix A for a list of regional offices*).

We appreciate your comments and feedback regarding the usefulness of this study guide. If you have any comments or suggestions, we welcome your feedback. The feedback form at the end of this guide can be used for this purpose.

Appendix A: Regional Offices

If you have any questions regarding your IP Red Seal exam, please contact one of the following regional offices:

Department of Advanced Education, Skills and Labour
Apprenticeship and Trades Certification Division
Toll Free: 1-877-771-3737
www.aesl.gov.nl.ca/app/contact.html

| Corner Brook |
|---|
| 1-3 Union Street Aylward Building, 2 nd Floor Corner Brook, NL A2H 5M7 |
| Telephone: (709) 637-2366 Facsimile: (709) 637-2519 |

| Grand Falls-Windsor |
|--|
| 42 Hardy Avenue Grand Falls-Windsor, NL A2A 2J9 |
| Telephone: (709) 292-4215 Facsimile: (709) 292-4502 |

| Clareville |
|--|
| 45 Tilley's Road Clareville, NL A5A 1Z4 |
| Telephone: (709) 466-3982 Facsimile: (709) 466-3987 |

| St. John's |
|---|
| P.O. Box 8700 1170 Topsail Road Mount Pearl, NL A1B 4J6 |
| Telephone: (709) 729-2729 Facsimile: (709) 729-5878 |

| Happy Valley – Goose Bay |
|--|
| 163 Hamilton River Road Burse Building Happy Valley – Goose Bay, NL A0P 1E0 |
| Telephone: (709) 896-6348 Facsimile: (709) 896-3733 |

Appendix B: Calculator Use

The picture below shows a calculator with the same functions as the one you will be provided with during your exam. It is advisable to borrow or purchase one with similar functions so that you can familiarize yourself with it before you write your exam.



Feedback Form

Study Guide – Instrumentation and Control Technician

Please answer the following:

- (1) This Study Guide is a useful tool for exam preparation.
 strongly agree agree disagree strongly disagree
- (2) The topics contained in the guide are arranged in a logical order.
 strongly agree agree disagree strongly disagree
- (3) The design and format of the guide caught my attention.
 strongly agree agree disagree strongly disagree
- (4) The instructions throughout the guide are clear and to the point.
 strongly agree agree disagree strongly disagree
- (5) The resources listed in this guide are suitable and valuable.
 strongly agree agree disagree strongly disagree
- (6) The guide should contain more information.
 strongly agree agree disagree strongly disagree

Suggested information/resources to include:

Additional Comments:

Please complete this form and return via fax or mail to the following:

Department of Advanced Education, Skills and Labour

Apprenticeship and Trades Certification Division

Standards and Curriculum Unit

45 Tilley's Road, Clarenville, NL A5A 1Z4

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